
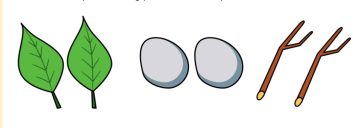




Reception Home Learning Timetable 08.02.21

	Monday	Tuesday	Wednesday	Thursday	Friday
9:15 Live zoom	Live register, morning welcome and phonics input. 9:15 Live: Click here for Sindi class zoom link 9:15 Live: Click here for Jackson Class Zoom Link	Live register, morning welcome and Maths input. 9:15 Live: Click here for Sindi class zoom link 9:15 Live: Click here for Jackson Class Zoom Link	Live register, morning welcome and Maths input. 9:15 Live: Click here for Sindi class zoom link 9:15 Live: Click here for Jackson Class Zoom Link	Live register, morning welcome and phonics input. 9:15 Live: Click here for Sindi class zoom link 9:15 Live: Click here for Jackson Class Zoom Link	Live register, morning welcome and phonics input. 9:15 Live: Click here for Sindi class zoom link 9:15 Live: Click here for Jackson Class Zoom Link
9:45 Activities to complete at home.	Phonics task: Complete the ' ai spelling activity sheet ' (if you do not have a printer, perhaps you could try and replicate something similar to this in your child's green learning journal). <ol style="list-style-type: none"> Trace over the 'ai' sound. Add the 'ai' sound to complete the words, then read the words. Write the word containing the 'ai' sound, to match the picture. 	Maths task: Have a look at this powerpoint and help Noah match his animals into pairs. Then we would like you to match some pairs of animals to create your own Noah's Ark procession. Can you build or draw your own arks? Can you fit all the pairs of animals inside? 	Maths task: Go on a walk to collect some natural objects. Explore making pairs with what you have found. How many pairs have you found? Do you have any objects left over or do they all group into pairs? 	Phonics task: Watch Geraldine the Giraffe 'ee' sound - https://www.youtube.com/watch?v=qfM7Hz7US0U Have a look at these three pictures and think of a caption to match the picture. We would then like you to write your caption in your green exercise book. Read back your caption after you have written it, can you spot the 'ee' digraph in any of your words? <i>Remember, when you are writing a sentence to use a capital letter at the beginning, finger spaces between your words and a full stop at the end.</i>	Phonics task: Watch Geraldine the Giraffe 'igh' sound - https://www.youtube.com/watch?v=OYCR2RZ4ZYY Complete the following ' real and nonsense word ' activity (if you do not have a printer, try and replicate something similar on a piece of paper). Read the words which include the new 'igh' sound we have learnt today. Colour in the real words one colour and the nonsense words in another colour.

B R E A K (suggested)

From 10:00	<p>Jackson Class ONLY 1:1 Zoom calls with Karen (Please click here for Jackson class timetable)</p> <p>Zoom Link Here</p>	<p>Jackson Class ONLY 1:1 Zoom calls with Karen (Please click here for Jackson class timetable)</p> <p>Zoom Link Here</p>	<p>Jackson Class ONLY 1:1 Zoom calls with Karen (Please click here for Jackson class timetable)</p> <p>Zoom Link Here</p>		
10:45 Activities to complete at home.	<p>Independent Learning</p>	<p>Phonics: We would like you to learn the tricky word ‘was’ (remember to use your purple flash card to help you). Then, have a look through a magazine or newspaper and see if you can spot the word ‘was’. How many can you find? Cut some out and stick them in your green exercise book.</p>  <p>Independent Learning</p>	<p>Phonics: Have a go at painting words with water. You could paint outside on the ground or fence or you could even do it on a chalkboard. Can you paint the following words: hail, tail, long, strong.</p>  <p>Independent Learning</p>	Independent Learning	Independent Learning
11:30 (Optional LIVE zoom - no register will be taken at 11:30am).	<p>Optional Live songs and rhyme session. Request week - If your child has any requests for rhyme time this week, please email us at yearr@evendons-primary.co.uk</p> <p>Sindi and Jackson click here (whole cohort together)</p>	<p>Optional Live songs and rhyme session. Request week - If your child has any requests for rhyme time this week, please email us at yearr@evendons-primary.co.uk</p> <p>Sindi and Jackson click here (whole cohort together)</p>	<p>Optional Live songs and rhyme session. Request week - If your child has any requests for rhyme time this week, please email us at yearr@evendons-primary.co.uk</p> <p>Sindi and Jackson click here (whole cohort together)</p>	<p>Optional Live songs and rhyme session. Request week - If your child has any requests for rhyme time this week, please email us at yearr@evendons-primary.co.uk</p> <p>Sindi and Jackson click here (whole cohort together)</p>	<p>Optional Live songs and rhyme session. Request week - If your child has any requests for rhyme time this week, please email us at yearr@evendons-primary.co.uk</p> <p>Sindi and Jackson click here (whole cohort together)</p>
LUNCH					

