

**University of South Alabama**  
**Department of Leadership & Teacher Education**  
**K-6 Education Lesson Plan Format**

Name: Brandi Wescovich

Date: \_\_\_\_\_

School: University of South Alabama

Grade Level: 2nd

Teaching Strategy: Project Based Learning

Time Required: 90 minutes

I. Subject/Content Area

- Art/Colors of the Rainbow
- Science/Rainbow

II. Alabama College and Career Ready standard(s)

- Second Grade
- ED(K) Visual Arts 4. Identify line, shape, color, texture, and repetition in works of art.
- TC2(K-2) 1. Identify basic parts of various technology systems.
- TC2(K-2) 2. Identify applications and operations of various technology systems.
- TC2(K-2) 3. Demonstrate correct posture and finger placement while using a technology system.
- TC2(K-2) 5. Practice responsible use of technology systems and applications.
- TC2(K-2) 10. Design original works using digital tools.

III. Concepts

- Colors of the rainbow; where to find Red, Orange, Yellow, Green, Blue, Indigo, Violet, in the environment.

IV. Behavioral Objectives

- The students will learn the colors of the rainbow, and their correct order.

V. Evaluation (Assessment included here)

- I will be able to see if the students can put the colors in the correct order.
- The students who understand the order of the rainbow, have mastered the concept. The ones who do not will need remediation.

VI. Materials: Computer, SMART-BOARD, sticks with the colors of the rainbow on them, crayons, poster board, and paper.

VII. Teaching/Learning Procedures (Project-Based)

A. Motivation

- I will start by playing the song, Colors of the Rainbow, from [Songs for Teaching](#).
  - Then, I will show the class multiple pictures of rainbows from the Internet.
- B. Instructional Procedures
- First, I will split the class into groups of seven.
  - Next, I will make each student write down where they can find each color around the room.
  - Then, each student will share where they can find each color with his or her group.
  - Next, I will give each student, of the group, one of the seven, rainbow colors.
  - Then, I will ask each group to put themselves in order, by color, exactly how the rainbow pattern works.
  - Finally, I will give each group a big poster board with the rainbow pre-drawn on it; each student will color in the part, of the rainbow, that corresponds with the color they were assigned, then each student will sign the board around it.
- C. Closure
- I will know that each student has mastered the lesson when, they successfully put themselves in order, and color the right section in the rainbow.
  - I will ask each student to go home and find the colors, write them down, and present them to the class the next day. Also, I will display their colored rainbows outside my classroom for everyone to see.

#### VIII. Supplemental Activities

- Groups who finish early will be allowed to split off individually and color their own rainbow to bring home and show their parents.
- Students who desire enrichment will be allowed to search online to find more information about rainbows.
- Students who need remediation will be pulled to the back table to go over the colors in a more in depth way.

#### IX. Professional Reflection

1. This lesson allows students to become familiar with searching on technology.
2. This lesson engages students by allowing them to work together.
3. Using a scientific website would have enhanced this project more.
4. I do not know if I would perform this lesson differently, because I have not executed the lesson yet.