Definition of Summer Melt: Students who intend to go to college but do not enroll in the fall. Intent is measured by a student completing the application process and having been accepted to at least one college.

3/7/24 Joint Summer Melt/Advising WT Meeting

Name	Organization
Laura Herrell	Chamber
Sanjana Ballal-Link	MNPS
Tiffany Fantine	MTSU
Megan O'Roark	Elevate
Erin Black	NSCC
Brittany Edmondson	MNPS
Crystal Hunter	TCAT
Nicole Hubbs	NSCC
Kevin Edwards	MNPS
Michelle Arnold	MTSU
Wendy Blackmore	TCASN
Stephanie Coleman	Chamber
Joe Gordon	MNPS
Mitchell Marquez	TCAT
Tristin Williams	MNPS - Maplewood

- Thoughts on action plan
    - Crystal: Developing an online hub sounds like a long and difficult process - might be difficult to accomplish
        - Stephanie: make smaller steps toward this goal
        - Kevin: Schoology contract for 5 more years, could re-up. Outside partners can have Schoology.

- Joe: Schoology is not effective as a data repository - the company says it is not built to be used as it is with their scholarships page right now
- Breakouts - https://jamboard.google.com/d/1yTi7utA-ortVlAhkr8XaNVEItDC---vQBfPM3VIL-Qg/edit?usp=sharing
- Action items
    - Sanjana: check with Megan Cusson-Lark about convening scheduling
    - Tristin: talk to Jere Baxter middle school counselor about early advising activities
    - Stephanie/Laura: follow up on subcommittee interest and meeting invitations

1/11/24 Joint Summer Melt/Advising WT Meeting

Name	Org
Laura Herrell	Chamber
Megan O'Roark (facilitator)	Elevate
Brittany Edmondson	MNPS
Nicole Hubbs	NSCC
Erin Black	NSCC
Janessa Graham	MOBC
JP Gray	GEAR UP - MNPS
Katie Hazelwood	SFF
Kevin Edwards	MNPS
Michelle Arnold	MTSU
Mitchell Marquez	TCAT
Sanjana Ballal-Link	MNPS
Sonya Smith	Meharry
Tiffany Fantine	MTSU
Wendy Blackmore	TCASN
Joe Gordon	MNPS

Lindsay Hager	NSCC
Nicole Newman	MNPS - Whites Creek
Ginger De Martinez	MNPS - Overton
Tristin Johnson-Williams	MNPS - Maplewood

- FLEX/GRAD survey results overview
    - Survey respondents are all Davidson County residents but may not be MNPS students, so cannot match them to high schools

- Clearinghouse results overview
    - DOES NOT include TCAT students

- Group Discussion
    - It's easy to get discouraged and focus on numbers, but remember this is a SYSTEM and there's so many moving parts
    - Concerned with number of hours students are having to work
        - How do housing and transportation fit in to this? Gave example of MOBC's ARC program offering furnished housing close to campus for TCAT students
    - It's important to talk about 1) why students aren't enrolling and 2) what happens after completion of degree as well
    - MTSU: A lot of MTSU students' challenges are also work and mental health
        - Solutions are not one-size-fits-all, but students need to understand what potential solutions are
    - GRAD/FLEX students have support and have made it to college - what about the students who don't and haven't?
    - The gap between students attending some type of college to no college at all is interesting
    - It would be helpful for undecided students to meet with recent grads and current students
    - What else should we consider?
        - How do we make advisors' help actually useful instead of cumbersome?
        - These are 17 and 18 year olds who have lots of adults telling them they need to figure out their plans WHILE they're trying to figure out themselves - they need to know it's ok to not know what they want to do
        - Continuously working to meet students where they are
        - Can TCAT be on the Clearinghouse reports? (could be TBR issue)
        - How can we consolidate some of this work?
            - Starting this year, MNPS will ask juniors what their postsecondary plans are - how do we use that in our NSR schools?

