

## The Curriculum Group meeting

11-2-17  
 12:00-2:00 pm

**Lunch begins at 11:30**

**Meeting begins at 12:00**

**Room #14**

Time	Essential Topics	Notes/Resources
12:00-12:05	<ul style="list-style-type: none"> <li>Welcome &amp; Overview &amp; Introductions</li> </ul>	<ul style="list-style-type: none"> <li>Missy</li> <li>Reminder of TALENTS opportunities: John Wink, specialist mentoring groups</li> <li>EdCamp reminder: 11/11 <a href="#">Register here</a></li> <li>Webb DOK session reminder: 70 slots, 48 taken</li> </ul>
12:05-1:45	<p><b>Assistant Commissioner of Learning Services Stacy Smith</b></p> <ul style="list-style-type: none"> <li>New Zealand Trip Overview</li> <li><b>QUESTIONS for Stacy</b> <ul style="list-style-type: none"> <li><b>Science of Reading</b> updates</li> <li><b>RISE</b> What is the plan? Other cohorts K-2? 3-5? Funding?</li> <li><b>Personal Finance</b> clarification</li> <li>In light of the Standards of Accreditation revision and changes in multiple contents, what would be your recommendation for proceeding with freshman enrollment, specifically with science?</li> <li>Any new math initiatives?</li> <li>Dyslexia handbook update</li> <li><b>Civics Exam</b> information</li> <li><b>Act 1113:</b> Will the standards still allow the exception for courses that lend themselves to large group instruction?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>ADE</li> <li>Book talk (Focus and Leading with Focus, Start with Why, Personalized Learning)</li> <li><b>Jim Rickabaugh:</b> <a href="http://institute4pl.org/">http://institute4pl.org/</a></li> <li>18 hrs pd on Science of Reading Awareness rolling out over next 2.5 years</li> <li>Personal Finance: 10-12 grades; have to have a credit with a course that has P.F. standards embedded</li> </ul> <p><b>Option:</b></p> <ul style="list-style-type: none"> <li>8 US History (1800-1900)</li> <li>9 US History (1890-current)</li> <li>10 World History</li> <li>11 Civics/Econ</li> </ul> <p><b>Option:</b> (will have to fix gaps for grade 9)</p> <ul style="list-style-type: none"> <li>9 World History</li> <li>10 Econ/Civics</li> <li>11 US History</li> </ul> <p><b>Option:</b></p> <ul style="list-style-type: none"> <li>8 US History (1800-1900)</li> <li>9 Civics/Oral Comm/PE...</li> <li>10 World History</li> <li>11 Us History (1890-current)</li> <li>½ Civics (10-12)</li> </ul>

**Missy Hixson**

Assistant Director/Teacher Center Coordinator

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		<p><b>Option:</b></p> <ul style="list-style-type: none"> <li>Require all students to take stand alone PF course</li> </ul> <p>ADE Enhance AP US Govt class counts as US History credit</p> <ul style="list-style-type: none"> <li>Civics Assessment: online, 100 Qs, built in review and remediation in chunk; for students graduating 2019 and on; school freedom on how to give</li> <li>Science recs: 9th: phys science int; 10th: bio int; 11th: chem int</li> <li>Physics: if 5% of students are taking physics, should schools be required to offer it?</li> <li>AMI: reviewed and letters sent out; phone calls to those not approved (most approved up to 5 days, but you could add more if used up)</li> <li>Review of Required 38 with suggestions from The Group as to possible changes while standards are being revised.</li> </ul>
	<p><b>Networking &amp; Updates: {ADD OTHER TOPICS of INTEREST HERE OR QUESTIONS for discussion}</b></p>	
1:45-2:00 (wrap up)	<ul style="list-style-type: none"> <li>Updates on EdCamp PD on 11-11-17 @ NWAESC <ul style="list-style-type: none"> <li>Register at <a href="http://edcampnwa.org">edcampnwa.org</a></li> </ul> </li> <li>ADE/DTC training: January 11, 2018 <a href="#">REGISTER HERE</a></li> <li>DOK training Jan. 31 {in partnership with ERZ} <a href="#">REGISTER HERE</a></li> <li>PD opportunities in November/December:</li> </ul>	Missy

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	<ul style="list-style-type: none"> <li>• 2017-2018 Co-op Needs Assessment Survey</li> <li>• Update on new laws/Commissioner's memos: New legislation - Discuss interpretation of any Rules and Regulations that have been received and how are schools addressing them.</li> <li>• Any interest in a collaborative work day/session for <u>science portfolios</u> in Jan/Feb?</li> <li>• <u>Our Mississippi book pick-up after meeting</u></li> </ul>	
	<b>Announcements:</b>	
2:00-2:05	<ul style="list-style-type: none"> <li>• Suggestions</li> <li>• Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>No December meeting</i></b></li> <li>• Next meeting: January 18 with Debbie Coffman in attendance @NWAESC</li> <li>• February 9 meeting in Springdale</li> </ul>
	<b>Closure/Adjournment:</b>	
1:50-2:00	<ul style="list-style-type: none"> <li>• Reflections</li> <li>• Closure</li> <li>• Book Drawings</li> </ul>	<ul style="list-style-type: none"> <li>• Please complete short Google Survey from Missy</li> </ul>

**Notes:**

**From ADE**

The Office of Student Assessment wants your feedback! Please take a moment to complete a short survey for teachers, testing coordinators (building and district) and administrators around the new K2 assessments. This survey is completely anonymous and we welcome honest feedback. Please share the link with anyone in a K2 building that has been involved in this first round of testing. Results will be used to help inform the ADE on how we can better serve schools through this program.

