



2026 SUMMER ACADEMICS

Dear Families,

Reading, writing, and practicing mathematics over the summer really do make a difference! For decades, schools have tried different methods to combat the dreaded “summer slide” negatively impacting overall student achievement. Many students and families regard the summer break as a break from school and other “requirements.” However, research shows that kids who never crack a book during their summer break fall behind, while students who do maintain or increase their academic skills. As parents, we have the opportunity to teach and model to our children that learning is not just for school or a grade, but for life. Learning, reading, and stretching one’s mind is a personal habit that will reap great rewards. Find ways to bring balance to your summer while maintaining skills learned throughout the school year.

As parents, we strive to do our best for our children. Aspen Academy requires our parents to attend a Love and Logic Parenting course. If you have not yet done so in the past two years, please register for one of the series of *Mindful Parenting* with Barry Ebert. In addition, **we highly encourage the following summer parent reading.**

Middle School- [13 Conversations Every Parent Should Have With their Teen](#): Samantha Gange

Lower School- [The Gift of Failure](#): Jessica Lahey

On the following pages, *locate the grade level your child is entering for the 2026–2027 school year and complete the suggested activities listed throughout the summer. Be sure to sharpen the saw, but keep those hard-earned academic skills fresh!*

Kindly,

Kelly Thatcher, Director of Lower School

Jennifer Gravlee, Director of Middle School

**This list contains affiliate links. If you click to purchase, Aspen Academy may receive a small commission at no extra cost to you.*

Kindergarten

Reading

- The child and parent should read for 15 minutes/day to and with your child.
- Kindergarten students should read at least five books per week.
- Practice identifying letter names, such as upper and lowercase letters.
- Play rhyming games with your child.
- Clap syllables in words. For example: ap-ple (2 syllables)
- Play sound and word games. Such as “Say ball without the /b/ sound, /all/.. Or say Win but with the /t/ sound at the beginning = tin.

- Point out environmental print: labels on food, signs while driving, etc.

Writing

- Pre-Writing Fine Motor Development: working/playing with clay, Legos, puzzles, painting, and coloring, pouring or mixing things, cutting paper, authentic experiences, sorting, setting the table, lacing and tying shoes, and dressing.
- Help your child identify upper and lowercase letters.
- Encourage them to practice writing their name with Title Case format (ex. Elizabeth).
- Monitor your child's pencil grip and correct it if necessary. (a 2 finger pincer grip on the pencil, and the third finger is used to rest the pencil on.)
- Draw pictures. Doodle!
- Practice coloring in a coloring book.
- Keep a journal of things you do during the summer and write/draw about your adventures.
 - Kinder: Bring to school the first week to share with your teacher!

Mathematics

- Encourage proper pencil grip and use top-to-bottom form when writing numbers.
- Play games with dice and cards to work on subitizing (recognizing quantity without counting)
- Check out Tangmath.com
- Daily counting, sorting, grouping, patterning, number and time awareness, ordinal numbers, and even some simple computation, i.e., counting the silverware in the drawer, noticing numbers everywhere.
- Encourage critical thinking: ask foundational questions such as: how many more...; how many would we have if we have ___ less?
- Count numbers forward and back (starting at a random number for K)
- Have children identify numbers in isolation, not just memorize them in order.

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Suggested Leadership Book titles:

- *The Dot, Jabari Jumps, The Most Magnificent Thing, The Rabbit Listened, Interrupting Chicken*
- Encourage your child to take responsibility for their own belongings- taking care of toys, carrying their own items, etc. This will prepare them for taking charge of their book bags, jackets, water bottles, etc. at school each day.
- Encourage your child to use problem-solving strategies rather than immediately rescuing with a solution.
- Encourage choice-making within limits! ([Love and Logic](#))
- Establish continuity and routine in your child's daily life.
- Play games together: practice taking turns, practice winning and losing.
- Begin/continue the "[Love and Logic](#)" language at home.

Keyboarding Practice (K-4)

Students in grades K-4 can continue building their typing skills using Keyboarding Without Tears, available through their Clever accounts. This engaging and age-appropriate program helps lay the foundation for proficient keyboarding in a fun, developmentally appropriate way.

GRADE 1

iReady will be restricted beginning July 30, 2026 due to the annual system roll-over. New students will not have access to digital systems and programs until the start of the school year.

