

National Taipei University- Evaluation of Learning Goals Achievement for Graduate Student in Master Program of College of Business

國際財務金融碩士在職專班 Date of the Oral Defense 口試日期： Name of the Student 學生姓名： Student ID 學號： (請以電腦繕打)

Thesis Tittle (In Chinese) 中文題目：

(In English) 英文題目：

Criteria			Unacceptable (U)	Acceptable (A)	Outstanding (O)
Communication Ability	Oral Skills	Content	☐The student evidently had insufficient knowledge about the topic and little relation could be found between the topic and the presentation.	☐The student did a fair and satisfactory review and research about the topic but some part(s) of the presentation was irrelevant.	☐The student reviewed and researched thoroughly about the topic and the presentation content was highly relevant.
		Mannerisms	☐The student appeared anxious while delivering the presentation and had few interactions with the audience.	☐The student appeared to some extent confident and logical, and the presentation was somewhat interactive and engaging.	☐The student appeared confident and logical, and the presentation was interactive and engaging.
	Written Skills	Content	☐The student evidently had insufficient knowledge about the topic and little relation could be found between the topic and the presentation.	☐The student did a fair and satisfactory review and research about the topic but some part(s) of the presentation was irrelevant.	☐The student reviewed and researched thoroughly about the topic and the presentation content was highly relevant.
		Overall picture of the paper	☐Most of the descriptions provided in the paper were irrelevant to the topics.	☐The paper had provided fairly relevant description of the topics and had tried to integrated with it.	☐The paper had provided a clear, focused description of the topics and had been successfully integrated with it.
		Literacy	☐It had been shown multiple errors in grammar, sentence structure or spelling in the written paper.	☐It had been shown occasional errors in grammar, sentence structure or spelling in the written paper	☐The student had used correct grammar, sentence structure and spelling throughout the paper.
		Uses of business terms	☐The student evidently had insufficient knowledge about terminologies and their use.	☐The student tried to use terminologies properly.	☐The student was able to use terminologies in an accurate and precise manner.
	Professionalism	Problem Identification	☐Even when assistance was provided by others, the student evidently was short of ability to apply systematic examination and identify logical gaps and problems.	☐When assistance was provided by others, the student was able to apply systematic examination of the topic and identify logical gaps and problems.	☐The student was able to demonstrate independent thinking, apply systematic examination and identify logical gaps and problems without assistance.
Problem Solving		☐Even when assistance was provided by others, the student evidently was short of ability to identify possible solutions and apply appropriate methods for decision making and problem solving.	☐When assistance was provided by others, the student was able to identify possible solutions and apply appropriate methods for decision making and problem solving.	☐The student was able to identify possible solutions and apply appropriate methods for decision making and problem solving.	
Reactions to Negative Feedback, Critics and Conflicts		☐When facing critics / challenges, the student had difficulty responding, engaging in self-reflection, controlling their emotions, and/or recognizing the contribution of the critics / challenges.	☐When assistance was provided by others, the student was able to ask with respect for clarification, acknowledge errors and respond to challenges	☐When facing critics / challenges, the student appeared assertive but respectful in their responses, able to recognize the contributions of the critics / challenges, and able to take responsibility when there were errors.	

Signature of the Committee Member: _____