

RUBRIC

CATEGORY	4	3	2	1
Participation	Used time well and focused attention on the experiment.	Used time pretty well. Stayed focused on the experiment most of the time.	Did not appear very interested. Focus was lost on several occasions.	Participation was minimal OR student was hostile about participating.
Blog post	Clear and accurately written blog post telling what they have found and learned.	Clear and accurately written blog post but do not tell what they have learned	Few errors but they tell what they found and learned	Unclear written and do not tell what they have learned
Summary for classroom decision.	Summary describes the skills learned, the information learned. Spoke clearly	Summary describes the information learned but not in details.	Summary unclearly describes the information learned.	No summary is given