



Auslan Education Services

#B - Term 1 - Lesson 10

Revision - Grade 4

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC130) Strand: Understanding, Sub-strand: Language Awareness (VCASFU143) Strand: Understanding, Sub-strand: Role of Language & Culture (VCASFU144)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Understanding language and culture, Sub-strand: Understanding the interrelationship of language, culture and identity (AC9L2AU2U04)
NSW Syllabus Code(s): Understanding Texts in Auslan: Responding to texts (AU1-UND-01)	

Preparation prior to lesson	
-----------------------------	--

Learning Intention	I will <ul style="list-style-type: none"> Revise the signs taught during the term, e.g. that relate to food, transport, shops and outside the house. Watch Deaf people being interviewed on the video.
--------------------	--

Success Criteria	I can <ul style="list-style-type: none"> Recognise and sign some of the signs that I have been taught this term. Understand some of the signs in the interviews on the video.
------------------	---

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Revision Today as part of our revision for signs we have learnt this term we will see some of our Deaf presenters being interviewed. They will be asked questions about their favourite food, colours, and way to travel. Also the last shop they'd been to and what they bought, etc. Watch to see which signs you recognise.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time. Lesson: Revision of signs learnt, through interviews of our Deaf presenters.</p>	#B Lesson 10 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Discussion of the interviews on the video with the class and teacher. What questions were asked and some of the answers. (see right side column for Q and A) - This will assist the students to conduct their own interview. • With a partner the students will ask and answer interview questions in Auslan, as in the video,. e.g. favourite breakfast, favourite travel etc - Please remember 'voices off' during the interviewing. - Report back to the class at the end - what did you find out about your partner? 	<p>Interview Q and A:</p> <p>Favourite breakfast? Nathan - eggs Yiana - cereal</p> <p>Favourite way to travel and why? Nathan - car/listen to loud music Yiana bike riding/look around and fresh air</p> <p>Last shop visited and bought? Nathan - Fruit Shop/apple Yiana - Toy Shop / present for friend's birthday</p> <p>Likes to do in the backyard? Yiana - gardening Nathan - gardening is boring. Has no backyard. Loves to</p>

15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Discussion of the interviews on the video with the class and teacher. • Students interview in pairs - asking and answering questions in Auslan. Report back to class. 	<p>play with his sister's dog in her backyard.</p> <p>Best and worst vegetables? Worst? Nathan - cabbage Yiana - me too yuck!</p> <p>Best? Nathan - love potatoes /sweet potatoes Yiana - corn yum!</p> <p>Favourite handshape? Nathan - 'cup' (canteen) Yiana - 'rabbit'.</p>
5 mins	<p>Reflection with Students: (Select from the following)</p> <ul style="list-style-type: none"> • Congratulations to all for a great term in Auslan. Please remember to sign 'Thank you' to your teacher. • Which signs did you recognise in the interviews? • Was it easy to be interviewed or to interview others, using Auslan? • What has been your favourite topic in Auslan this term? • Do you have a favourite sign from this term? • What did you like signing about? • Which activities/games did you enjoy? 	