# CURRICULUM & INSTRUCTION LABOR MANAGEMENT COMMITTEE (C&I LMC)

## UPDATES FOR MCEA MEMBERS - SY26-27

**Progress and wins are highlighted**

September -

MCPS proactively reached out to MCEA to gather input ahead of presenting their 6-Year Program of Study proposal to the Board of Education in October. MCEA gave feedback on a draft of MCPS' 6-Year Program of Study proposal, which is a multi-year sequence of academic, elective, and CTE courses that guide students toward specific graduation tracks, career goals, or post-secondary college majors.

October

Assessment Calendar: Our dialogue centered the impact of current assessment/testing timelines. Our team shared honest, everyday experiences that have happened across disciplines and levels as a result of the new guidelines. We will explore potential solutions at our next meeting.

Other Topics Discussed: The LMC also discussed language objectives expectations, reaffirmed that MCPS would provide an objective bank, and asked that the LMC get the same communications as principals regarding language objectives. We also discussed math curricular materials issues, a new ELA RFP coming up this year, and gave feedback on the Program of Study presented to the Board of Education for middle and high schools. One area of note is that MCPS agreed with the LMC's prior feedback to incorporate criteria in their process of autoenrolling students in honors or AP level courses, and having more on level courses available to students.

November

Language Objectives (LO): In October, MCEA brought several concerns to MCPS regarding mixed messages educators have been receiving around Language Objectives, additional workload for educators having to create them, and questions about expectations about the objectives. After MCEA committee members brought those concerns, asked questions, and gave examples of varying directives, MCPS understood MCEA's concerns and agreed to share the following guidance districtwide.

Teachers may use the LOs as provided in CKLA and Desmos lessons as-is if they choose. If they use the LOs provided in the CKLA and Desmos curriculum, it is fine to keep them uniform from teacher to teacher, but teachers may modify them when differentiating instruction for their students' specific needs, so they may or may not be the same between classes. Additionally, MCPS clarified that teachers do not need multiple LOs for each lesson.

Assessment Calendar: We are not in agreement on a solution. MCEA proposed a two week assessment window for MCPS required assessment. For state assessments, MCEA proposed that school's ILTs create their state test schedule using the parameters the state provides. MCPS proposed that we don't need to widen windows because there has already been communication that there is flexibility. The messaging around flexibly was also reinforced to principals at November's A&S meeting. MCEA is moving this topic to LMCC.

Elementary Math Homework Guidance: We want to share an important clarification regarding elementary math homework in expectations to support your instructional planning and workload:

- **School-Based:** Schools are expected to provide homework. Schools already assigning homework are not being asked to change their current practices, and each school's Instructional Leadership Team (ILT) will determine how homework implementation looks for their building.
- **No Grading or Return Expectations:** MCPS is communicating to families that homework is not expected to be returned, graded, or given formal feedback. Instead, it serves strictly as a communication tool and an at-home practice resource for families.

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| • **Protecting Instructional Time:** MCPS communicated directly to parent representatives—that teachers do not have time within the math instructional block to grade homework.<br>• **Curriculum Resources:** Desmos already includes additional practice pages and a parent guide packaged directly within the curriculum that could be used for homework. |
| December |
| January |
| February |
| March |
| April |
| May |
| June |