

American Industries Group 1 (Pre beginners - Mornings)

Curriculum: [Pre A1 Curriculum - 1p summary](#)

Canvas: <https://canvas.instructure.com/courses/8319930>

Recurring link: <https://meet.google.com/pca-tjiu-smh>

Date / Consultant: Nov 5, 2025 Bernardo

Lesson number/week: 7-1

Topic: Family members

aim: to identify and describe their family members.

Catch-up/Homework review:

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Workspace:

Let's talk about the family, let's brainstorm the vocabulary you know

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Let's talk about nouns

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Describe our immediate family.

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Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:
[Merriam-Webster](#)

Homework:

Write down the description for your extended family (10 relatives)

Date / Consultant: Nov 4, 2025 Bernardo

Lesson number/week: 6-2

Topic: Frequency of work activities

aim: to describe how frequently **they** perform their work activities.

Catch-up/Homework review:

Workspace:

Let's talk about adverbs of frequency

ADVERBS OF FREQUENCY

test-english.com



WORD ORDER

POSITIVE	SUBJECT	FREQUENCY ADVERB	VERB	He often cooks pasta.
	SUBJECT	BE	FREQUENCY ADVERB	You are always late.
QUESTION	AUXILIARY	SUBJECT	FREQUENCY ADVERB	Are you always late?
	AUXILIARY	SUBJECT	FREQUENCY ADVERB	Does he often cook?

I always **run**

I usually play volleyball on **Sunday**

Write 6 sentences explaining your routine using adverbs of frequency.

I never check in
I am usually late
I sometimes review reports

**Errors/Opportunity for
growth/Pronunciation/Feedback:**

Vocabulary/Phrases:
[Merriam-Webster](#)
Check in

Homework:

Write 6 more sentences

Andy

Hablar- speak
Supervisar - supervise
Gestionar/admistrar - manage
Comunicar - communicate
Redactar - redact : escribir- write
Enviar - send
Equipo de protección - Protection gear
Liderear - lead
Corregir - correct
Reparar- repair
Liberar - release

Date / Consultant: Oct 29, 2025 Bernardo

Lesson number/week: 5-2

Topic: Work routines

aim: to describe their daily work activities sequentially

Catch-up/Homework review:

Good morning! - Buenos días

How you say _____? - Cómo se dice _____? - meeting , stairs

What is _____? - Qué es _____?

Workspace:

Let's do a recap for yesterday:

Present simple

What is it? A tense for routines, confirmar o negar cosas de la rutina

When do we use it? Repetitive

How do we use it? Depending on the subject: group 1 "I, you, we, they" (no verb modification), group 2 "he, she, it" we add "s".

Let's think about your day:

Evelyn

Monday	Tuesday	Wednesday	Thursday	Friday
I clock in at 6 am	I clock in			
I report attendance at 7 am	I release breakfast			
I report and program over time at 1 pm	I review protection gear at personnel			
I go to daycare at 3 pm	I communicate over time			

Rolando

Monday	Tuesday	Wednesday	Thursday	Friday
I clock in at 7 o'clock	I arrive at 7 am	I speak with my partners	I manage meeting	I send mail
I review the building everyday	I clock in	I supervise workers	I redact check list	I repair machines
I have meetings sometimes	I have lunch			I release purchase order
I have egg for breakfast, regularly/usually	I rest in lunch hour			

I arrive at 7 am , and I clock in.

Have lunch; have dinner

It's lunch time!

Eggs

Revueltos - scramble eggs

Estrellados - fried eggs

Cocidos - boiled eggs

Omelet

Hablar- speak

Supervisar - supervise

Gestionar/admistrar - manage

Comunicar - communicate

Redactar - redact : escribir- write

Enviar - send

Equipo de protección - Protection gear

Liderear - lead

Corregir - correct

Reparar- repair

Liberar - release

**Errors/Opportunity for
growth/Pronunciation/Feedback:**

Vocabulary/Phrases:
[Merriam-Webster](#)

Homework:

Complete the table and prepare to present it next class.

Date / Consultant: Oct 28, 2025 Bernardo

Lesson number/week: 4-2

Topic: Work activities

aim: to describe their activities at their job

Catch-up/Homework review:

Workspace:

Present simple (tense): repetition, routines
to an **action**-

Day of the dead: **hacemos** un altar : **we make** an altar

Is, are, am: TO BE

I am

You are

he/she/it is

we/they - are

S + V + O

+ Affirmative

SUBJECT
I / you / we / they
he / she / it

VERB
speak
speaks

+ Affirmative: I **speak** English.
+ Affirmative: He **speaks** Spanish.
+ Affirmative: They **live** in London.
+ Affirmative: She **lives** in Paris.

Third person verbs need the final "s" in affirmative sentences.

- Negative

SUBJECT
I / you / we / they
he / she / it

AUXILIARY
don't
doesn't

VERB
speak
need
like

⊗ The base form of the infinitive
= ~~to go~~, ~~to need~~, ~~to speak~~, ~~to live~~
Third person verbs lose the final "s" in negative sentences.

+ Affirmative: I speak Spanish. + Affirmative: She speaks Italian.
- Negative: I **don't** speak Spanish. - Negative: She **doesn't** speak Italian.

What do you do at work?