Reading

- Continue work on your iReady MyPath for Reading, two lessons per week is suggested. You have access through your Clever account.
- Read with your child or have your child read to you 15 minutes/day.
- Practice reading and writing Red Words. [Click here](#) for the lists of K-2 Red Words, as well as other reading practice ideas!

Writing

- Purchase/recycle a [journal](#) for your child.
- 1 Writing Journal entry/week – these could include fun summer activities they have had as well as something about a book they read that week. The entries can include a picture and 1-2 complete sentences. Use your best handwriting.
- Bring the journal to your child's first day of school.

Mathematics

- Continue work on your iReady MyPath for Math, two lessons per week is suggested. You have access through your Clever account.
- Daily practice of reading and writing numbers 1 – 120
- Verbally compare numbers from 0-120 (i.e. 12 is how many more than what #?)
- Create number patterns counting in different ways (i.e. count by 3s but start on 2 so it would look like this 2, 5, 8, 11, 14....count by 5s but start on 3 so it would look like this 3, 8, 13, 18...)
- Complete puzzles to develop visual-spatial awareness
- Keep practicing addition and subtraction math facts to 20 with speed and accuracy (you can always pull out dice or playing cards to practice math facts)

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Suggested titles of leadership books that you and your child can read this summer.

- [One](#) by Kathryn Otoshi
- [It's Okay to Make Mistakes](#) by Todd Parr
- [Stand Tall Molly Lou Melon](#) by Patty Lovell
- [Strictly No Elephants](#) by Lisa Mantchev
- [Same But Different](#) by Jenny Sue Kostecki-Shaw
- Encourage independence!
 - Routines
 - Checklists
 - Chores/Responsibilities
 - Packing
- Play games!
 - Practice winning and losing
- Tie shoes, zip coats, practice with lunch containers

Keyboarding Practice (K-4)

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GRADE 2

iReady will be restricted beginning July 30, 2026 due to the annual system roll-over. New students will not have access to digital systems and programs until the start of the school year.

Reading

- Continue work on your iReady MyPath for Reading, 35 minutes per week is suggested. You have access through your Clever account.
- Read 20 minutes/day with a "Just Right" and "Challenging" level book
 - [How To Pick a "Just Right" Book](#)
- Looking for reading recommendations? Check out [these!](#)
- Read 1 non-fiction book about our upcoming science topics for the year: **Plants & Insects, Pebbles, Sand, and Silt, and/or Solids, Liquids, Gases**

Writing

- Send a postcard to a family member or friend telling about your summer adventures.
- Complete 1 book review about your favorite fiction book, including a summary of the book and why you would recommend the book to others. Bring the book review to your child's first day of school.
- Practice reading and writing [Red Words](#) consistently with accuracy.

Mathematics

- Your child will be most successful in 2nd grade if they come in with these [skills](#)
- Highly Recommended: that your child completes [this](#) or this [workbook](#) throughout the summer (not just one sitting)
- For more math fun work on some math puzzles/brain games in books like
[Logic Puzzles for Gritty Kids](#)
[Totally Awesome Puzzles.](#)
[Logic Puzzles for Clever Kids](#)

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Recommended Life Skills

- Students should be able to independently tie their own shoes, and zip their own coat.
- Students should be able to read and write their first and last name.
- Summer is a great time to play board games with kiddos to practice taking turns and winning and losing.
- It is a great time to practice reading an analog clock.
- This is a perfect time for students to practice leadership through having a designated job/chore at home that they can be proud of.

Suggested titles of leadership books that you and your child can read this summer.

- [The Little Brute Family](#)
- [Horton Hatches the Egg](#) by Dr. Seuss
- [The Boy Who Grew Flowers](#)
- [The Three Questions](#)
- [The Kindness Project Workbook](#)

Keyboarding Practice (K-4)

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GRADE 3

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Reading

- Continue work on your iReady MyPath for Reading, two lessons per week is suggested. You have access through your Clever account. iReady will be restricted beginning July 30, 2026 due to the annual system roll-over.
- Students should choose at least 1 activity page to complete from this [Google Slides](#) activity pack. Click the link to open the document, then make a copy and title it with your child's first and last name. They need to choose at least 1 activity page to complete, but could certainly complete more than one! You can print out the page that your student wants to work on!

