

Style-Alike Essay #1

Language of Humour

Assignment Overview: You are going to write an essay that utilises the toolkit we developed by studying “Butters’ Very Own Episode,” “How Kenny Loggins Ruined Christmas,” “You Can’t Kill the Rooster” and *Peep Show* “The Nether Region,” to rewrite the basic story of *Child Called It* to be funny.

The 3rd period toolkit is:

1. Narrator/characters who are oblivious to the seriousness of the situation
2. Exaggerated and unexpected responses to situations
3. Explicit content, like swearing, drugs, alcohol, sex references
4. Repetition
5. Everything that can go wrong does go wrong
6. Use of lots and lots of irony

You have two choices of how to do this:

1. Use the shell of the story and add elements from the toolkit to make it funny. You still need to write it all in your own words, but it’s okay to take the events and small phrases from the original.
2. Write an all-new story that contains these elements
 - a. a small child, who is part of a large family
 - b. that child has a bad Christmas/holiday experience
 - c. the situation is in no way humorous (like in *Child Called It*) in and of itself
 - d. the reason the situation is negative is due to the parents

Format:

- 2-5 pages
- typed, double spaced, 12 point font (choose a normal font please)
- a heading that includes name, assignment title, period, and date
- written in google docs (or uploaded there) and dropped in the shared folder called:
 - CM_3 Lastname, Firstname

You will have time in class on Friday, 14 September to do the pre-writing and brainstorming, and we will be in Classroom 2020 on Monday, 17 September so you have some computer time. This is the first draft, so I don’t expect it to be perfect. Just complete.

The FIRST DRAFT is due Monday, 17 September at the end of class

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The 6th period toolkit is:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

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1. Use the shell of the story and add elements from the toolkit to make it funny. You still need to write it all in your own words, but it’s okay to take the events and small phrases from the original.
2. Write an all-new story that contains these elements
 - a. a small child, who is part of a large family
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Format:

- 2-5 pages
- typed, double spaced, 12 point font (choose a normal font please)
- a heading that includes name, assignment title, period, and date
- written in google docs (or uploaded there) and dropped in the shared folder called:
 - CM_6 Lastname, Firstname

You will have time in class on Friday, 14 September to do the pre-writing and brainstorming, and we will be in Classroom 2020 on Monday, 17 September so you have some computer time. This is the first draft, so I don’t expect it to be perfect. Just complete.

The FIRST DRAFT is due Monday, 17 September at the end of class