



Republic of the Philippines  
**Department of Education**

National Capital Region  
Schools Division Office of Quezon City  
**BAGUMBAYAN ELEMENTARY SCHOOL**  
#69 San Roque St. Bagumbayan, Quezon City

**WEEKLY HOME LEARNING PLAN**

**Sped- QUARTER 1 WEEK 1**

(September 13-17, 2021)

Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
7:00 – 7:30	Wake up, make up your bed, eat breakfast and get ready for an awesome day!			
7:30 - 8:00	Have a short exercise/meditation/bonding with family			
<b>MONDAY</b> 8:00 – 10:00	(CWA) Understanding My Identity	<input type="checkbox"/> Identify own name <input type="checkbox"/> Tell own name <input type="checkbox"/> Write/trace own name	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
10:00-12:00	COMMUNICATION (CWID)	<input type="checkbox"/> Faces the person talking to him with some prompting	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
12:00 - 1:00	LUNCH BREAK			
1:00 – 3:00	TRANSITION SKILLS	<input type="checkbox"/> Define and explain the meaning of work	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
3:00-3:30	Reading Time			
3:30-4:00	Monitoring of Classess/Learning Area			
4:00-5:00	Doing Asynchronous Activities			
<b>TUESDAY</b> 8:00 – 10:00	(CWA) Understanding My Identity	<input type="checkbox"/> Identify own name <input type="checkbox"/> Tell own name <input type="checkbox"/> Write/trace own name	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
10:00-12:00	NUMERACY SKILLS (CWID)	<input type="checkbox"/> Identify primary colors	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
12:00 - 1:00	LUNCH BREAK			



School: Bagumbayan Elementary School  
Address: #69 San Roque St., Bagumbayan, Quezon City  
Contact Number: 09175465179  
Email add: es.bagumbayan@depedqc.ph



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1:00 – 3:00	TRANSITION SKILLS	<input type="checkbox"/> Tell the importance of work	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
3:00-3:30	Reading Time			
3:30-4:00	Monitoring of Classess/Learning Area			
4:00-5:00	Doing Asynchronus Activities			
WEDNESDAY 8:00 – 10:00	(CWA) Understanding My Identity	<input type="checkbox"/> Identify own name <input type="checkbox"/> Tell own name <input type="checkbox"/> Write/trace own name	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
10:00-12:00	SOCIAL SKILLS (CWID)	<input type="checkbox"/> Faces the person talking to him with some prompting	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
12:00 - 1:00	LUNCH BREAK			
1:00 – 3:00	TRANSITION SKILLS	<input type="checkbox"/> Enumerate the reason for paid and unpaid work	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
3:00-3:30	Reading Time			
3:30-4:00	Monitoring of Classess/Learning Area			
4:00-5:00	Doing Asynchronus Activities			
THURSDAY 8:00 – 10:00	(CWA) Understanding My Identity	<input type="checkbox"/> Identify own name <input type="checkbox"/> Tell own name <input type="checkbox"/> Write/trace own name	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
10:00-12:00	MOTOR SKILLS (CWID)	<input type="checkbox"/> Identify the left and right position	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
12:00 - 1:00	LUNCH BREAK			

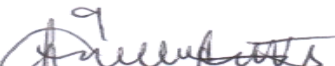




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1:00 – 3:00	<input type="checkbox"/> <b>TRANSITION SKILLS</b>	<input type="checkbox"/> Enumerate the reason for paid and unpaid work	Parent/Guardian will guide the learner in accomplishing and answering the learning packet	Printed/Digitized Copy of Learning Packets
3:00-3:30	Reading Time			
3:30-4:00	Monitoring of Classess/Learning Area			
4:00-5:00	Doing Asynchronus Activities			
<b>FRIDAY</b> 8:00-12:00	Distribution and Retrieval of Learning Packet and other Learning Materials			
12:00 - 1:00	<b>LUNCH BREAK</b>			
1:00 – 3:00	Self-Assessment Tasks; Portfolio Preparation, e.g., Reflective Journal; Other Learning Area Tasks for Inclusive Education			
3:00 PM ONWARDS	<b>FAMILY TIME</b>			

Prepared:

  
**MICHELLE M. SANTOS**  
Sped Teacher 1

Checked:

**MAYLEN A. BON**  
Master Teacher

Noted:

**ARMELYN C. MATIGA, Ed. D**  
School Head



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