- Here is an additional [Book List](#) with titles suggested by third graders from past years!
- Students may sign up for an [Epic! Books account](#). This is not required, but the iPad app has lots of fiction and nonfiction titles for elementary-aged readers.

Writing

- Keep a weekly journal (repurposed or [purchased](#)). Each week, write at least 5 sentences about what you've been doing, how you've been feeling, or really anything you want to write about!
- At some point during the summer, please write a letter to your Third Grade teachers. Tell them about the fun things you are doing and what you are looking forward to in third grade! Include a photograph or draw a picture of something you wrote about in your letter! I will be hanging the letters on our bulletin board the first week of school.
- Send your letter to:
Olivia Pederson
5859 S University Blvd
Greenwood Village, CO 80121

Mathematics

- Continue work on your iReady MyPath for Math, two lessons per week is suggested. You have access through your Clever account.
- Multiplication and division fact fluency is an important part of 3rd grade. Students entering 3rd grade should be fluent with their 2's, 5's, and 10's multiplication facts. Please make sure your students is practicing them over the summer and can recall these facts in a "snap"
- Being confident with adding and subtracting numbers within 1000 involving regrouping.
- Math fact apps that have been helpful for students are:
 - Squeebles Division 2
 - Squeebles Times Tables
 - Squeebles Flip
 - Squeebles Math Bingo(These all come in the 3rd Grade Squeebles Pack that includes other skills.)

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- Suggested titles of leadership books that you and your child can read this summer.
- -[A Chair for My Mother](#) by Vera B. Williams
- -[Chicken Sunday](#) by Patricia Polacco
- -[The Tortoise and the Hare](#) by Jerry Pinkney
- - [Stand Tall Molly Lou Melon](#) by Patty Lovell
- -[A Bad Case of Stripes](#) by David Shannon

Keyboarding Practice (K-4)

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GRADE 4

iReady will be restricted beginning July 30, 2026 due to the annual system roll-over. New students will not have access to digital systems and programs until the start of the school year.

Reading

- Continue work on your iReady MyPath for Reading, two lessons per week is suggested. You have access through your Clever account. iReady will be restricted beginning July 30, 2026 due to the annual system roll-over.
- Select and read one of the novels from the book selections list.
- Write a 1 paragraph summary (not a retell), that includes the setting, characters, problem, solution, theme etc., for the novel.

- [The Year of the Dog](#) by Grace Lin
- [Riding Freedom](#) by Pam Munoz Ryan
- [The Invention of Hugo Cabret](#) by Brian Selznick
- [Tales of a 4th Grade Nothing](#) by Judy Blume
- [The Last Last Day of Summer](#) by Lamar Giles
- [The Lemonade War](#) by Jacqueline Davies (series)
- [Bud not Buddy](#) by Christopher Paul Curtis

Writing

At some point during the summer please write your 4th grade Language Arts teacher a letter. Tell her about the fun things you are doing and what you are looking forward to next year at school. Include a photograph of you doing something fun or draw a picture that shows you doing something you enjoy. Send your letter or bring this with you on your first day of school!

Send your letter to:

Lauren Tracey
5859 S. University Blvd
Greenwood Village, CO 80121

Mathematics

- I highly recommend your student complete [this workbook](#) over the summer. They can turn it in to me on the first day back
- Continue work on your iReady MyPath for Math, two lessons per week is suggested. You have access through your Clever account.
- Math fact fluency is essential.
- Students entering 4th grade will be most successful if they have a fast recall of addition, subtraction, multiplication, and division facts. numbers 1-12. The use of a highly-rated app or flashcards is helpful.

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- [Summer Kindness Challenge & Reflection](#)

Keyboarding Practice (K-4)

Students in grades K-4 can continue building their typing skills using Keyboarding Without Tears, available through their Clever accounts. This engaging and age-appropriate program helps lay the foundation for proficient keyboarding in a fun, developmentally appropriate way.