- Miro Board with calendar/timeline

- What are some concrete action steps we can create and work on together to increase summer engagement for 2024?
    - JP: GEAR UP event in April - Accepted? Now What
    - JP: GEAR UP gathering orientation dates for area colleges and plan to be present at the orientations this summer
        - Would love help as they get more information about students' plans
    - Wendy: advisor convening could assist with making connections between institutions to assist with transition
    - Kevin: work with EL office at NSCC to offer an English reading supplemental class in the summer for MNPS students (can recent graduates participate/ride the bus? Not sure) to get ready for the Accuplacer
    - JP: GEAR UP offering ACT prep for EL students this summer
    - Sanjana: FAFSA assistance for parents. Creating list of organizations that have capacity to help
        - Tiffany: MTSU financial aid office is creating FAFSA assistance videos - happy to share when they're done
    - Michelle: MTSU can sponsor a bus to bring students to campus for admissions or financial aid event, can cover lunch costs
    - Nicole Hubbs: NSCC will start having FAFSA workshops in February
    - NH: will have registration workshops at HSs and on Saturdays
        - Recruitment for these events would be helpful
    - Mitchell: Senior Nights, will have dates by the end of the month
        - Promotion would be helpful
    - Ginger: How will FAFSA deadlines work this year? Will universities honor the May 15 deadline?
        - MTSU reps not sure but will ask and try to find out
        - Tiffany: priority date at MTSU is 3/1
    - Kevin: Can we have some kind of hotline or open event for students who need help in the summer?
    - Janessa: haven't totally planned for summer yet, but will keep us posted
    - JP: For our Higher Ed Partners. We are assigning GEAR UP Staff to Colleges/Universities next fall. They will be required to visit campus 1 day a week to support students. Would love to begin those conversations on how this can formally happen.

11/16/23 WT Meeting

Laura Herrell	Chamber
Megan O'Roark	Elevate

Erin Black	NSCC
Michelle Arnold	MTSU
Stephanie Coleman	Chamber
Janessa Graham	MOBC
Kevin Edwards	MNPS
Mitchell Marquez	TCAT Nashville

Boston Convening Learnings

- JP: MNPS biggest take away was how do we create a holistic advising program
  - ICAP (Denver)
  - MYCAP (Boston)
  - Advising is an ongoing conversation, starting with students in middle school

Collaboration with Advising

- Ideas:
  - GEAR UP working on a program to start fostering relationships with students of color on campus at 4 year post-secondary institutions
  - TCAT: dual enrollment students have a field trip for each program so students can help connect dots
  - MNPS (Kevin): https://edworkingpapers.com/sites/default/files/ai23-867.pdf
    - paying students for milestones and other barriers can impact enrollment
  - Relationship building and support for students at the high school level
  - Connect with early interventions to connect with admission and success advisor
  - Dual enrollment – you don't have an advisor assigned to you
  - Working with Advising WT to build what a good summer advising program looks like
    - What touchpoints should be happening and at what stages
  - Janessa: (working on doctorate in education)
    - There's two different conversations going on:

- Student success coaching (what's happening in advising at post-sec institution)
  - Not just the advising framework, but for success for retention purposes
  - Builds trust, increases reliability
- **Student success and advising roles are merging together**
  - if students see different faces then students don't feel like they have a consistent support system
- JP: We have these staff in schools (CCR coaches, student success systems), but our students are still melting in high rates. What are those key student support systems we need in place to reduce that?
  - Identify these things and work with the Advising Work Team
  - **case management** - but we don't have an accountability structure in place with the state policy
  - Every site looks different, but they have the information in front of them to advise students where needed
  - Are our students melting at a high rate because we're advising at a compliance level vs critical customized conversations?
    - Michelle: MTSU is having high school luncheons across the state; the convos they are having with counselors is that they are slammed (case loads of 300-500 students), and no way to do customized support
  - MTSU Accelerated Mentor Program
    - mentors in schools to help and connect with students with similar backgrounds and stories.
  - Erin: Important to capture students' thoughts
    - CCR form
  - could do some focus groups with college freshmen
- JP: feels like we are at a point to where the crossover with the advising team to work on some sort of pilot program
  - Calling in higher edu partners to the table to see what we can

What are some ways your summer program(s) could be tailored to individual student needs using their college/career identity (YouScience, Transition Plan, GEAR UP dashboard, ICAP/MYCAP model, etc.)?