<https://goo.gl/forms/sfOV8NuFIGmiZlrF3>

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### **Training Opportunities for November & December:**

- 11/1/17 Fall Counselors' meeting {repeat of 10/31/17}: [Session ID: 331721](#)
- 11/2/17 Federal Program Coordinators: [Session ID: 335043](#)
- 11/2/17 The Group Meeting for Curriculum Leaders **with Stacy Smith**: [Session ID: 335039](#)
- 11/2/17 Parent & Family Engagement (REPEAT): [Session ID: 337723](#)
- 11/4/17 Computer Science Praxis Prep Saturday: [Session ID: 334327](#)
- 11/8/17 Collaborative Common Assessment Follow-up (Grades 6-8): [Session ID: 320206](#)
- 11/9/17 Collaborative Common Assessment Follow-up (Grades 9-12): [Session ID: 320309](#)
- 11/10/17 ESOL Coordinators Meeting: [Session ID: 326593](#)
- 11/10/17 Science Leaders' PLC: [Session ID: 337340](#)
- 11/11/17 EdCampNWA {Saturday @NWAESC} [Register Here](#)
- 11/13/17 (K-2) Science Cadre: [Session ID: 336987](#)
- 11/14/17 Tools for Your Tool Box: School Counselor Interventions: [Session ID: 337928](#)
- 11/15/17 (3-5) Science Cadre: [Session ID: 336972](#)
- 11/29/17 (9-12) Science Cadre: [Session ID: 337767](#) {off-site @CMASE}
- 11/29 & 11/30 Visualizing & Verbalizing-Lindamood Bell: [Register Here](#)
- 11/29/17 Elementary Principal's Zone Meeting: [Session ID 337851](#) {off-site @Holcomb Elementary School-Fayetteville}
- 12/4/17 Intro to Coding for Absolute Beginners: [Session ID: 338395](#)
- 12/6/17 (6-8) Science Cadre: [Session ID: 337756](#) {off-site @CMASE}
- 12/6/17 Elementary Counselors' PLC: [Session ID: 337802](#)
- 12/6/17 High School Administrator Forum: [Session ID: 337832](#)
- 12/6/17 Principals' Leadership Quest: [Session ID: 337836](#)
- 12/7/17 Middle Level/Jr. High Administrator Forum: [Session ID: 338210](#) {off-site @Holt Middle School-Fayetteville}
- 12/8/17 Teacher Center Committee Meeting #2: [Session ID: 338204](#) {off-site @WAC}
- 12/8/17 ESOL Coordinators Meeting: [Session ID: 326594](#)
- \*\*12/11 to 12/15 Phonics First-Level I Structures: [Session ID: 338206](#)
- 12/15/17 GT Coordinator's Meeting: [Session ID: 334221](#)
- **COMING: Webb's Depth of Knowledge-1/31/18 {Partnership with ERZ} [REGISTER HERE](#)**
- **COMING: 7/10/18 - 7/12/18 PLC Institute 2018 at Rogers High School**

**December 14: School Board Training** led by APSRC's Ken Rich-Director of Finance Services  
Dinner begins at 5:00 and meeting begins at 5:30. [REGISTER HERE](#)

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## Webb Presenter January 31

### Sara Christopherson



Sara Christopherson's background is in the sciences, education, and science writing. Sara earned a MS in Science Education from University of Wisconsin–Madison and a BA in Biology from Oberlin College.

Sara began working with Dr. Webb on alignment studies in 2006, and began directing WebbAlign studies in partnership with Dr. Webb in the Summer of 2013.

This is not with active links, but gives the session number and dates for you.

TALENTS Novice Teacher Forums : Half-Day Sessions			
Class Date	Instructor	Grade Band and Content Area	Session Number
November 17, 2017	Judy Fields	9-12 Literacy	<a href="#">338762</a>
November 28, 2017	Christi Gadberry	K-12 Special Ed	<a href="#">338817</a>
December 4, 2017	Cayce Neal	5-12 Science	<a href="#">338689</a>
December 4, 2017	Lisa Coats	3-5 Literacy	<a href="#">338939</a>
December 5, 2017	Jenny Gammill	K-4 STEM	<a href="#">338691</a>
December 5, 2017	Cheryl Pickering	7-12 Career and Technical Educators	<a href="#">338822</a>
December 6, 2017	Judy Winslett (John Brown Univ)	K-12 Counselors	<a href="#">338583</a>
December 8, 2017	Rea Smith	K-2 Math	<a href="#">338695</a>
December 11, 2017	Rea Smith	3-5 Math	<a href="#">338698</a>
December 11, 2017	Dr. Patricia Relph and Sallie Zazal (Walton Arts Ctr)	K-12 Fine Arts	<a href="#">338587</a>
December 12, 2017	Jigish Patel	9-12 Math	<a href="#">338370</a>
December 12, 2017	Jack Kern (UA Fayetteville)	PE & Athletics	<a href="#">338585</a>
December 13, 2017	Dustin Seaton	5-12 Social Studies	<a href="#">338862</a>
December 15, 2017	Stephanie Miles	5-8 Literacy	<a href="#">338758</a>
December 18, 2017	Rea Smith	5-8 Math	<a href="#">338703</a>
January 9, 2018	Kim Brown	K-2 Literacy	
The above listed half-day sessions are for all first year teachers in the Northwest AR region. Please select one forum to attend as a part of the TALENTS program for 2016-2017. If more than session applies to your teaching assignment, please feel free to choose the session that will best fit your current needs or schedule.			

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