SUGGESTED WORK FOR Grades 5, 6, 7, and 8

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Grade Level	Reading/Writing	Reading Response
5	<p>Select one novel from the 5th-grade book selection list below and follow the instructions in the Reading Response section.</p> <p>Complete 2 lessons per week on your iReady Reading MyPath for 8 weeks (for a total of 16 lessons). <u>iReady will be restricted beginning July 30, 2026 due to the annual system roll-over.</u></p>	<p>Write a one-paragraph summary of the story. In your summary, include the setting of the story, the main characters, and the plot of the story--which includes the major conflict and the resolution. Your one-paragraph summary should be typed, and use Arial or Times 12pt font.</p> <p>Create a visual to represent your summary. It can be in any form you wish: a painting, online art using Canva or another program, a drawing, a collage, etc. Please email an image of your work to Mrs. Stephens or bring in the actual piece for the first day of school.</p>
6	<p>Read one book of your choice from the list below. Questions? Contact</p> <p>Complete 2 lessons per week on your iReady Reading MyPath for 8 weeks (for a total of 16 lessons). <u>iReady will be restricted beginning July 30, 2025 due to the annual system roll-over.</u></p>	<p>Complete the following assignment for one book from the summer reading list:. The summary should include a two-paragraph summary that is typed, double-spaced, in Arial and 12-point font. Include setting, characters, and plot.</p> <ul style="list-style-type: none"> • Create a visual aid that is representative of your summary.. Below is a list of possible ideas, but feel free to come up with your own creative representation of what you read. • Draw a picture of an important aspect/character/scene from your book • Create a scrapbook of what one of your characters would have made based on all that you know about him or her • Create a playlist of music that fits with your book. Divide the book up into main segments, then choose a piece of music that you think captures the feel or tone of each section.
7	<p>Select one novel and one non-fiction book from the list below and follow the instructions on response work.</p> <p>Complete 2 lessons per week on your iReady Reading MyPath for 8 weeks (for a total of 16 lessons). <u>iReady will be restricted beginning July</u></p>	<p>Write a two-page, double-spaced, Times New Roman, 12pt font critique of the novel you chose from our summer reading list. Within this paper, please include the following:</p> <ul style="list-style-type: none"> • Paragraph #1: A brief summary of the book. • Paragraph #2: Your reaction to the book (What did you like? Why? What didn't you like? Why?) • Paragraph #3: Who would you recommend this book to and why? • Paragraph #4: Select a passage from the story that stood out to you and comment on your connection to it (Why did you choose that passage? What are your feelings on what the character(s) are doing during this moment? Please quote the passage and be sure it is single-spaced within the essay if it is longer than 4 lines)

	<p><u>30, 2025 due to the annual system roll-over.</u></p>	<ul style="list-style-type: none"> ● Paragraph #5: Conclusion to wrap up your ideas <p>**Please note you only need to write <u>one</u> paper on the <u>novel</u> you select. You do NOT need to write a paper on the non-fiction book you select to read.</p> <p>**Your summer work is the <u>minimum</u> amount you should complete for the school year. Feel free to read as much as possible!</p>
<p style="text-align: center; font-size: 2em;">8</p>	<p>Read <i>at least</i> two books.</p> <p>Questions? Contact Mrs. Dahlman (sadie.dahlman@aspencademy.org)</p>	<p>You have three different assignments due for communications and literacy.</p> <ol style="list-style-type: none"> 1. Read one of two novels listed below. <ol style="list-style-type: none"> a. Read EITHER... <ul style="list-style-type: none"> ■ The Berlin Boxing Club by Robert Sharenow OR ■ Between Shades of Gray by Ruta Sepetys 2. Read one independent novel of your choice that has a television or movie adaptation. <ol style="list-style-type: none"> a. Read the novel. b. Watch the TV show or film. c. Be ready to compare the two upon your return to school! 3. Spend 40 minutes/week on your IReady My Path. <ol style="list-style-type: none"> a. If you have tested out of IReady, you may replace this practice time with additional independent reading. b. If you ended the year below-grade level, please increase your weekly minutes to 60 minutes per week split into three 20 minute segments. <u>iReady will be restricted beginning July 30, 2026 due to the annual system roll-over.</u> <p>Be prepared to walk in on day one of class having read and understood the books you chose to read.</p>

