



Bonita Vista High School

AVID Program

AVID (Advancement Via Individual Determination) is a full-year elective class that prepares students to attend a four-year college upon graduation from high school. Your academic performance as a high schooler will be a part of your permanent high school transcript. To be successful, you will need to consistently attend school, work hard, and stay organized throughout the course of the year. The course is designed to use the AVID WICOR (see below) approach to engage students in academic and social developments that lead them to college and career readiness and success.

AVID is an elective program that helps students to achieve the necessary requirements and skills to be eligible for university acceptance. The program has two major components: **tutorials** and **AVID curriculum** (WICOR). WICOR:

Writing as a Tool of Learning
Inquiry Method
Collaborative Learning Group
Organization
Reading as a Tool of Learning

Tutorials will occur twice a week. Tutorials are small study groups that are facilitated by college students who will assist students with their studies. Each AVID student is to come prepared for the tutorial with questions from their core or college classes

AVID students are expected to be motivated and determined to achieve university acceptance at the end of their high school career. It will be necessary for AVID students to manage their time so that school and studies become a top priority, while learning to multi-task and balance extra-curricular activities.

AVID mission

The mission of AVID is to ensure that **ALL AVID** students will:

- *succeed in rigorous curriculum
- *complete a rigorous college preparatory path
- *enter mainstream activities at BVHS
- *increase their enrollment in four-year colleges
- *become educated and responsible participants and leaders

SUPPLY, BINDER LIST, MATERIALS

AVID Binder System requirements:

AVID Binder- 3 ring binder, colored tab subject dividers, zipper pouch

- Notebook (can be a section in the student binder)
- Colored highlighters, loose-leaf filler papers
- Pencils/pens/colored pens for editing and grading, colored sticky notes
- Planner (provided)
- *The Seven Habits of Highly Effective Teens* (provided)

AVID tutorials

AVID Students will participate in AVID Tutorials twice a week in class using the AVID Tutorial System with assigned college tutors. AVID students will be assigned a weekly grade for their participation in AVID tutorials.

AVID guest speakers

AVID students will be exposed to guest speakers throughout the year. AVID students will be graded on participation, summarizing, and reflecting on each speaker. All notes are placed in their binder section.

AVID grade checks

Teachers and students aim to meet weekly to monitor grades. This takes place during the weekly binder check. Reflection and action plans are discussed and created to support student success.

AVID planner

A successful student uses their planner to write down homework assignments, daily agendas, important due dates, and school events. Use your month-at-a glance for planning future events and your week-at-a-glance for planning homework and other important daily activities. Planners will be part of your grade.

Procedures for make-up work

Regular attendance is important. It is impossible to make up group work and class discussions. Assignments may be made up, but it is impossible to gain the emotion and insight that may have been achieved during class discussion. MAKE-UP WORK: IT IS THE STUDENT'S RESPONSIBILITY to check with the teacher on make-up work. Follow the attendance policies in the Student Handbook.

Class procedures

- Students must be in their seat, on time, and ready to learn every day
- Students must demonstrate respect for other people (i.e. no cell phones out during class activities, presentations and instruction – BE PRESENT)
- Students must demonstrate respect for the property of others
- Students must demonstrate respect for our culture of learning

Positive Consequences

Optimum learning/highest possible grade.
Verbal praise/home contact/Jupiter messages
Outstanding citizenship mark.
AVID Stole at graduation
Field Trips

Consequences to broken rules

If you break the rules, consequences will include a progressive discipline that may include warning, phone call home, detention, Saturday School, parent conferences, referrals, and lowered citizenship grade. **The expectation is that this will NOT be an issue for AVID students in any classes.** Communication is crucial and self-control essential. Use these skills to deal with difficult situations and talk to your teachers as needed (especially Mr. Rice)

Technology

CELL PHONES WILL NOT BE ALLOWED IN CLASS. It is expected that laptops are in class with AVID students daily; devices need to be charged.

Tardies Come to class on time. Instructional time is valuable and necessary. Tardies disrupt class time and interfere with learning for all. For every five tardies, your citizenship grade is lowered one full grade. AVID students CANNOT be late to ANY classes.

Citizenship An "A" in citizenship is given to the **active** participant who makes a positive contribution to the atmosphere and work of the class. Attitude, conduct, participation, attendance, punctuality, responsibility, and leadership are elements of good or bad citizenship.

Grading Policy **In Jupiter Grades**

100-90%= A	4
89-80% =B	3
79-70% = C	2
69-60% = D	1
59-0% =F	.5

REFER TO JUPITER ONLINE FOR GRADE UPDATES- PROGRESS REPORTS AND REPORT CARDS ARE REPORTED TO INFINITE CAMPUS.

AVID field trips

AVID Students will get an opportunity to attend a variety of field trips. For the 2019-2020 schools year, there will be only one bus available for all AVID 9-12 students. The following protocol will be used:

*Field trip information will be delivered to all AVID classes and students will be given a permission slip.

*Permission slips will be turned into Ms. Vargas in room 304 BY THE STUDENT starting the following day

*Permission slips will be accepted and students will be added to field trip list on a first come, first served basis using the following criteria:

*students that have all As and Bs on most current report card/progress report (if no report has been assigned, AVID coordinator will search grades in Jupiter to ensure As and Bs)

*If students are put on a field trip list and then decide at the last minute not to attend, there will be a waiting list to add students to ensure we fill the bus, AND that student that did not attend the trip will not be allowed to attend upcoming field trips (illness/emergency understandable and cleared).

Grading Criteria Guidelines

- Grading scale will be based on the BVHS Parent/Student Handbook Guidelines.

Binder Check & Tutorials (40%)

Binders will be checked and graded in the AVID class. Binders will be graded for organization, Cornell notes, materials & supplies, and daily planner. If you are absent for Binder Check, due to illness, you may request a Binder Check on the following Monday. Additional binder checks will randomly occur throughout the year so binders must be organized at all times. Students will be graded on each tutorial session (1 per month). Students earn points for their questions, Cornell notes, summary, and participation in the tutorial. Since tutorials are a collaborative effort, students must be present and participate to receive credit. Students who are absent, due to illness, may make up points by completing a one page writing assignment from a provided list.

Projects and Research (30%) Students will be graded on their Research Projects, Vision Boards and other writing assignments. Essays will be written in MLA format. Group and individual projects will be assigned occasionally such as Socratic Seminars

WICOR – Writing, Inquiry, Collaboration, Organization, Reading (15%) Students will be graded on in class assignments such as annotations on articles are scientific studies, reflections, guest speaker thank you notes, etc.

Student-Led Conference (10%)

This is an opportunity for student's to lead their own parent conference to reflect and communicate on the semester/year with their parents. Parents are an active part of the student-led conference an are expected to attend.

Participation (5%) Participating and adding value to class is important to the overall achievement of yourself and the learning environment.

NOTE: ANY WORK THAT IS NOT FINISHED DURING THE CLASS PERIOD IS EXPECTED TO BE COMPLETED AS HOMEWORK THAT DAY, UNLESS OTHERWISE STATED.

Projects and Research (40%)

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Academic Integrity

Plagiarism and cheating are serious offenses and will result in a zero on the assignment plagiarized or cheated on, a phone call home, and possible referral to the Assistant principal. **Plagiarism/cheating includes copying from the internet, book, or even another student. It also includes giving answers to other students who did not do their work. This will also result in an *automatic F* in citizenship for that grading period.**

I have read and understood the classroom policies and procedures.

Parent Signature _____ Student Signature _____

Parent phone number and email: _____