

**Description of Course Unit according to the  
ECTS User's Guide 2015**

Course unit title	Catholic Education
Course unit code	MKU 6202
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	1/2
Number of ECTS credits allocated	4 ECTS
Name of lecturer(s)	MKU
Learning outcomes of the course unit	<ol style="list-style-type: none"> <li>1) Understanding humans as the image of God, revelation, and faith based on the teaching of Catholic Church.</li> <li>2) Understanding the meaning of being a Christian and consequences as a disciple of Jesus Christ.</li> <li>3) Understanding the sacrament of the Catholic Church.</li> <li>4) Understand the importance of interfaith dialogue and Humanitarian Issues.</li> <li>5) Understand the meaning of Catholic marriage, laws, and pastoral consideration.</li> </ol>
Mode of delivery (face-to-face, distance learning)	Distance Learning
Prerequisites and co-requisites (if applicable)	-
Course content	Human as the image of God. Revelation and faith as the basis of religious life. Christianity and its consequences. Sacrament of Catholic Church, Interfaith dialogue, Humanitarian issues, Marriage in the Catholic Church.
Recommended or required reading and other learning resources/tools	<p>Book</p> <ol style="list-style-type: none"> <li>1) KWI. 1996. Iman Katolik. Jakarta: Obor 2.</li> <li>2) Powel, John. 1998. Visi Kristiani. Yogyakarta: Kanisius</li> <li>3. KWI. 1997.</li> <li>3) Himpunan Dokumen Konsili Vatikan II. Jakarta: Obor</li> <li>4) Linda Smith dan William Raeper. 2000. Ide-ide filsafat dan agama dulu dan sekarang. Yogyakarta: Kanisius</li> </ol>

	5) Benedictus XVI. 2015. Youcat Indonesia Katekismus Populer. Yogyakarta: Kanisius
Planned learning activities and teaching methods	Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.
Language of instruction	Indonesian
<b>Assessment methods and criteria</b> <ul style="list-style-type: none"> <li>There are Assignments, Midterms, Final Examination, and Term-Project Presentation.</li> </ul> (Appendices □ assessment criteria)	