Grade Level	Math Assignment
5	<p>Practice addition, subtraction, multiplication, and division facts through 12 to mastery. You may use an app, flashcards, or listen to songs on youtube, xtramath.org, or any method you choose. Review 4th Grade Math Review -- \$19.</p> <p>Continue to work on iready. Goal: 2 lessons per week.</p> <ul style="list-style-type: none"> - Skip any problems about mean, median, mode.
6	<p>6th Grade Math Skills (Pick one):</p> <ul style="list-style-type: none"> • 5th Grade Math Review Workbook - LINK HERE • I-ready Learning Path - 2 lessons per week <p>Students on the Pre-Algebra math path will need to complete an online course via Zearn. More will be communicated to these families when placements are finalized.</p> <p>Optional Additional Resources: You may use i-Ready, IXL, Khan Academy, an app, flashcards, workbooks, or other choice of methods.</p>
7	<p>Continue math skills practice associated with the class you are enrolled in, Pre-Algebra or Algebra 1.</p> <p>Pre-Algebra (Pick one):</p> <ul style="list-style-type: none"> • 6th Grade Review Workbook - LINK HERE • I-ready Learning Path - 2 lessons per week <p><u>iReady will be restricted beginning July 30, 2026 due to the annual system roll-over</u></p> <p>Algebra 1:</p> <ul style="list-style-type: none"> • Students on the Algebra 1 path will be required to complete an online course via Zearn. More will be communicated to the families when placements are finalized. • Optional <ul style="list-style-type: none"> ○ Pre-Algebra Review Workbook - LINK HERE ○ I-ready Learning Path - 2 lessons per week ○ <u>iReady will be restricted beginning July 30, 2026 due to the annual system roll-over</u> <p>Optional Additional Resources: You may use IXL, Khan Academy, Delta Math, an app, flashcards, workbooks, or other choice of methods.</p>
8	<p>Continue math skills practice associated with the class you will enter next year, Algebra 1 or Geometry.</p> <p>Algebra 1 (Pick one):</p> <ul style="list-style-type: none"> • Pre-Algebra Review Workbook - LINK HERE • I-ready Learning Path - 2 lessons per week <p><u>iReady will be restricted beginning July 30, 2026 due to the annual system roll-over</u></p> <p>Geometry (Pick one):</p> <ul style="list-style-type: none"> • Algebra Review Workbook - LINK HERE • I-ready Learning Path - 2 lessons per week <p><u>iReady will be restricted beginning July 30, 2026 due to the annual system roll-over</u></p> <p>Optional Additional Resources: You may use IXL, Khan Academy, Delta Math, an app, flashcards, workbooks, or other choice of methods.</p>

Optional/Additional

Keyboarding	
Grades 5-8	<p>Keyboarding Practice (5–8)</p> <p>Students in grades 5–8 have access to Typing Agent via their Clever accounts. This program supports students in strengthening their speed and accuracy in keyboarding—an essential academic and life skill.</p>

Grade Level	Leadership
5	<p>Students:</p> <ul style="list-style-type: none"> - Participate in at least one “Act of Kindness.” Complete the following document related to your Act of Kindness. Be prepared to share this document with your new homeroom! - Complete the Weekly Chore Chart & Responsibility Reflection. Choose at least one recurring household responsibility, complete it consistently throughout the summer, and track your progress each week. Be prepared to submit your completed chart and reflection during the first week of school. <p>Parents:</p> <ul style="list-style-type: none"> - Talk with your student about possible social and academic challenges that could arise in 5th grade. Brainstorm some ways that students could handle the scenarios on the following document. - Review and sign your student’s Weekly Chore Chart & Responsibility Reflection before it is submitted.
6	<p>Students:</p> <ul style="list-style-type: none"> - Write 1 S.M.A.R.T. goal for the beginning of 6th grade for each core subject (Science, Social Studies, Communication & Literacy, and Math and for LiFE (Leadership). S.M.A.R.T. is an acronym for Specific, Measurable, Achievable, Relevant, and Time-bound. Share with your homeroom teacher the first week of school. - Complete the Leadership and Goal Setting Form - 6th Grade Student - Complete the Weekly Chore Chart & Responsibility Reflection. Choose at least one recurring household responsibility, complete it consistently throughout the summer, and track your progress each week. Be prepared to submit your completed chart and reflection during the first week of school. <p>Parents:</p> <ul style="list-style-type: none"> - Complete the parent portion of the Leadership and Goal Setting Form - 6th Grade Parent - Review and sign your student’s Weekly Chore Chart & Responsibility Reflection before it is submitted.
7	<p>Students:</p> <ul style="list-style-type: none"> - Write 3 S.M.A.R.T. goals for the beginning of your 7th-grade year. One should be related to academics, one should be related to your social/emotional growth, and the third can be anything of your choice (personal, athletics, etc.). Remember that S.M.A.R.T. stands for Specific, Measurable, Achievable, Relevant, and Time-Bound. Be ready to share with your homeroom teacher. - Watch a brief video on S.M.A.R.T. goal setting. - Complete the Weekly Chore Chart & Responsibility Reflection. Choose at least one recurring household responsibility, complete it consistently throughout the summer, and track your progress each week. Be prepared to submit your completed chart and reflection during the first week of school.

