



What are ANCHOR activities? These are a series of activities that get your brain “in gear” for class. It also allows you to work on something while you are waiting to get help from me or when you are finished with the class assignments for the day. When in doubt of what to do, make sure you ANCHOR yourself!

Anchor Activity #2: The Interview

Our text centers around the story of Safiya Mirza, a high school journalist who seeks to find the truth about a missing boy from her community while fighting against acts of hate happening at her school. With the help of outside community members, your group will be constructing interview questions and hosting an interview that will be recorded. This recording will then be uploaded to our classroom webpage for others to watch.



The “Tweetable” Summary: This anchor asks you to interview an expert related/ connected to our text, write a group letter to the expert talking about what you’ve learned, and write a two-voice poem connecting the text and the interviewee.

| Part 1: The Research | What You’ll Need | What to Do |
|----------------------------|--|--|
| | <ul style="list-style-type: none">• Chromebook• A shared Google Doc to collect information <p>Want to look at a sample shared Doc? Click here</p> | <p>To understand HOW to design questions, you must first understand your subject.</p> <ol style="list-style-type: none">1. Create a Google Doc and share it among your group members. Label it “Anchor Activity #2 The Interview”2. Conduct some casual research on the person you are assigned to interview in terms of his/her profession.3. Think about “What does his/her expertise consist of? What role does his/her expertise have in our classroom text? What questions do you have about this career?”4. Copy and paste important ideas from your research in your shared Google Doc |

| Part 2: The Questions | What You’ll Need | What to Do |
|-----------------------------|--|---|
| | <ul style="list-style-type: none">• Chromebook• A shared Google Doc for questions (can be the same Doc)• What Kinds of Questions Do You Ask? | <p>Design questions that would be appropriate, relative, and informative to our classroom unit. It’s a good rule of thumb to create MORE questions than needed - you never know how your person will answer the questions.</p> <ol style="list-style-type: none">1. Use your shared Google Doc to write your questions2. Use the “What Kinds of Questions Do You Ask?” to help formulate your questions as a group.3. Remember, you should construct at LEAST 12 questions - it’s important to have MORE questions in order to be better prepared. |

| Part 3: Equipment Check | What You'll Need | What to Do |
|-------------------------------|---|---|
| | <ul style="list-style-type: none"> • Chromebook • Recording device (you may want to use the record feature with Zoom) | <ol style="list-style-type: none"> 1. Equipment check - make sure the video and audio work so that it is a smooth transition for our guests. We don't want technology to be the reason why we can't collect data. 2. All guests will be joining us via Zoom or in-person. Additionally, please practice sending a video to Mrs. Bonner. You will be responsible for sending your video to Mrs. Bonner. |

| Part 4: The Day of the Interview | What You'll Need | What to Do |
|---|---|--|
| | <ul style="list-style-type: none"> • Chromebook • Recording device (you may want to use the record feature with Zoom) | <ol style="list-style-type: none"> 1. On interview day - take turns asking questions and video record the entire interview. 2. Once the interview is complete, it will be uploaded to our class webpage for others to watch. 3. *You will only have about 30 minutes with our outside guests - please use this time well with EFFECTIVE questioning. |

| Part 5: Video Sharing | What You'll Need | What to Do |
|-----------------------------|--|---|
| | <ul style="list-style-type: none"> • Chromebook • Recorded Interview | <ol style="list-style-type: none"> 1. After recording your interview, it's your responsibility to share that video with Mrs. Bonner. 2. Please email your video to Mrs. Bonner. Your video will be placed on the class website for others to view. |

| Part 6: The Two-Voice Poem | What You'll Need | What to Do |
|-------------------------------------|---|---|
| | <ul style="list-style-type: none"> • Chromebook • A partner • Example Poem: A Tale of Two Soldiers • Two-Poem Writing Support • Student blog page | <ol style="list-style-type: none"> 1. Partner with someone in your anchor group. 2. Take a moment to read the example poem "A Tale of Two Soldiers" to better understand a two-voice poem. 3. From there, make a copy of the "Two Poem Writing Support" document and share it with your partner. 4. Follow the guidelines on the support document as well as check out other examples of two-voice poems. 5. Use the support document to construct your two-voice poem between a character from our text and the person you just interviewed. 6. Take your notes from the support document and create a final draft (this could be Google Docs...but it could be with tools like Canva, etc.). 7. Publish your poem final draft to a new blog post titled "Unit 4 Interview Two-Voice Poem" |

Suggested Anchor Work Schedule for **ANCHOR ACTIVITY #2: THE INTERVIEW**

| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|---|--|---|--|---|
| <p>Read over the Parts to make sure that you understand the objectives of the anchor</p> <p>Discuss as a team what roles everyone will play in this anchor experience</p> <p>Continue and finish Part 1</p> | <p>Complete Part 2</p> <p>Have some group members tinker and play with Part 3 - we want to make sure that this is good</p> | <p>Continue Part 2 and make revisions as needed</p> <p>Continue working on Part 3</p> | <p>Practice Part 2</p> <p>Make sure that Part 3 is finalized</p> <p>*Interview Day (Parts 4 and 5)</p> <p>Look ahead and review sources in Part 6</p> | <p>Complete Part 6 and post to your blog. Title your blog is "Anchor Activity #2 The Interview"</p> |

Interview Schedule

| WEEK 1 Tues. Jan. 17th | WEEK 2 Tues. Jan. 24th | WEEK 3 Tues. Jan. 31st |
|---|---|---|
| <p>8:30</p> <p>Ms. Mary Knoll Assistant State's Attorney</p> | <p>8:30</p> <p>Dr. Chris Goering Expert in Media Literacy University of Arkansas</p> | <p>8:30</p> <p>Mr. Ted Gregory Author and former Chicago Tribune reporter</p> |
| <p>9:15</p> <p>Mrs. Jeanne Etheridge School Social Worker specializing in trauma-informed practices</p> | <p>9:15</p> <p>Detective Jared Bierbaum Bloomington Police Department</p> | <p>9:15</p> <p>Dr. Renee Hobbs Media researcher, founder of the Media Education Lab</p> |
| <p>10:00</p> <p>Mr. Justin Steve School Administrator</p> | <p>10:00</p> <p>(not sure of name) Forensic Lab Detective Bloomington Police Department</p> | <p>10:00</p> |