

# Advanced World Geography

## **Week of May 11th**

### **Advanced World Geography Distance Learning Week Eight**

**May 11-15**

**Activity One:** Read pages 474-485 in your text and pay particular attention to the maps and graphs of Southwest Asia.

**Activity Two:** Choose one of the following activities to complete and submit on a Google Doc:

a. Choose one of the countries you read about in Southwest Asia and design a travel poster depicting that country. You may use the internet and or magazines you have to locate pictures that represent your country. Be sure to think about what supplies you will need, how you want to design the poster, which sources you will use, and what you want your captions to say about the photos. Take a picture of your poster and attach it to a Google Doc.

b. To consider the impact of political conflict on individuals, you are to write a short report (three paragraphs) on the daily lives of Jews and Palestinians in Southwest Asia. You may use the internet or any other source you have available to describe how the conflict surrounding Israel impacts the lives of a Palestinian and a Jew.

c. To explore the possibilities of working in Southwest Asia you are to use the internet or other sources available to research what jobs you might be able to perform in this region. Look for information about salary, available jobs, opportunity for advancement, and how to apply for the jobs. Prepare a short three paragraph report on your findings.

### **Alternative activities for limited Internet access**

a. Examine the physical map of Southwest Asia and create a chart that lists the major features of that region. Make sure your chart has the following categories:

- i. Mountains and Plateaus
- ii. Bodies of Water
- iii. Deserts
- iv. Rivers

b. Data can be used to understand the needs and future needs of a country. For example, by looking at population patterns, we can determine the age of the population. Countries with younger populations may need more schools, and countries with older populations may need more health care facilities. Your task is the following:

- i. Choose a Southwestern Asian country
- ii. Look at the Regional Data File on pp. 484-485 and the charts and maps on pp. 478-483.
- iii. Determine the possible future needs for their chosen country and write a needs list for that country (between 5-10 needs) and also include a solid paragraph iv. about why you chose the needs on the list

## **Week of May 4th**

**Activity One:** Read pp. 400-413, pay attention to the current issues and the data charts. How does Africa's issues and vital stats compare to that of Russia? Europe?

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Activity Two: Choose one of the following activities to complete. You may submit the activity for feedback through a Google Doc or on a Microsoft word document via my email address

a. To learn how to evaluate research materials, locate three sources for one of the issues introduced about Africa. Then write a brief description identifying whether each source is primarily a statement of fact or an expression of opinion. Then use the internet to research an issue related to economic development, health, or the effects of colonialism affecting Africa today. Find at least three sources and write three solid paragraphs on what information you found.

b. To learn basic traveler's vocabulary in Swahili, make flashcards of Swahili words and phrases. Use the internet to locate sources of Swahili words or phrases that would be useful for travelers. Make at least a dozen flashcards by writing the Swahili word or phrase on the front and the English translation on the back.

c. Use Google Earth to locate these locations in Africa. For each location use the street level view and look around and describe at least five physical and/or human characteristics you notice. The locations are: (1) The Giza Pyramid Complex (2) Mt. Kilimanjaro (3) Victoria Falls (waterfall, not town) (4) Table Mountain (5) Djemma El fna

Activity for limited internet access

After having read the assigned pages look at the Regional Data File on page 408-09.

Study the different categories of data and answer the following questions

I. What countries have life expectancies of 54.0 years or less? What might you infer About these countries?

II. Look at the data on pp. 410-411. Then Look at data for the US States on pp 108-113. Choose an African country that is roughly the same size as Mississippi. Create a chart Comparing the two, using the following: total area, population, infant mortality, and the number of doctors.

## **Week of April 27th**

**Activity One:** Read Pages 361-374 on Russia and the Western Republics and Transcaucasia.

Activity Two: Choose one of the following activities, use the internet or other sources to research your activity and submit on a Google Document:

a. To learn more about the Russian leaders of the 1900's choose either VI Lenin, Joseph Stalin, Mikhail Gorbachev, or Vladimir Putin and research their rule of Russia or the Soviet Union. The report should be one page typed (double spaced).

b. To learn more about Russian culture Research one aspect of Russian culture and depict it on a poster. You may choose to research Russian art, architecture, writing, music, dance, or theater by using keywords to find information on the internet. The poster can depict cultural achievements from the present or the past.

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c. To learn about the long term effects of radiation exposure write a status report on the fate of Chernobyl's "liquidators" - the name given to the emergency clean up and recovery crews deployed at Chernobyl in the months after the accident. The report should focus on the health problems that the liquidators and their children may have experienced since the accident and their current status. You may use maps, charts, graphs, photographs, or illustrations to help your report. The report should be no more than one page typed (double spaced).

