

Jigsaw Part 1:

Article Number	Key Points
Article 3	Rigor Redefined - Critical Thinking, Collaboration, Agility and Adaptability, Effective Oral and Written Communication, Analyzing Information, Curiosity and Imagination, Initiative and Entrepreneurship - WE NEED TO USE ACADEMIC CONTENT TO TEACH THESE SURVIVAL SKILLS EVERY DAY, AT EVERY GRADE LEVEL, AND IN EVERY CLASS. AND WE NEED TO INSIST ON A COMBINATION OF LOCALLY DEVELOPED ASSESSMENTS AND NEW NATIONALLY NORMED, ONLINE TESTS—SUCH AS THE COLLEGE AND WORK READINESS ASSESSMENT (WWW.CAE.ORG)—THAT MEASURE STUDENTS' ANALYTIC-REASONING, CRITICAL-THINKING, PROBLEM-SOLVING, AND WRITING SKILLS.
Article 4	“That means that as teachers, we must begin to model our own editorial skills -- how we locate and discern good information and good partners -- at every turn, in every class, reflecting with students on our successes and failures.”
Article 12	The Single Best Idea for Reforming K-12 Education: Getting away from the ‘factory’ model where students, teachers and parents have to ‘fit’ a standard model and move toward a more ‘Montessori’ model where the goal of building lifelong learner outweighs test results -- driven by students having more input in learning process. Key concept is ‘dynamic linking’ which “means that (a) the work is done in short cycles; (b) the teacher sets the goals of learning for the cycle. (c) decisions about how the learning is to take place is the responsibility of the students; (d) progress is measured in terms of the questions the students are able to generate, not merely answers that they are able to regurgitate; (e) students must be able to measure their own progress—they aren’t dependent on the teacher’s tests.”
Article 7	Brave New World of Digital Intimacy- Ambient awareness and intimacy - twitter and facebook - the addictive nature of awareness of others... people will sacrifice privacy for connection... a remedy for ‘alone-ness’....deep relationships still rely on face to face....the potential of twitter as a self-reflective tool... form of journal-keeping... dunbar number (number of close ties = 150) vs. weak ties. Benefit can come from both!
Article 13	<u>A Communiqué from the Horizon Project Retreat: Building on Ten Years of Research into Emerging Technology in Education</u> A publication produced by NMC, they look at trends and write a report-one College, one K-12 and one general. This is the 10 year

	retreat of everyone who has ever written the report each year. Schools look at this for concrete evidence of why you should do something. Strong research group. They focus on predicting the next trend. They are amazingly accurate. 1. Information is out there- strong focus on collaboration 2. Ownership rights are very blurry-so much collaboration going on who owns it? 3. People expect the online experience to always be smooth and seamless.
Article 1	“Being connected to other passionate people exposes you to more good ideas in a single day than most unconnected educators will stumble across in a year.” Connecting with other like minded, driven teachers elevates our own skills, enthusiasm and makes us better than we would be on our own.
Article	
Article	
Article	
Article	

Jigsaw Part 2:

Table	Key Take-aways
A	
B	Collaboration is a key theme: motivates you, allows you to be creative, kids need to work on critical thinking, and this helps work on critical thinking. There are pros and cons to ‘digital relationships’.
C	
D	Finding the balance of fears of allowing kids to be online-parents worried. Many teachers failing at monitoring and branching out to these areas. Using the tools they are using is a great way to connect with the students.
E	Many ideas about education today are similar to conversations we’ve had for decades, but technology changes the pace and accessibility of information
F	

G	