Miro board discussion
- Timeline for advising/college enrollment activities
  - https://miro.com/app/board/uXjVNOhHvus=/

- College application week/month free applications:
  [https://k12mnps-my.sharepoint.com/:b:/g/personal/jgray_mnps_org/EfaVbSJnUOJHkDlB retGsogBrdfpRawC874JgBsXVPw8Eg?e=BHhAlI](https://k12mnps-my.sharepoint.com/:b:/g/personal/jgray_mnps_org/EfaVbSJnUOJHkDlBretGsogBrdfpRawC874JgBsXVPw8Eg?e=BHhAlI)

10/18/23 Work Team Meeting

JP Gray	MNPS
Ginger de Martinez	MNPS - Overton
Kevin Edwards	MNPS
Nicole Hubbs	NSCC
Morgan Campey	Martha O'Bryan Center
Stephanie Coleman	Chamber
Laura Herrell	Chamber
Megan O'Roark	Elevate

Ideas for professional development needed:
- Slate
    - How to problem solve/troubleshoot when using Slate
    - What all does it do?
        - College visits
        - High school visits
        - Student and community partner access
- New FAFSA
    - After it opens (may open 12/31/23)
        - We are expecting more delays and crashes
    - Videos are not as helpful as in-person training or interactive webinars
- College Signing Day
    - What it looks like for others
    - What it looks like to partner with college(s) on Signing Day
- Advising
    - How does each entity provide advising support around summer melt?

- Developmentally appropriate advising
- Award letter review
    - Oasis tool (made by Daryl)
    - Compare/contrast award packages

Survey questions for FLEX/GRAD students
- What did you do in the summer after graduation?
    - Work - where, hours?
    - Community Programs
        - Academic support
        - Social activities
        - Other types
- Who did you get communication from before you started at NSCC?

- Focus Group
    - Post-survey - invite a group to speak further in a focus group next semester
    - Incentives
    - You made it but your friends didn't - why? What happened? → Focus group question

Calendar of activities for students from lens of PS, CBOs, MNPS, federal/state gov - will put into a readable format

9/20/23 Work Team Meeting

Attendees:

Name	Organization
Nichole Davari	Persist
Stephanie Coleman	Chamber
Laura Herrell	Chamber

Jennifer Hill	Persist
Kevin Edwards	MNPS
Mitchell Marquez	TCAT Nashville
JP Gray	GEAR UP
Sanjana Ballal-Link	MNPS
Dr. Michelle Arnold	MTSU
Kati Murphy	Nashville State
Ginger de Martinez	MNPS - Overton

Meeting Goals:

- Receive updates on Work Team progress from previous meeting
- Review final summer 2023 programming and share early thoughts for next year
- Brainstorm early communication & marketing strategies for promoting summer 2024 engagement
- Build relationships with partners invested in the New Skills Ready collaborative

Updates:

- Mitchell - TCAT DE can only be done before students graduate
- Kevin - ESSER plan can pay for students at NSCC/TCAT until 2024
  - Jennifer - helping students and families distinguish what messaging is meant for them can be helpful

Summer 2023 Reflections

- Overall observations
  - Persist
    - campus-specific meetups didn't really work, may be a timing issue
    - Identity-specific gatherings were more successful
  - MTSU Scholars Academy:
    - very well organized
    - students were more prepared, eager, energized
  - Overton:

- calling students, supporting transition. Phone calls are a great way to engage students.
    - GEAR UP
        - overnight experience at Belmont University (pre-summer melt work)
    - Feedback loop with NSCC on application pipeline - seems like low hanging fruit; not the same for all higher ed partners
    - Declining interest in higher ed at some NSR schools
    - Avoid one-size-fits-all and drive individual student conversations
    - 1. Self-actualization delayed, 2. Gaps in knowledge of postsecondary options (and process), but specifically technical school
- Thoughts/Ideas
    - NSCC - black male initiative (could use an update on this - may have one by next meeting)
    - Identity-specific program design and marketing
    - Creating a space for gathering, relationship-building, near-peer mentor group
    - Initiative for Latino males (all age levels) - near peer mentoring
    - Do we need to keep melt conversations going longer?
    - Enhance cohort model through mentorship, alumni
    - TCAT in person orientations geared towards MNPS graduates and a Fall Preview Day
    - MTSU: focus on MTSU Upward Bound rather than Scholars Academy since SA recruits students unlikely to melt
    - Asset mapping. What is already going on, what can we tap into? What are the gaps, what's missing? (GEAR UP working on this)
- Successes
    - Identity-specific programming
    - On-site orientations enhanced students' comfort level with college enrollment
    - TCAT senior nights showed them campus and gave them an opportunity to explore campus and really see what we offer
    - Summer NSCC/TCAT DE courses are a growing interest area, but unsure of how this impacts summer melt
- Surprises and Challenges
    - University MNPS barriers beyond financial aid (transportation, housing); also difficult to get in touch with some students after they graduated from MNPS, Vandy study
    - Need to pay students to show up
        - Expectation of bringing money into the household
        - Losing work time can be a barrier
        - How to fund this?
    - Supreme Court decision around affirmative action
    - School-based staff don't always know how best to support MNPS graduates and hand-off to college partners
    - Communication with students by colleges doesn't always connect the school-based staff

