



HORATIO HIGH SCHOOL *IMPROVEMENT PLAN*, 2024-2025

LITERACY GOAL: The district will increase the literacy level of students to prepare them to be college & career ready. The district will work to train teachers on using their HQIM and on using evidence-based instructional strategies which are aligned with the Science of Reading. Through the use of different assessment instruments students will be assessed to find deficits, will receive RTI services on them, and will be progress monitored to better make changes to their RTI plan. By the end of the 2024 - 2025 school year, at least 70% of students in grades 7th - 10th will be on reading level or above.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>The following Data was collected from the ACT Aspire-After seeing significant growth for the past two years, HHS ACT Aspire scores dropped this year. English was the strongest area, with Reading and Math being the lowest. In reading 40% of students were proficient or exceeding, with 29% in math.</p> <p>STAR assessments showed students steadily progressing toward their goals during the year. Those that didn't meet their growth goal for the testing period had an intervention plan to complete before the next assessment.</p> <p>IXL and Reading Plus assessments were used to plan intervention. Students worked with these on a regular basis.</p> <p>The 11th grade ACT average was 18..</p>	<p>HHS teachers will align their newly adopted HQIM with the new state standards, noting standards on the ATLAS blueprints.</p> <p>HHS will use the ATLAS Classroom tool to assess all CFAs. Data from these will be evaluated during PLCs. Teachers will implement RTI based on the results.</p> <p>PRIDE will include all students working in Reading Plus to increase fluency, comprehension, and vocabulary. We have assigned two Jr. High literacy interventionists to provide Tier II instruction. We have also assigned two Sr. High literacy interventionists to provide Tier II instruction.</p> <p>Teachers will design lessons that align with Webb's DOK and</p>	<p>HHS teachers will continue to use their Solution Tree training to align HQIM with the new state standards and identify essential standards. Teachers will plan instruction to include DOK and Bloom's.</p> <p>HHS teachers will receive training on the new state standards by attending ADE ZOOMs and DMESC sessions.</p> <p>All new teachers to the district that have not completed their required Science of Reading professional development will complete it.</p> <p>HHS teachers will receive training on the new ATLAS assessment platform in order to use it for their CFAs.</p> <p>HHS teachers will participate in data days and PLCs to analyze the data and plan adjustments needed in classroom instruction and plan RTI to meet the needs of students not proficient on the assessments</p>	<p>Summative-ATLAS Formative-ATLAS</p> <p>Classroom Walkthroughs as a district leadership team.</p> <p>ACT scores</p> <p>Common Formative Assessment will be used to drive instruction and identify needs for interventions.</p> <p>Small group instruction and individual conferences will be held to identify individual student's needs.</p>

<p>Data Links:</p> <p>2023 Aspire Data</p>	<p>Bloom's Taxonomy.</p> <p>All teachers will implement the Science of Reading strategies in their lessons.</p> <p>HHS will focus on vocabulary in all subjects. Literacy teachers are using the theme "Words are Powerful."</p> <p>HHS will implement a district writing assessment to be scored by a group of teachers. Strengths and weaknesses at each level will be noted. Instruction will focus on these.</p> <p>HHS will continue to implement the PRIDE period daily for RTI implementation.</p> <p>HHS will continue to offer ACT Bootcamps to help students raise their ACT scores.</p>	<p>All teachers have received district wide training on the PLC process and the district's newly adopted unit planning template. Ongoing professional development will continue throughout the school year with a focus on all teachers using district adopted HQIM resources.</p>	
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MATH GOAL: The district will increase the math level of students in order to prepare them to be college & career ready. The district will work to train teachers on using their HQIM and on using evidence-based instructional strategies. Through the use of different assessment instruments, students will be assessed to find deficits, will receive RTI services on them, and will be progress monitored to better make changes to their RTI pla By the end of

the 2024 - 2025 school year, the percentage of students in grades 7-12 scoring Exceeding or Ready will increase by 20 points at each grade level.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire-After seeing significant growth for the past two years, HHS ACT Aspire scores dropped this year. English was the strongest area, with Reading and Math being the lowest. In reading 40% of students were proficient or exceeding, with 29% in math.</p> <p>STAR assessments showed students steadily progressing toward their goals during the year. Those that didn't meet their growth goal for the testing period had an intervention plan to complete before the next assessment.</p> <p>IXL was used to plan intervention. Students worked with these on a regular basis.</p> <p>The 11th grade ACT average was 17.6.</p>	<p>HHS teachers will align their HQIM with the new state standards, noting standards on the ATLAS blueprints.</p> <p>HHS will use the ATLAS Classroom tool to assess all CFAs. Data from these will be evaluated during PLCs. Teachers will implement RTI based on the results.</p> <p>During our PRIDE period, we have assigned two Jr. High math interventionists to provide Tier II instruction. We have also assigned two Sr. High math interventionists to provide Tier II instruction.</p> <p>Teachers will design lessons that align with Webb's DOK and Bloom's Taxonomy.</p> <p>HHS will continue to implement the PRIDE period daily for RTI implementation.</p> <p>HHS will continue to offer ACT Bootcamps to help students raise their ACT scores.</p> <p>Teachers will use</p>	<p>HHS teachers will continue to use their Solution Tree training to align HQIM with the new state standards and identify essential standards. Teachers will plan instruction to include DOK and Bloom's.</p> <p>HHS teachers will receive training on the new state standards by attending ADE ZOOMs and DMESC sessions.</p> <p>HHS teachers will receive training on the new ATLAS assessment platform in order to use it for their CFAs.</p> <p>HHS teachers will participate in data days and PLCs to analyze the data and plan adjustments needed in classroom instruction and plan RTI to meet the needs of students not proficient on the assessments</p> <p>New teachers to the IM program will attend training from DMESC and their math specialist.</p> <p>All teachers have received district wide training on the PLC process and the district's newly adopted unit planning template. Ongoing professional development will continue throughout the school year with a focus on all teachers using district adopted HQIM resources.</p>	<p>Summative-ATLAS Formative-ATLAS</p> <p>Classroom Walkthroughs as a district leadership team.</p> <p>ACT scores</p> <p>Common Formative Assessment will be used to drive instruction and identify needs for interventions.</p> <p>Small group instruction and individual conferences will be held to identify</p>

<p>Data Links:</p> <p>2023 Aspire Data</p>	<p>Dreambox math as a supplement to their IM.</p>		
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