

## RESPONSE TO TEXT

**STRAND 3 - Response skills:** listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.

	1- Below Basic	2 - Basic	3 - Proficient	4 - Advanced
<p><b>Response to Text</b></p> <p>6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres;</p> <p>6.6(F) respond using newly acquired vocabulary as appropriate;</p> <p>6.6(G) discuss and write about the explicit or implicit meanings of text;</p> <p>6.6(H) respond orally or in writing with appropriate register, vocabulary, tone, and voice;</p>	<ul style="list-style-type: none"> <li>I need significant help writing responses that demonstrate understanding of texts, including comparing sources within and across genres.</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>I need significant help responding orally or in writing with appropriate register, vocabulary, tone, and voice.</li> </ul>	<ul style="list-style-type: none"> <li>I can write responses that demonstrate understanding of texts, including comparing sources within and across genres.</li> </ul> <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> <li>I can respond orally or in writing. However, my register, vocabulary, tone, and voice may not always be appropriate for my audience.</li> </ul>	<ul style="list-style-type: none"> <li>I can write responses that demonstrate understanding of texts, including comparing sources within and across genres.</li> </ul> <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> <li>I can respond orally or in writing with appropriate register, vocabulary, tone, and voice.</li> </ul> <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> <li>I can use text evidence to support an appropriate response.</li> </ul>	<ul style="list-style-type: none"> <li>I can write clear and effective responses that demonstrate a deep or nuanced understanding of texts, including comparing sources within and across genres.</li> </ul> <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> <li>I can respond orally or in writing with appropriate register, vocabulary, tone, and voice.</li> </ul> <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> <li>I can use text evidence to support a particularly clear, concise, and effective response.</li> </ul>
<p><b>Summary</b></p> <p>6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order;</p> <p><i>paraphrase (restating the meaning of someone else's words and ideas in different ways to help with clarity) and summarize (retelling the key plot points in a literary text or the main idea and key supporting ideas in an informational text)</i></p>	<ul style="list-style-type: none"> <li>I need significant help <b>paraphrasing</b> and <b>summarizing</b> texts in ways that maintain meaning and logical order.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>paraphrase</b> and <b>summarize</b> texts in ways that maintain meaning and logical order. However, I may lose focus from time to time and include details that are not central to the text.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>paraphrase</b> and <b>summarize</b> texts in ways that maintain meaning and logical order.</li> </ul>	<ul style="list-style-type: none"> <li>I can <i>clearly, concisely, and effectively</i> <b>paraphrase</b> and <b>summarize</b> texts in ways that maintain meaning and logical order.</li> </ul>
<p><b>Creative Response</b></p> <p>(6.6)(E) interact with sources in meaningful ways such as note taking, annotating, freewriting, or illustrating;</p>	<p>I need significant help to interact with sources.</p> <p>Images, text, graphics and audio are <i>missing</i>.</p>	<p>I can interact with sources in a <i>limited</i> response that conveys a message.</p> <p>Images, text, graphics and audio are <i>limited</i>.</p>	<p>I can interact with sources in a <i>creative</i> response that conveys a message.</p> <p>I can use images, text, graphics, and / or audio that communicate a response.</p>	<p>I can interact with sources in a creative response that conveys a <i>clear and insightful</i> message.</p> <p>I can <i>creatively</i> use images, text, graphics, and / or audio that communicate a <i>clear and insightful</i> response.</p>