13:30 Live zoom	Live register and introduce this week's topic. Sindi class - Here is the link for the video for Chinese New Year Click here! Sorry again! xx 13.30 Live: Click here for Sindi class zoom link 13.30 Live: Click here for Jackson Zoom link	Live register and a whole class game/activity. 13.30 Live: Click here for Sindi class zoom link 13.30 Live: Click here for Jackson Zoom link	NO live zoom - teacher planning afternoon. PE with Alex: See video here!	Live register and fine motor practise. 13.30 Live: Click here for Sindi class zoom link 13.30 Live: Click here for Jackson Zoom link	Live register and a whole class game/activity. 13.30 Live: Click here for Sindi class zoom link 13.30 Live: Click here for Jackson Zoom link
From 14:00	Sindi class ONLY 1:1 zoom calls with Emily (please click here for the timetable) Click here for Sindi Class zoom link	Sindi class ONLY 1:1 zoom calls with Emily (please click here for the timetable) Click here for Sindi Class zoom link			
PM Activities to complete at home.	Early Years activity: Please see our Early Years matrix below and choose 1 activity to complete this afternoon.	Early Years activity: Please see our Early Years matrix below and choose 1 activity to complete this afternoon.		Early Years activity: Please see our Early Years matrix below and choose 1 activity to complete this afternoon.	Early Years activity: Please see our Early Years matrix below and choose 1 activity to complete this afternoon. Happy Half Term! There is no music assembly this week but you could have a little half term celebration disco at home! Play some songs from our Evendons playlist and boogie away :) Evendons Classics spotify playlist .
15:00 Activities	Story time with Emily	Story time with Danielle	Story Time with Lucy	Story time with Danielle	Story time with Emily

to complete at home.					
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Please complete all of the following activities by the end of the week. We would suggest doing 1 activity each afternoon.

Chinese New Year falls on Friday 12th February this year.

- Topic: Chinese New Year**
Chinese New Year falls on Friday 12th February this year.
1. First, we would like you to listen to The Chinese Zodiac story - [Watch the video here!](#)
 2. Then, we would like you to find out which animal it was, the year you were born. Each zodiac animal's year comes around every 12 years, and each year is associated with a zodiac animal. You could use the calculator on [this website](#) to help you find out!
 3. This year it is the year of the Ox. In your green learning journal, we would like you to draw a picture of an Ox. Then, challenge yourself to independently write the sentence '**It is the year of the Ox**'. You may need some support from an adult to write the word 'year', but we hope you will be able to attempt to write the rest of the words independently as they are either tricky words which we already know, or words which you can sound out using your phonics knowledge to support you.

Complete the following number problems:

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- An illustration of two children and dice. At the top, a boy with glasses and a yellow shirt is looking at two red dice showing 3 and 4. At the bottom, a girl with glasses and a pink shirt is looking at a red die showing 5 and a white die with a question mark.

2. Emily rolled 2 dice and scored 6. Lucy scored more than Emily. One of Lucy's dice showed 4. What other number could Lucy have rolled? Is there more than one answer? Are there any numbers Lucy could not have rolled?

Decorate your own Chinese dragon mask, using the template we printed for you and put in your activity worksheet pack! Can you cut it out yourself? Why not try adding string or a stick so you can use it as a real mask?



Hopefully you will have already watched The Chinese Zodiac Story, so you will know there are 12 zodiac animals. Using the Chinese New Year number sequencing activity (we printed it out for you and put it in your worksheet activity pack), can you stick the animals in the correct place (1-12) based on who reached the Emperor first!

We would like you to please try and cut the numbers out yourself, as this will help develop your cutting skills!

If you do not have a pre printed set, then click the links below to print:

Number sequencing board
Animal number cards

