Palawan State University

Re-Entry Plan

(Attendance to Trainings, Seminars, Workshops, Conferences, Research/Paper Presentations, Study Leave, etc.)

Instructions: Fill-out each field completely. Write N/A on fields not applicable to your purpose.

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Name of Faculty/Staff				
College or Unit	[] Permanent [] Temporary [] Job Order [] Contract of Employment [] Contract of Service [] Casual			
Designation/Status				
Travel Requested (if applicable)	[] On Official Business [] On Official Time [] Others, please specify			
Title, Date/Duration & Venue of the Activity				
Purpose of the Activity/Proposal				
Context				
Objectives				
Re-entry Plan	I plan to do the following in order to actively integrate the new knowledge, experience, interests and skills I will earn from (names of the activity), into my work at the Palawan State University: 1 2			
Opportunity Cost				

Recommendation					
Monitoring Plan					
I hereby cer	tify that the above	information is tru	ue and correct, a	und that	
have/ha	as committed to the	e above to the ab	oove re-entry pla	— ก.	
Signature of Faculty / Staff		Nam	Name and Signature of Dean/Unit Head		
Date:		Γ	Date:		
Supporting documents: For paper presentations, soft cone full copy to be handed to the Bo		e emailed to vlimpiada@	@psu.palawan.edu.ph	, and one (1) hard copy of	

Format: Paper-size: 8.5 x 13 inches; Font Style: Arial: Font Size: 11 points; Parag. Spacing: Single

Guidelines in the Preparation of Re-entry Plan

The following information shall guide the users of this manual in preparing theirs Re-entry plans. These data were gathered from the inputs of the Board every Board Meeting and may be updated anytime by the author.

- 1. The "context" section should describe fully the circumstances that form the setting for the proposed event, programs, activity that the proponent requests to attend. This will help the Board understand and assess the proposal.
- 2. Re-entry Plan should clearly state how the University will benefit upon his/her return to the University, from the activity/event that a personnel will be sent to attend. For better appreciation of these "benefits", concerned personnel are advised to review the mandates, thrusts, directions, and challenges at the University as these may help **convince** the Board that the project or activity is worthy spending for or investing on.
- 3. [1]Opportunity cost refers to a benefit that a "person could have received, but gave up, to take another course of action. Stated differently, an opportunity cost represents an alternative given up when a decision is made." In the context of this document, the "person" shall be construed as the "University". To ensure that scarce resources are used efficiently in the University, the Board needs to know and be convinced that "benefits and cost" that the University will derive from sending its employee to an alternative event, activity, or program will outweigh the benefits of asking them to perform their daily office tasks or teaching routines. Opportunity costs shall not be restricted to monetary or financial costs but may essentially include the real cost of output forgone, lost time, pleasure or any other benefit that provides utility. Hence, this section may include the activities or functions that the proponent may miss to do or perform while out of office or doing another activity (travel, seminars, activities).
- 4. The "recommendation" section shall provide information on what other courses of actions, particularly on the part of the University, are needed to ensure that the intended "benefits" will be derived which shall be enough to compensate for the forgone opportunity costs. This will help the Board decide what other support mechanisms may be extended to the proponent for him/her to effectively carry out the re-entry plan.
- 5. The "monitoring plan" section should clearly describe and identify the process, activity, measure, and time when the intended "benefits" to the activity will be realized. This may also include documents which may be used in the process.