



McGuire Elementary



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Dear McGuire Families,

At McGuire, our goal is to ensure that students are **Safe, Respectful, and Responsible**. These values are at the heart of our classroom Social Contracts—shared sets of values, such as honesty, kindness, and listening, that students help create and commit to following. Our goal is to move beyond simple compliance and help students understand how their choices impact their safety and the well-being of their peers. To support this mission, we wanted to share more information about our discipline model and behavior matrix, which focuses on reflection, restoration, and student growth.

The Accountability Sheet: When a student struggles to meet these expectations, we use Accountability Sheets to help them take ownership of their actions. This tool guides students through four key reflective questions designed to reinforce our core values:

1. **What happened?**
2. **Which part of our Social Contract was violated?**
3. **How did the behavior affect our learning environment?**
4. **What can be done differently next time?**

Consistent Discipline Steps: To provide a clear and predictable environment, we follow a standard set of steps when behavioral challenges arise:

- Step 1: Warning
- Step 2: Warning
- Step 3: Accountability Sheet
- Step 4: Conference
- Step 5: Blue Slip

Understanding the Blue Slip: A Blue Slip is the final step in our discipline process and serves as an office referral. If a student receives a Blue Slip, the teacher will contact the family, as will the behavior interventionist, student support specialist, or principal. This step involves deeper intervention to help the student get back on track.

Home and School Partnership: When a student completes an Accountability Sheet, it will be sent home to families via email or Dojo message. These sheets will provide you with a direct look at how your child is learning to navigate challenges and reflect on their actions. The goal of sharing this information is so we can work as a team to help your student plan for a better day tomorrow. When students see that both teachers and families value the same core expectations, they are better supported in their social and emotional growth.

We appreciate your continued support in helping our students grow into accountable and reflective learners. If you have any questions, please do not hesitate to reach out to Emily Galgoci, Student Support Specialist, Erin King, Principal, or your student's classroom teacher.

Sincerely,
McGuire Staff



Accountability Sheet

Name:

Class:

Place social contract here.

1. What happened?		
2. Please circle the part of our Social Contract that you violated.		
3. How did your behavior affect our learning environment? Please circle .		
I could not learn.	My peers could not learn.	Danger to mental & physical safety
4. What can you do differently next time? Please circle .		
Take a deep breath	Take a break	Calming corner
Meeting with teacher(s)	Borrow a fidget	Counselor referral