GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III-Magnolia
	Teacher:		Learning Area:	English
	Teaching Dates and Time:	FEBRUARY 27 – MARCH 3, 2023 (WEEK 3)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates understanding of different listening strategies to comprehend texts	demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking	demonstrates understanding of the elements of literary and expository texts for creative interpretation demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking	demonstrates understanding of sentences and paragraphs in expressing ideas	Weekly Test
B. Performance Standards	uses information from texts viewed or listened to in preparing logs and journals	shows proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities accurately and fluently reads aloud literary and informational texts	uses information derived from texts in presenting varied oral and written activities accurately and fluently reads aloud literary and informational texts	composes three-to-five sentence paragraph	
C. Learning Competencies/ Objectives *(Write the LC code for each)*	Activate prior knowledge based on new knowledge **EN3LC-IIIa-j-1.1**	Uses Descriptive adjectives **EN3GS-IIIb-** Read aloud from familiar prose and poetry Consisting of Long vowel words with fluency, appropriate rhythm, pacing and intonation **EN3F-IIIa-j-1.10.1**	Distinguish fact from opinion **EN3RC-IIIa 2.13** Read aloud from familiar prose and poetry Consisting of Long vowel words with fluency, appropriate rhythm, pacing and intonation **EN3F-IIIa-j-1.10.1**	Use appropriate punctuation marks **EN3WC-IIId-e-2.6**	
CONTENT *(Subject Matter)*	A Learning Experience for Malou	Using Descriptive Adjectives Words and Sentence with /au/ and /aw/ diphthongs	Fact and Opinion	Writing Sentence and Punctuation Marks	
II. LEARNINGRESOURCES A. References					
1. Teachers Guide pages	244-248	244-248	244-248	244-248	

2. Learners Material Pages	240-248	240-248	240-248	240-248	
B. Other Learning Resources					
III. PROCEDURES					
A. Reviewing past lesson or Presenting the new lesson	Unlocking of Difficulty. Use picture that shows freedom, patriotic, symbol.	Checking of Assignment.	Checking of Assignment.	Checking of Assignment.	
B. Establishing a purpose of the new lesson	Show Philippine Flag, Ask "What do you know about Philippine Flag ? "	Answer Activity 208 on Lmp.241.	Answer Activity 211 on LM p.245.	Show different punctuation marks. (., ?, !)	
C. Presenting Examples/ instances of the new lesson	Present the story " A Learning Experience for Malou " Ask: What do you think is the story about?	Present the following sentences. 1. Almira has a square bag. 2. The Philippine flag has yellow stars. 3. Blue,red and white are the three colors of our flag. 4. The Philippine flag is rectangular. 5.The white part of our flag is triangular.	Present the ff sentences on board. 1. The Philippine Flag is made up of three colors. 2.There are three major islands in our country. 3.Fr.Cruz believes that Philippines is a peaceful country.	Present ff sentences. 1. The boy is crying. 2. What is your name? 3. Wow! Fabulous.	
D. Discussing new concepts and practicing new skills no.1.	Read aloud the story " A Learning Experience for Malou.	Ask the pupils to underline descriptive words.	Ask: What do you notice with the sentences?	What are the four kinds of sentences?	
E. Discussing new concepts and practicing new skills no.2	Comprehension Check about the story.	What are adjectives?	Discuss difference between Fact and opinion.	Discuss Punctuation Marks and when to use it.	
F. Developing Mastery (Leads to Formative Assessment 3.)	Answer Activity 207 on Lm p.240.	Answer Activity 209 on LM p.241.	Ask pupils to give examples of fact and opinion.	Answer Activity 214 on LMp.248.	
G. Finding practical application of concepts and skills in daily living	Obedience	Obedience	Obedience	Obedience	
H. Making Generalization and abstraction about the lesson	We should respect our flag. Doing so shows we love our country.	Adjectives are words that describe noun or pronoun.	A sentence states a fact if it can truly happen and it can be proven. A sentence state opinion if it can only happen in the mind of a person and it cannot be proven to be true.	A period is use on declarative and imperative sentence. A question mark is use on interrogative sentence. An exclamation point is use on exclamatory sentence.	
I. Evaluating learning	Answer Activity 207 on Lm Letter B p.241.	Answer Activity 210 letter A on LMp.210.	Answer Activity 212 on LMp247.	Answer Activity 214 Letter B on LMp.248.	

J. Additional activities for application and remediation	Answer Activity 207 on Lm Letter C p.241.	Answer Activity 210 letter B on LMp.210.	Answer Activity 213 on LM p.247.	Answer Activity 214 Letter C on LMp.248.	
IV. REMARKS					
V. REFLECTION					
A. No. of learner who earned 80%					
B .No. of learner who scored below 80% (needs remediation)					
C. No. of learners who have caught up with the lesson					
D. No of learner who continue to require remediation					
E. Which of my teaching strategies work well? Why?					
F. What difficulties did I encounter which my principal /supervisor can help me sove?					
G. What innovation or localized materials did I use/discover which I wish to share w/other teacher?					