American Industries Group 1 (Pre beginners - Mornings)

Curriculum: ■ Pre A1 Curriculum - 1p summary

Canvas: https://canvas.instructure.com/courses/8319930
Recurring link: https://meet.google.com/pca-tjiu-smh

Data / Oamanikanta Navi E 0005 Damania			
Date / Consultant: Nov 5, 2025 Bernardo Lesson number/week: 7-1			
Topic: Family members			
aim: to identify and describe their family memb	ere		
	CIS.		
Catch-up/Homework review:			
Workspace:			
Let's talk about the family, let's brainstorm the v	ocabulary you know		
Let's talk about nouns			
Describe our immediate family.			
Farmer and 10 and a contract that for an	Variable (Discount)		
Errors/Opportunity for growth/Pronunciation/Feedback:	Vocabulary/Phrases: Merriam-Webster		
growth fortaliolation sousable.	Womani Woodo		
Homework:			
Write down the description for your extended fa	mily (10 relatives)		

Date / Consultant: Nov 4, 2025 Bernardo

Lesson number/week: 6-2

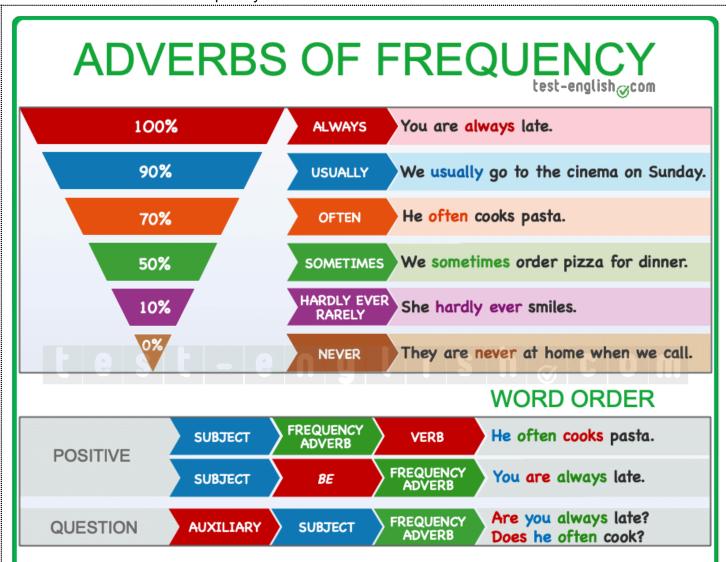
Topic: Frequency of work activities

aim: to describe how frequently they perform their work activities.

Catch-up/Homework review:

Workspace:

Let's talk about adverbs of frequency



I always run

I usually play volleyball on Sunday

Write 6 sentences explaining your routine using adverbs of frequency.

I never check in I am usually late

I sometimes review reports

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Merriam-Webster
Check in

Homework:

Write 6 more sentences

Andy

Hablar- speak

Supervisar - supervise

Gestionar/admistrar - manage

Comunicar - communicate

Redactar - redact : escribir- write

Enviar - send

Equipo de protección - Protection gear

Liderear - lead Corregir - correct Reparar- repair

Liberar - release

Date / Consultant: Oct 29, 2025 Bernardo

Lesson number/week: 5-2

Topic: Work routines

aim: to describe their daily work activities sequentially

C	atch-up/Homework	<u>creview:</u>			
	Good morning! - Bue How you say? What is? - Qu	- Cómo se dice	? - meeting , sta	airs	
	/orkspace: et's do a recap for	yesterday:			
'	When do we use it?	epending on the sub	· ·	la rutina ı, we, they" (no verb	modification), group
L	et's think about yo	ur day:			
	Evelyn	T		T	<u> </u>
	Monday	Tuesday	Wednesday	Thursday	Friday
	I clock in at 6 am	I clock in			
	I report attendance at 7 am	I release breakfast			
	I report and program over time at 1 pm	I review protection gear at personnel			
	I go to daycare at 3 pm	I communicate over time			
	Rolando				
	Monday	Tuesday	Wednesday	Thursday	Friday
	I clock in at 7 o'clock	I arrive at 7 am	I speak with my partners	I manage meeting	I send mail
	I review the building everyday	I clock in	I supervise workers	I redact check list	I repair machines
	I have meetings sometimes	I have lunch			I release purchase order
	I have egg for breakfast, regularly/usually	I rest in lunch hour			

I arrive at 7 am, and I clock in.

