

NOTE: These are only *SUGGESTED* times. **The materials I would like to see are bolded in RED.** Highlighted areas represent support needed.

MONDAY 03/30	TUESDAY 03/31	WEDNESDAY 04/01	THURSDAY 04/02	FRIDAY 04/03
<p>Before 9:00 Wake Up (Breakfast, Make Bed, Dress) Jeopardy aired in 1964</p>	<p>Before 9:00 Wake Up (Breakfast, Make Bed, Dress)</p>	<p>Before 9:00 Wake Up (Breakfast, Make Bed, Dress) Happy April Fools' Day</p>	<p>Before 9:00 Wake Up (Breakfast, Make Bed, Dress) Hans Christian Andersen's Birthday (Writer of the Ugly Duckling)</p>	<p>Before 9:00 Wake Up (Breakfast, Make Bed, Dress) 1st Cell Phone call made in 1973</p>
<p>9:00-10:00 Morning Physical Activity (Walk dog, GoNoodle, Family workout)</p>				
<p>10:00-10:30 Academic Time (NO Electronics)</p> <p>1. Complete Pyramid Words on a separate sheet of paper. Use Week 28 Words (20 min)</p> <p>2. Practice Multiplication Facts on a piece of paper or a dry erase board (focus on 3,4,6,7,8,9) (20 min)</p>	<p>10:00-10:30 Academic Time (NO Electronics)</p> <p>1. Complete ABC Order on a separate sheet of paper .</p> <p>2. Practice Multiplication Facts on a piece of paper or a dry erase board (focus on 3,4,6,7,8,9) (20 min)</p>	<p>10:00-10:30 Academic Time (NO Electronics)</p> <p>1. Complete Blue Vowels on a separate sheet of paper.</p> <p>2. Practice Multiplication Facts on a piece of paper or a dry erase board (focus on 3,4,6,7,8,9) (20 min)</p>	<p>10:00-10:30 Academic Time (NO Electronics)</p> <p>1. Complete Words in Words on a separate sheet of paper.</p> <p>2. Practice Multiplication Facts on a piece of paper or a dry erase board (focus on 3,4,6,7,8,9) (20 min)</p>	<p>10:00-10:30 Academic Time (NO Electronics)</p> <p>1. Please give the spelling test to your child and send a photo, email with the result.</p> <p>2. Practice Multiplication Facts on a piece of paper or a dry erase board (focus on 3,4,6,7,8,9) (20 min)</p>
<p>10:30-11:00 Reading Response</p> <p>Listen to Ms. Cibasek's book intro and answer the following questions in a notebook.</p> <p>1. Do you think wild animals should be kept in cages?</p> <p>2. Give three reasons for your opinion.</p>	<p>10:30-11:00 Reading Response</p> <p>Ms. Cibasek read aloud from the glossary.</p> <p>1. Which term did you find to be the most interesting? Why?</p>	<p>10:30-11:00 Reading Response</p> <p>Ms. Cibasek read aloud pages 1-5.</p> <p>1. On page two, Ivan says that "humans waste word." Do you agree or disagree? Explain your answer.</p>	<p>10:30-11:00 Reading Response</p> <p>Ms. Cibasek read aloud pages 6-11.</p> <p>1. Describe the Big Top Mall.</p> <p>2. List and describe the other animals at the mall.</p>	<p>10:30-11:00 Reading Response</p> <p>Ms. Cibasek read aloud pages 11-16.</p> <p>1. What is Ivan describing when he says "They pass their green paper, dry as old leaves and smelling of a thousand hands?"</p> <p>*Send pics to Mrs. Alabakoff</p>
<p>11:00-12:00 Science Time</p> <p>1. Follow the lesson from Mystery Science called, What is the best way to get rid of mosquitoes?</p> <p>2. Complete as many of the additional activities as you can.</p>	<p>11:00-12:00 Social Studies Time</p> <p>1. Watch the video link on SCARCITY.</p> <p>2. Think about a resource that is scarce in stores today.</p>	<p>11:00-12:00 Science Time</p> <p>1. Follow the lesson from Mystery Science called, How long can people and animals survive in outer space?</p> <p>2. Complete as many of the additional activities as you can.</p>	<p>11:00-12:00 Social Studies Time</p> <p>1. Watch the video link on OPPORTUNITY COSTS.</p> <p>2. If you were told you had to choose between ice cream and cake for dessert, which would</p>	<p>11:00-12:00 Science Time</p> <p>1. Follow the lesson from Mystery Science called, How does hand sanitizer kill germs?</p>

