

Rachael Stowe is a second year Masters student in the Education Policy program. She received a B.S. in Applied Developmental Psychology with a minor in Social Work from the University of Pittsburgh in 2022 and was recognized as the recipient of the 2021 School of Education Dean's Distinguished Undergraduate Award. She previously worked as an elementary Special Education teacher in Atlanta Public Schools.

Rachael currently serves as a graduate assistant on the Partnership for Student Success, a national project housed at the Everyone Graduates Center at Johns Hopkins University. In this position, she supports partnership-building efforts between colleges and universities, nonprofits, and school districts to place college students in roles as tutors, mentors, postsecondary transition coaches, and more. She also leads the project's Federal Work-Study working group, which focuses on identifying and addressing implementation challenges in utilizing Federal Work-Study funds for student placement in these positions.

Rachael also maintains her role as a thought partner for the Rural and Community-Based Education Initiative within the School of Education, building community partnerships to strengthen support in rural communities from a cross-discipline approach, collaborating across all five University of Pittsburgh campuses. Continuing her extensive history of leadership, she also serves as president for the Council of Graduate Students in Education (CGSE), managing the board in helping meet the professional, academic and personal needs of School of Education graduate students.

Her passion lies in community engagement and the leveraging of university resources and knowledge to build equity-centered partnerships in response to community needs. In her free time, she loves to travel to new places, cook good food, and spend time outdoors.