Have lunch; have dinner

It's lunch time!

Eggs

Revueltos - scramble eggs Estrellados - fried eggs Cocidos - boiled eggs

Omelet

Hablar- speak

Supervisar - supervise

Gestionar/admistrar - manage Comunicar - communicate

Redactar - redact : escribir- write

Enviar - send

Equipo de protección - Protection gear

Liderear - lead Corregir - correct Reparar- repair Liberar - release

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Merriam-Webster

Homework:

Complete the table and prepare to present it next class.

Date / Consultant: Oct 28, 2025 Bernardo

Lesson number/week: 4-2 Topic: Work activities

aim: to describe their activities at their job

Catch-up/Homework review:

Workspace:

Present simple (tense): repetition, routines

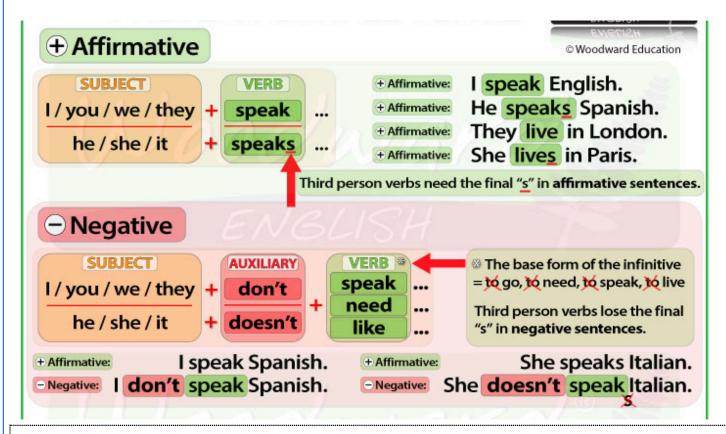
to an action-

Day of the dead: **hacemos** un altar : we make an altar

Is, are, am: TO BE

I am You are he/she/it is we/they - are

S + V + O



What do you do at work?						
Evelyn	Rolando	Andy				
REPORTE DE AUSENTISMO Reportar- <mark>report</mark> attendance	REVISAR LAS INSTALACIONES DEL	Registro las pólizas de egresos				

EDIFICIO Register the expenses absenteeism Review the building policies installations **EVALUACIONES DE** Realizo reporte de remisiones **INCREMENTO** Do the referral report **Evaluate** compensations **RECIBIR TRABAJADORES** Conciliar balance Receive workers ATENCIÓN AL PERSONAL Conciliate balances **Attention to personnel** REALIZAR **Assist** personnel **MANTENIMIENTOS Do** maintenance

Write down your activities:

EVELYN	ROLANDO	Andy
I Report attendance I Evaluate Compensations I Assist Personnel	I REVIEW THE BUILDING INSTALLATIONS I RECEIVE WORKERS	I Register the expenses policies I Do the referral report I Conciliate balances
	I Report attendance I Evaluate Compensations	I Report attendance I Evaluate Compensations I REVIEW THE BUILDING INSTALLATIONS I RECEIVE WORKERS

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Merriam-Webster

Homework:

Write down the activities of one of your coworkers

Name	EVELYN	
Coworker activities	Rolando reviews the building installations He receives workers He does maintenance	

HE/SHE/IY

Go - goes

Do - does

Date / Consultant:	Oct 23, 202	5 Bernardo
Lesson number/wee	k: 3-1	
Topic: Describing yo	urself and oth	ers.

aim: to describe people themselves and people they know

Catch-up/Homework review

Como se dice	? - How do you say?			
Como se escribe	? - How do you write	_?		
Como se pronuncia	? - How do you pronounce		?	
Que es?	- What is?			

