

## **Differentiation through STUDY GUIDES**

- *For students who test out of part or all of a unit.*
- Create a study guide with advanced activities that will allow students to research and explore with greater depth the unit you are studying.
- Create periodic checks / assessments within three days to be sure they stay on track. Make the checks part of the Study Guide.
- If students look at the guide and claim they know everything on it, give them the end of unit test, but ONLY the first day of the unit. If they ask later, it's too late.
- If you offer this to all students, and a child who should receive direct instruction signs up, testing after two days/ activities should "catch" them and they can rejoin your group.
- Parents may be allowed to help with ONE of the activities at home. This item is not ever graded.
- Students need to have access to you on a regular planned basis.
- Forms: **"Mythology Study Guide," "Daily Log," "Day One, Day Two..." "Working Conditions for Alternate Activities," "Final Project Evaluation," "How Did I Do?"** self-assessment, **"Discussion Groups"** expectations.