	<p>Parents:</p> <ul style="list-style-type: none">- Review and sign your student's Weekly Chore Chart & Responsibility Reflection before it is submitted.
8	<p>Students:</p> <ul style="list-style-type: none">- Research High schools using the process here: LINK TO RESEARCH TOOL. Please note, this is an important and time consuming process (estimated time to complete is 6-8 hours), so start early! Be ready to share this your homeroom teacher on the first day of school. NOTE: this will be graded and is required.- Complete the Weekly Chore Chart & Responsibility Reflection. Choose at least one recurring household responsibility, complete it consistently throughout the summer, and track your progress each week. Be prepared to submit your completed chart and reflection during the first week of school.- Log your volunteer/service/work hours using the form at the bottom of this page. It will require a parent signature. <p>Parents:</p> <ul style="list-style-type: none">- Review and sign your student's Weekly Chore Chart & Responsibility Reflection before it is submitted.

Middle School Book Selection List

5th Grade Choices	<p><i>The Mother–Daughter Book Club</i> by Heather Frederick <i>Every Soul A Star</i> by Wendy Mass <i>The Boy Who Saved Baseball</i> by John Ritter <i>The Sisters Grimm</i> by Michael Buckley <i>An Elephant in the Garden</i> by Michael Morpurgo</p>
6th Grade Choices	<p><i>Out of My Mind</i> by Sharon M. Draper <i>N.E.R.D.S.</i> by Michael Buckley <i>A Wrinkle in Time</i> by Madeline L'Engle <i>The Land of Stories</i> (any book from this series) by Chris Colfer <i>Fever 1793</i> by Laurie Halse Anderson <i>Hang a Thousand Trees with Ribbons</i> by Ann Rinaldi <i>The Only Game</i> or <i>The Extra Yard</i> by Mike Lupica <i>Refugee</i> by Alan Gratz</p>
7th Grade Choices	<p>Novel Selections: <i>The Crossover</i> by Kwame Alexander <i>Slacker</i> by Gordon Korman <i>A Tree Grows in Brooklyn</i> by Betty Smith <i>Penny from Heaven</i> by Jennifer L Holm <i>What Elephants Know</i> by Eric Dinerstein <i>Insignificant Events in the Life of a Cactus</i> by Dusti Bowling <i>The False Prince</i> by Jennifer Nielson <i>Cinder</i> by Marissa Meyer <i>Stargirl</i> by Jerry Spinelli</p> <p>Non-Fiction Selections: <i>I am Malala</i> by Malala Yousafzai <i>Unbroken (The Young Adult Adaptation)</i> by Laura Hillenbrand <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba <i>42 is Not Just a Number</i> by Doreen Rappaport <i>Brown Girl Dreaming</i> by Jacqueline Woodson</p>



8th Grade Leadership Summer To-Do List and Assignments- **REQUIRED**

- High School Search
 - Research Prospective Schools & Schedule Visit Days
 - Estimated Time To Complete: 6-8 hours
 - Using this process: [LINK TO RESEARCH TOOL](#)
 - If you would like to see the full, unredacted tool, [please use this link](#)
 - Shadowing: Please schedule all shadow dates as soon as possible. Schools vary on the date they open up sign-ups. When planning a shadow date please make use of early dismissal dates (afternoons if possible) or days where school is not in session. This will provide you with the opportunity to shadow without having excessive absences.
 - Note: if you have trouble/questions about the tool, contact Andrew Flynn (LiFE Program Manager: andrew.flynn@aspenacademy.org) AND Jennifer.gravlee@aspenacademy.org
- Work Experience
 - Complete Volunteer/Service/Work Chart (below)
 - Obtain parent signatures and comments on the experience
 - Write down summer volunteer experience (at least 10 hours of service that you chose to do) and work experience