Note: You may not have access to the required materials, so focus on videos and discuss.		Note: You may not have access to the required materials, so focus on videos and discuss.	you choose? What would be the opportunity cost of that decision?	
12:00-12:45 LUNCH				
12:45-1:15 Chore Time Use the Google Form to check in with your daily chores and get Class Dojo Credits. Google Form Chore List				
1:15-2:00 Quiet Time (Reading, puzzles, board games)				
2:00-3:30 Academic Time (Electronics OK) 1. Readworks.org 2. Module 5 Lesson 6 3. Zearn (20-30 min) 4. Lesson 6 Homework (Print or discuss) ANSWERS * EPIC and Freckle are OPTIONAL Note: ALL LOGIN INFO here . *Students are responsible for completing 1-2 Readworks articles and 5 Zearn Lessons by 04/04.	2:00-3:30 Academic Time (Electronics OK) 1. Readworks.org 2. Module 5 Lesson 7 3. Zearn (20-30 min) 4. Lesson 7 Homework (Print or discuss) ANSWERS * EPIC and Freckle are OPTIONAL Note: ALL LOGIN INFO here .	2:00-3:30 Academic Time (Electronics OK) 1. Readworks.org 2. Module 5 Lesson 8 3. Zearn (20-30 min) 4. Lesson 8 Homework (Print or discuss) ANSWERS * EPIC and Freckle are OPTIONAL Note: ALL LOGIN INFO here .	2:00-3:30 Academic Time (Electronics OK) 1. Readworks.org 2. Module 5 Lesson 9 3. Zearn (20-30 min) 4. Lesson 9 Homework (Print or discuss) ANSWERS * EPIC and Freckle are OPTIONAL Note: ALL LOGIN INFO here .	2:00-3:30 Academic Time (Electronics OK) 1. Readworks.org 2. Module 5 Lesson 10 2. Zearn (20-30 min) 4. Lesson 10 Homework (Print or discuss) ANSWERS * EPIC and Freckle are OPTIONAL Note: ALL LOGIN INFO here .
3:30-4:00				

Afternoon Fresh Air
(Bikes, walk the dog, play in the backyard)

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4:00-5:00 Writing Time	4:00-5:00 Writing Time	4:00-5:00 Writing Time	4:00-5:00 Writing Time	4:00-5:00 Writing Time
<p>Today is for PICKING a product that is made in Michigan. Students will be writing an informational research paper.</p> <p>After you select which company you would like to focus on, you can start your research. SELECT HERE</p> <p>You can type your RESEARCH into Google Classroom or print off this sheet and write it out. You can use Kidrex (Google Search for kids) to find product information.</p> <p>EXAMPLE</p>	<p>Continue RESEARCHING your product.</p> <p>You can type your research into Google Classroom or print off this sheet and write it out. You can use Kidrex (Google Search for kids) to find product information.</p>	<p>Today is for DRAFTING your research paper. It will have three paragraphs. You can type it into Google Classroom or print off this sheet and write it out.</p> <p>*You may also just write out your draft on a separate piece of paper.</p>	<p>Today is for finishing your DRAFT and editing and revising your work.</p> <p>Use this Peer Review Checklist to take another look at your writing (with a parent or sibling if possible).</p>	<p>Today is for PUBLISHING.</p> <p>You will need to type up your final copy and submit in Google Classroom</p> <p>If unable to access a computer, then you can print neatly on paper.</p> <p>EXAMPLE</p>
5:00-6:00 Dinner				
Extra Practice	<ul style="list-style-type: none"> • M-STEP Reading Packet • M-STEP Math Packet • M-STEP Online Training Tools • Text Dependent Analysis Packet • End of Module 4 Math Review • End of Module 4 Math Review (Answer Key) 			
Virtual Field Trips *Students can explore various museums digitally	<ul style="list-style-type: none"> • Access to Virtual Field Trips 			

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