## Activities for Limited Internet Access

After reading the assigned pages, complete one of the the following activities:

i. You read in this section how Russia's traditional food is related to its geography. Using whatever sources you have available: books, magazines, cookbooks, family, friends and so research on the traditional foods of Mississippi and try to determine how they might be related to the physical or human geography of our region. After researching, write a report of your findings in your notebook. The report should be no more than one page double spaced (every other line).

ii. Answer the following questions in your notebook. Use as much detail as possible.

How did the economic policies of the Soviet Union affect its human geography? Think about industrialization and collective farms.

How did the economic goals of the Soviet Union affect education values in Transcaucasia? Think about Transcaucasia's economy before the 1920's and the impact of economic changes on the region's workers.

## **Week of April 20th**

### Advanced Geography Distance Learning Week Five

April 20-24

**Activity One:** Read pages 332-349 in your Global Geography Textbook on Russia and the Republics

**Activity Two:** Choose one of the following activities to complete and submit on a Google Doc-

- a. Use the internet to locate information about Russia's nuclear problems and write a good three paragraph (8 lines each) summary of what you found.
- b. Use online reference sources to find basic information about each of the fifteen independent republics. Then create a chart using Google docs showing
  - I. The type of Government found in the Republic
  - II. The name of the current leader
  - III. The most recent population count and major ethnic group
  - IV. The area of the country
  - V. The Currency and GDP
- c. Create a travel brochure about Central Asia. Use the internet to find photographs about the landscape of Central Asia. Compile the photographs and write captions for the brochure. Be as creative as you like!!!!

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Alternative activity two for limited internet access:

After having read the pages on the regional atlas and Russian Physical Geography write a good three paragraph summary of the material as if you had been traveling through this region and were documenting your trip in a journal. Be as creative as you like and if you have any sources outside the book feel free to bring those in as well.

## **Week of April 13th**

Advanced Geography Week Four Distance Learning

**Activity One:** Read through the power points on the Balkan Peninsula Countries

[The Balkan Peninsula 19.3.pptx](#)

**Activity two:** Choose the country that interested you the most and complete the following:

- a. Using any source available online or offline, research that country and write two solid paragraphs (8 lines each) describing the physical and human characteristics of that country
- b. Using Google Earth locate the country and search for five important physical or human (cultural landmarks). List below your paragraphs which landmarks you chose and why.

ALL of these assignments may be done on Google docs or through my email address and submitted back to me. Although there is no grade, I do look at them and give feedback.

Alternative assignment for limited access students

- a. Read pages 310-315 in your textbook at home
- b. Summarize the section in 3 solid paragraphs (8 lines each)

## **Week of April 6th**

**Activity One:**

Read through the slides on Hungary [Hungary 19.2.pptx](#)

Activity Two: A. Watch the Rick Steves video on the City of Budapest

[https://www.youtube.com/watch?v=rs\\_w9cwJ1Fg&t=1388s](https://www.youtube.com/watch?v=rs_w9cwJ1Fg&t=1388s)

B. Which part of Budapest did you find most interesting? It can be a landmark, a building, museum or cultural tradition. Using the web, research your interest and on a

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Google document write two well-crafted paragraphs about your topic. ( Each paragraph should be at least 8 complete sentences.)

Alternative assignment for those without internet: Using your textbook's table of contents and index locate all the information you can on Hungary. Write two well-crafted paragraphs about what you found in your notebook.

## **Week of March 30th**

### **Activity One:**

Click on the following link and read through the slides [Czech, Slovak Republics, and Hungary copy.pptx](#)

### **Activity Two:**

A. Go to Google Earth, it is located in the apps section of where you get your email. Open Google Earth and conduct a search for the following locations

- a. Prague Astronomical Clock
- b. Royal Castle (Estate) at Hluboka and Vltavou
- c. Gerlachovský štít
- d. Presidential Palace in Bratislava Slovakia
- e. Nardony Park

B. For each of the above use the street view function to get an "in-person" look at the area around each location. Create a Google Document and in a sentence or two describe what you see.

### **Alternative assignment for those without internet**

Use the textbook you have at your house and use the index and the table of contents to locate information on the Czech Republic and Slovakia. Read the information you find and then write 2 solid paragraphs about the human and physical characteristics of these countries

## **Week of March 23rd**

### **Activity 1:**

Read through the google slides on Poland

[Poland 17.1.pptx](#)

### **Activity 2:**

Choose one of the subjects in the presentation you found interesting, find a website about that topic and write ten facts about that subject