Evelyn	Rolando	Andy
REPORTE DE AUSENTISMO Reportar- report attendance	REVISAR LAS INSTALACIONES DEL	Registro las pólizas de egresos

absenteeism EVALUACIONES DE INCREMENTO Evaluate compensations ATENCIÓN AL PERSONAL Attention to personnel Assist personnel	EDIFICIO Review the building installations RECIBIR TRABAJADORES Receive workers REALIZAR MANTENIMIENTOS Do maintenance	Register the expenses policies Realizo reporte de remisiones Do the referral report Conciliar balance Conciliate balances
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Write down your activities:

Name	EVELYN	ROLANDO	Andy
Work activities	I Report attendance I Evaluate Compensations I Assist Personnel	I REVIEW THE BUILDING INSTALLATIONS I RECEIVE WORKERS I DO MAINTENANCE	I Register the expenses policies I Do the referral report I Conciliate balances

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:
[Merriam-Webster](#)

Homework:

Write down the activities of one of your coworkers

Name	EVELYN		
Coworker activities	Rolando reviews the building installations He receives workers He <u>does</u> maintenance		

HE/SHE/IY

Go - goes

Do - does

Date / Consultant: Oct 23, 2025 Bernardo

Lesson number/week: 3-1

Topic: Describing yourself and others.

aim: to describe people themselves and people they know

Catch-up/Homework review:

Como se dice _____? - How do you say _____?
Como se escribe _____? - How do you write _____?
Como se pronuncia _____? - How do you pronounce _____?
Que es _____? - What is _____?

Workspace:

Let's describe another coworker. What characteristics are important for work?

DEPARTMENT
ATTITUDE
RESPONSABILITIES

Let's talk about **adjectives**:

What is an adjective? What we say about people (characteristics) - **nouns**
Accountant - good with numbers, honest, up to date, introvert

Organized
Dynamic
Responsible
Trustworthy
Friendly
Punctual
Independent

The accountant is honest

The Human resources assistant is organized
The Systems Engineer is dynamic

Manteinace

Let's describe our team!

Name	Andy	Evelyn	Rolando	Viridiana
Team member 1	Juan is responsible	Elena is very friendly	Rolando is Dynamic	Andy is very kind
Team member 2	Luis is friendly	Ana is punctual	Alberto is Punctual	Maria is organized

Team member 3

Viridiana is
independent

Nayeli is Organized

Alejandro is
Responsible

Leslie is patient

Viridiana is an accounting assistant

A consultant

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

[Merriam-Webster](#)

Homework:

Describe another team within your company

Nohemi is an Nurse on the team and **SHE** is very independent, responsible, **she** is not very friendly

Date / Consultant: Oct 22, 2025 Bernardo

Lesson number/week: 2-1

Topic: Talking about your interests

Catch-up/Homework review:

Workspace:

Let's introduce ourselves!

Name	Viridiana	Rolando	Bernardo
Position	Accounts payment assistant	Maintenance Supervisor	I'm Language Consultant
Activities	Review (billing)	Maintain the building	I Teach grammar I Give feedback
Hobbies	Watch movies	Cook barbecue	I Read poetry

ASSISTANT

Payable (pagable)

Let's gather some useful vocabulary:

TOP HOBBIES TO PUT ON A RESUME



Music



Playing Chess



Gaming



Coding



Painting



Reading



Hiking



Yoga

Sentence structure:

Subject Verb Object
I am ready

We are ready
It is raining

Now let's think about how you can talk about your hobbies:

I like poetry
I hate washing dishes

I like cars
I hate celery

I like rock music
I hate watermelon

**Errors/Opportunity for
growth/Pronunciation/Feedback:**

Vocabulary/Phrases:

[Merriam-Webster](#)

Cars / a car

Celery

Homework:

Introduce one of your coworkers, use 60 words to introduce them.

Date / Consultant: Oct 21, 2025 Bernardo

Lesson number/week: 1-1

Topic: Introducing yourself and others

aim: Alphabet and pronunciation, structure of sentences

Catch-up/Homework review:

Workspace:

<https://meet.google.com/pca-tjiu-smh>

Let's talk about the alphabet:

Aa Bb Cc Dd Ee Ff Gg

/eɪ/ /bi:/ /si:/ /di:/ /i:/ /ef/ /dʒi:/

Hh Ii Jj Kk Ll Mm Nn

/ertʃ/ /aɪ/ /dʒeɪ/ /keɪ/ /el/ /em/ /en/

Oo Pp Qq Rr Ss Tt Uu

/oʊ/ /pi:/ /kju:/ /ɑ:r/ /es/ /ti:/ /ju:/

Vv Ww Xx Yy Zz

/vi:/ /'dʌb.əl.ju:/ /eks/ /waɪ/ /zi:/

Let's spell your names

Evelyn Baca

Bernardo

Now let's talk about **word order**:

S V O = Subject (person) + Verb (action) + Object (thing)

Yo	llevo	a mi hijo a la guarderia
I	take	my son to daycare
I	eat	beef
I	work	at Textron Aviation

Let's create some simple sentences:

Hello!
I am Bernardo
I work at Alcanza Consultants
I like sandwiches

Hello!
I am Evelyn
I work at American Industries
I like potatoes
I love the coffee
I have two children

**Errors/Opportunity for
growth/Pronunciation/Feedback:**

Vocabulary/Phrases:
[Merriam-Webster](#)

daycare

take

Homework:

Practice your introduction for the next class.