



## **Ms. Webb AP Lang**

<b>Date</b>	<b>Materials</b>
Fri 10/23	Advisory
Wednesday 10/21 & Thurs. 10/22	Live: No Red Ink quiz Asynch: Read the rest of chapter 1 (on GC)
Monday 10/19 & Tuesday 10/20	Live: Writing into the Day--on GC, Thesis review, topic sentence format; constructing topic sentence Asynch: Write 3 topic sentences for "Fish Cheeks" that demonstrate unity with your thesis
Friday 10/16	Thesis statement slide deck; writing a thesis for "Fish Cheeks"
Wednesday 10/14 and Thursday 10/15	Live: SOAPStone Quiz, Intro to 5 part thesis statement, discussion of "Fish Cheeks," Asynch: Write a purpose statement for "Fish Cheeks"
Monday 10/12 and Tuesday 10/13	Live: Review of SOAPStone, Visual Rhetorical Analysis and Discussion, handout submitted in GC Asynch: Read "The Ways We Lie" and complete a SOAPStone
Friday 10/2	Grammar Review
Wednesday 9/30 and Thursday 10/1	Writing into the Day "For All" Evidence, Explore, Explain: Collaborate, Revise, and Submit Asynch: No Red Ink Assignment 2
Tuesday 9/29	Same as 9/28 but reversed
Monday 9/28	In person: WID, wrapped up "For All" analysis, started Evidence, Explore, Explain assignment which will be the asynchronous work tomorrow. Asynch: No Red Ink Assignment 1
Friday 9/4	Live: Compose your poem and submit it by Tuesday. Asynch: Review the notes on SOAPStone & DIDLS on GC
Thursday 9/3	Live: Analysis of "Where I'm From" with Elements of Style. Slides deck on GC.
Wednesday 9/2	Live: Analysis of "Where I'm From" with Elements of Style. Slides deck on GC
Tuesday 9/1	Live: Discussion of Writing into the Day process and practice. See GC
Monday 8/31	<ol style="list-style-type: none"><li>1. Writing into the Day (on GC, due today)</li><li>2. Overview of literacy and the poem "Where I'm from" on GC</li><li>3. Tomorrow: Complete the brainstorming for the poem (will go live tomorrow)</li></ol>



Friday 8/28	1. Advisory information with your 3rd hour class
Thursday 8/27	<ol style="list-style-type: none"><li>1. Login to Google Classroom</li><li>2. Attendance check-in via Google Form (on Google Classroom)</li><li>3. Welcome, Expectations &amp; Syllabus Overview (posted on Google Classroom)</li><li>4. CW/HW: Complete the intro slide assignment and the Flipgrid Intro found in Google Classroom</li></ol>
Wednesday 8/26	