

# Rincon Valley Family Collaborative

## *December 2022 Listening Session Outcomes*



**Rincon Valley USD**  
Excellence in Education

### ***What would you like the RVUSD leaders to know? Hopes, feedback, concerns? What is on your mind?***

**Parent Feedback:** It is important to ensure that Rincon Valley Partnership students' families are included in their respective school site messaging (e.g., ParentSquare messages from the Principal regarding updates, school events, etc.) to ensure that the students and families feel a sense of belonging at their school site.

- **RVUSD Action Steps:** Our RVP Office Manager has revisited our RVP class lists and has updated our student information system to ensure that all of our RVP students at RV sites are properly assigned to their associated RV school in our online student information system (Synergy). We have reminded all of our Principals to include our RVP groups when messaging on ParentSquare. RVP Program Manager is contacting Principals at off-sites to add RVP staff and parents to communication lists.

**Parent Feedback:** For students who mainstream into general education for portions of their day, sometimes families are not included in newsletters, and/or names may not be on the desks and/or walls. It is important to ensure that the students feel a sense of belonging in the classroom and the school community.

- **RVUSD Action Steps:** Our special education leadership team shared this feedback with our Principals to share with their respective teachers. We are also working with our IT team to ensure we have a clear plan in place that allows our general education teachers to seamlessly communicate with the families of the students who mainstream into their classes during the school day.

**Parent Feedback:** What is the district doing to ensure that temporary/substitute assistants and/or teachers are trained to defer to the strategies that have been developed and put into place?

- **RVUSD Action Steps:** At this time, our focus has been on filling ongoing staff vacancies as well as ensuring that we have staff available to fill in when a teacher or assistant is out. We are tapping numerous resources including several local agencies to fill positions and have several “roving assistants” who help fill in for absent staff on a day to day basis. That being said, there is more work to do. We are collaborating with district leadership around ideas for enhancing staff training and are working with HR to discuss ways to improve our onboarding process. Stay posted!

**Parent Feedback:** When students ride the bus, this can sometimes lead to parents feeling disconnected / not abreast of school activities. Could there be a system for communication between the school and families of students who ride the bus (e.g. note, text message, etc.)?

- **RVUSD Action Steps:** See above section for input on how RVUSD has improved messaging to all of our RVP students on RV campuses. We will also provide this feedback to our special education team.

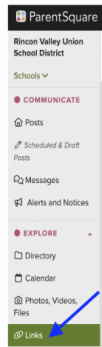
**Parent Feedback:** What is the status of the parent directories? How are they accessed? For students who mainstream, do parents have access to the class directories where their students mainstream?

- **RVUSD Action Steps:** Parent directories have been published and can be found on ParentSquare. Please see below instructions to locate the directories.

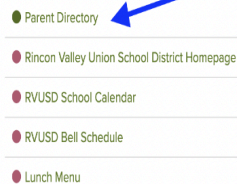
### On a computer:

Go to  
parensquare.com

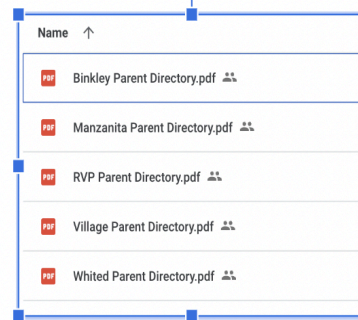
In the menu on the  
left-hand side, click  
“links”



Then click “Parent Directory”



There you will find the directory for the  
school(s) you are assigned to



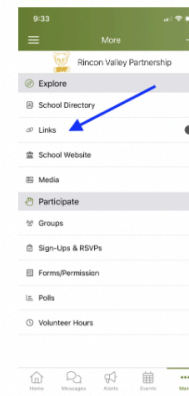
### On a smartphone:

Go to the  
ParentSquare app

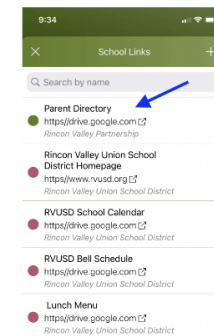
Click the three dots  
 (“more”) in the bottom  
right hand corner



Click “links”



Click “Parent Directory”



**Parent Feedback:** For RVP programs that are not located at a RV site, there can be challenges with communication (for example, there was a busing issue, and the main office at the site where the RVP class is located was not able to assist).

- **RVUSD Action Steps:** RVP Program Manager has followed up with the school site to improve communication and we are working with our IT team to explore options for more streamlined communication for RVP programs operating on non-RV sites (including communication between the school site and staff). RVP Program Manager is also contacting Principals at off-sites to add RVP staff and parents to communication lists.

**Parent Feedback:** It would be helpful for specialists such as SLPs to make connections with families (e.g. being available during conference week, etc.) rather than just sending a goal progress update.

- **RVUSD Action Steps:** We are reminding our teams the importance of making family connections (e.g. reaching out at the beginning of the year to introduce self and sharing how to be reached, etc.).

