

Cohort 1, Session 5

Examining the Practice Levels of ELPAC

THURSDAY, February 13, 2025 9:30-11:00 am - WHOLE GROUP

Register in advance for this meeting:

<https://us06web.zoom.us/join/tZAqdO-qrjojE9b9wVDoVbk9fNrCUNcA8DgG>

TIME	TOPIC
9:30 am	What are the goals for today's session? • Understand the different levels of practice for teacher preparation candidates • Set goals for independent, smaller groups for March and April
9:35 am	What are some updates and answers from DESE? Representatives from DESE's Educator Effectiveness Unit will join to update the PLC
9:40 am	What was discussed in the smaller groups in January? Recap from small group session (January 2025) on writing instruction Christine Cassano: Early Childhood Jenn Bryson: Elementary Education Kristen Lech: Moderate Disabilities
9:55 am	What are some resources for providing evidence-based literacy training to teacher candidates? Via video, we will share some information from Katie Pace Miles , from Brooklyn College, on early literacy training programs for universities.
10:10 am	How are the different levels of practice (introduction, practice, demonstration) organized and differentiated in the ELPAC? Val Annear , from Springfield College, will give examples of how the different levels inform the coursework and scaffolding of skills.
10:40 am	Breakout Groups 3 Breakout groups, loosely based on the number of program completers at Sponsoring Organizations (smaller, mid-size, larger), to discuss issues regarding the alignment of programs according to levels of practice and to set agenda/goals for the next two independent working sessions.
10:55 am	Questions for DESE and the larger group? Return to the large group and pose any questions for DESE