Kentucky High School SPEECH LEAGUE

EXTEMPORANEOUS DEBATE BALLOT

TOURNAMENT & ROUND INFORMATION

Tournament:	**Date:**
Round:	**Room:**
Judge Name (Print):	

Resolution:

SCORING & RESULTS

Please enter the Debaters' Names/Codes and award a **whole number** score from **0-30** to each student. The winner of the debate should generally receive higher speaker points.

Debater Code	Position	WIN or LOSS (mark W or L)	Speaker Points (0-30)
	Affirmative		
	Negative		

If a Low-Point Win is given, please briefly note why here:

JUDGE REMINDER: Evaluate the round based *only* on the arguments and evidence presented, not on personal opinion. The core criteria are **Clash, Argument Depth, and Organization.**

DECISION (W/L)

The decision is based on which debater provided the most persuasive and well-supported argument for or against the resolution, based on the clash presented in the round.

SPEAKER POINT RATING GUIDE (Use Whole Points Only)

Score Range	Evaluation Level	Description
29 - 30	**Exceptional**	Near-flawless analysis, structure, and quick-thinking. Superior delivery and command of the extemporaneous format.
27 - 28	**Excellent**	Highly effective strategy, persuasive delivery, and articulate speech. Strong arguments and sharp rebuttals.
25 - 26	**Good/Average**	Arguments are understandable and structure is adequate. Meets the basic requirements but may lack depth or consistent rebuttal efficacy.
23 - 24	**Below Average**	Struggles with clarity, coherence, or command of the topic. Significant issues with structure, refutation, or time management.
0 - 22	**Low/Poor**	Performance is significantly below standard or contains severe procedural lapses.

REASON FOR DECISION (RFD)

Please provide a detailed, substantive justification for your decision. Cite the specific issues or arguments that ultimately led you to vote for the winning side.

COMMENTS TO DEBATERS

Provide constructive criticism and positive feedback on content/strategy/delivery for each debater.

AFFIRMATIVE COMMENTS

(Focus on Case, Refutation & Strategy plus Delivery)

NEGATIVE COMMENTS

(Focus on Case, Refutation & Strategy plus Delivery)

Time Limits

Speech	Time Limit	Purpose
Proposition Constructive	2 minutes	The debater in favor of the resolution presents his or her case/position in support of the topic.
Cross Examination of Proposition	1 minute	The opposition debater asks the proposition questions.
Opposition Constructive	2 minutes	The debater against the resolution or the proposition's case presents his or her case/position.
Cross Examination of Opposition	1 minute	The proposition debater asks the opposition questions.
Mandatory Prep Time	1 minute	Both debaters have one minute to prepare their rebuttals.
Proposition Rebuttal	2 minutes	The proposition debater refutes the main idea of the opposition and supports their main ideas.
Opposition Rebuttal	2 minutes	The opposition debater refutes the main idea of the proposition and supports their main ideas.
Mandatory Prep Time	1 minute	Both debaters have one minute to prepare their rebuttals.
Proposition Rebuttal	2 minutes	In this final speech the proposition crystallizes the round for the judge and tries to establish sufficient reason for a vote in favor of the resolution.
Opposition Rebuttal	2 minutes	In this final speech the opposition crystallizes the round for the judge and tries to establish sufficient reason for a vote against the proposition's case and/or the resolution.