Workspace:

Let's describe another coworker. What characteristics are important for work?

DEPARTMENT ATTITUDE RESPONSABILITIES

Let's talk about adjectives:

What is an adjective? What we say about people (characteristics) - nouns Accountant - good with numbers, honest, up to date, introvert

Organized
Dynamic
Responsible
Trustworthy
Friendly
Punctual
Independent

The accountant is honest

The Human resources assistant is organized

The Systems Engineer is dynamic

Manteinace

Let's describe our team!

Name	Andy	Evelyn	Rolando	Viridiana
Team member 1	Juan is responsible	Elena is very friendly	Rolando is Dynamic	Andy is very kind
Team member 2	Luis is friendly	Ana is punctual	Alberto is Punctual	Maria is organized

Team member 3	Viridiana is independent	Nayeli is O	rganized	Alejandro is Responsible	Leslie is patient
Viridiana is <u>an</u> accoun	ting assistant				
<u>A</u> consultant					
Errors/Opportunity for o	growth/Pronunciation/F	Feedback:	Vocabular Merriam-W	<mark>y/Phrases:</mark> /ebster	
Homework: Describe another team w	ithin your company				
Nohemi is an Nurse on independent, responsible	the team and SHE <u>is</u> ver e, she <u>is</u> not very friendly				

Date / Consultant: Oct 22, 2025 Bernardo

Lesson number/week: 2-1

Topic: Talking about your interests

Catch-up/Homework review:

Workspace:

Let's introduce ourselves!

Name	Viridiana	Rolando	Bernardo
Position	Accounts payment assistant	Maintenance Supervisor	l'm Language Consultant
Activities	Review (billing)	Maintain the building	I Teach grammar I Give feedback
Hobbies	Watch movies	Cook barbecue	I Read poetry

ASSISTANT

Payable (pagable)

Let's gather some useful vocabulary:



Sentence structure:

Subject Verb Object I am ready

We are ready It is raining

Now let's think about how you can talk about your hobbies:

I like poetry
I hate washing dishes
I like cars
I hate celery
I like rock music
I hate watermelon

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:
Merriam-Webster
Cars / a car
Celery

Homework:

Introduce one of your coworkers, use 60 words to introduce them.

Date / Consultant: Oct 21, 2025 Bernardo

Lesson number/week: 1-1

Topic: Introducing yourself and others

aim: Alphabet and pronunciation, structure of sentences

Catch-up/Homework review:

Workspace:

https://meet.google.com/pca-tjiu-smh

Let's talk about the alphabet:

Aa Bb Cc Dd Ee Ff Gg
/eɪ/ /bi:/ /si:/ /di:/ /i:/ /ef/ /dʒi:/
Hh Ii Jj Kk Ll Mm Nn
/eɪtʃ/ /aɪ/ /dʒeɪ/ /keɪ/ /el/ /em/ /en/
Oo Pp Qq Rr Ss Tt Uu
/oʊ/ /pi:/ /kju:/ /aːr/ /es/ /ti:/ /ju:/
Vv Ww Xx Yy Zz

/viː/ /ˈdʌb.əl.juː/ /eks/ /waɪ/

Let's spell your names

Evelyn Baca

Bernardo

Now let's talk about word order:

S V O = Subject (person) + Verb (action) + Object (thing)

Yo llevo a mi hijo a la guarderia I <u>tak</u>e my son to <mark>daycare</mark>

I eat beef

I work at Textron Aviation

Let's create some simple sentences:

Hello! Hello!

I am Bernardo I am Evelyn

I work at Alcanza Consultants I work at American Industries

I like sandwiches

I like potatoes
I love the coffee
I have two children

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Merriam-Webster

daycare	
take	

Homework:
Practice your introduction for the next class.