August Tuggle

**MUS 664 Service-learning Activity 2** 

Who: a group of visually impaired adults

**The Need:** The goal of this activity is to facilitate community-building through a group

discussion and an assessment to identify potential future community engagement activities.

What:

My activity is a 14-question survey to identify ways that visually impaired adults access

music in their daily lives, the role that music plays in their lives, accessibility barriers for

listening to music, and to gauge interest in further engagement with music. The survey document

also contains suggestions on what to do with survey results. The survey is intended to be read

aloud and for the questions to be answered in a group discussion format.

**Music:** While this activity does not involve listening to or making music, it does involve a group

discussion about music and the role it plays in group members' lives.

**UDL:** The survey is represented in multiple formats as it will be read aloud and there is a

large-print document that can be printed out or emailed to group members and participants have

the option to respond in-person or via writing or recording.

**SEL:** Survey questions encourage group members to engage in self-awareness and social

awareness by reflecting on their own experiences with music and the experiences of others.

How:

- In preparation, the survey should be printed out with enough copies for the one reading it and any group members who want a printed copy. The survey should also be sent electronically to any group members with that preference.
- When conducting the survey, read each question aloud and give the group 1-2 minutes to respond per question. The survey is predicted to last between 20-30 minutes.
- Use the survey form to take notes on key takeaways from responses to each question. I
  suggest keeping a tally of responses for multiple-choice questions and summarizing
  responses to open-ended questions in a bulleted list.
- Provide the option for group members to take the survey home and write, type, or record their responses. Add their responses to the notes on your form upon receiving them.
- Keep your survey form to reference in the future.

## **Materials:**

- Link to survey and follow-up suggestions:
   <a href="https://docs.google.com/document/d/1SsyR4\_vj9wZKEHLEvhmQ0e1li5nrnvaL/edit?usp">https://docs.google.com/document/d/1SsyR4\_vj9wZKEHLEvhmQ0e1li5nrnvaL/edit?usp</a>
   =drive\_link&ouid=101048703670883544889&rtpof=true&sd=true
- Printer
- Pencils