- Students do not know how to leverage summer to their benefit
- Families have other expectations of how students' time should be used
- How can this WT be most helpful in planning for next year?
    - Professional development offered to team members and NSR project team members.
    - Clear visual artifacts that inform on process and what to expect
        - Translated to other languages
    - Pro-active outreach, handoffs in the spring semester
    - Support in mass communication of things happening next year

Early Planning for Summer Melt Activities

- What do we mean by "early"?
    - Depends on the barrier that the student is facing
    - Affordability
    - Early exposure (ideally rising middle schoolers) to on-campus experiences, seeing themselves represented on that campus
    - Promote summer engagement in Jan/Feb of the school year
- Who are our target audience(s)?
    - Parents, guardians, caregivers
    - Educate the community on 1st gen student needs and support to make the leap to postsecondary institutions
    - School counselors - would help identify students that don't fit in the "go-to" categories
    - Identity-specific groups that aren't necessarily race-based (low SES, disability, learning differences, sexual orientation)
    - Safe space messaging to students who aren't able to share with their families or peers
- What is the crucial message to communicate?
    - To students: provide a jump start/head start, fun, valuable use of time, able to connect with others, you will get ahead!
    - To students (may not know what they need): delivering message via former student (closer to age, easier to connect)
    - To students: tie message to specific post secondary plan (i.e. we know you want to go to X to study X - this program is for you)
    - Biggest message: YOU'RE NOT DONE YET until every box is checked (put it on a billboard!)
- Support needed in marketing/communications?
    - Ask students: what do you wish you had between junior and senior year?
- Opportunities to collaborate and/or cross-promote summer programs?
    - Opportunity to collaborate with employers to structure a paid job/summer program (with fair wages)
    - WBL opportunities with MNPS - employer engagement WT cross-over/support?

- MOBC collaborates with Power Youth - learn from what they do, potentially create a college model (expand on what already exists)
- Ask students: what do you wish you had between junior year and senior year (crossover with WT 2 survey to FLEX/GRAD students?)

8/23/23 Work Team Meeting

Attendees:

Name	Organization
Crystal Hunter	TCAT Nashville
Nichole Davari	Persist
Stephanie Coleman	Chamber
Laura Herrell	Chamber
Jennifer Hill	Persist
Kevin Edwards	MNPS
Mitchell Marquez	TCAT Nashville
Ginger de Martinez	MNPS - Overton
JP Gray	GEAR UP
Sanjanah Ballal-Link	MNPS

Data team reps:

Charles Clark	NSCC
Nancy Eisenbrandt	Chamber
Bob Obrohta	TCASN

Derek Dupuis	NSCC

Early indicators of melt

- Demographics
    - Historically marginalized individuals (race, ethnicity, disability status, etc)
    - Gender
    - Socioeconomic status
    - First or second generation students
- GPA/ACT - if they find out they have to take remedial classes, they may not go
- Attendance

Reasons for melt

- Academic fatigue
- Technical barriers
    - Paperwork not being processed or submitted (transcripts, FAFSA verification)
- No relationship with college rep
- Transportation or housing changed (or never existed)
- Not enough scholarship money
- Communications that go to students (and methods) differ widely
    - Too many emails - and they don't know they have to read emails
- Not taking initiative/asking for help
- Growth mindset is not pushed until it's too late
- Senior year is a lot of change all at once and college planning starts too late/isn't individualized enough
- Parents and families not involved
- Lack of direction/career counseling

Statistics

Summer melt rate class of 2021 - student submitted FAFSA but did not enroll
- Overton 26%
- Maplewood 59%
- Pearl 58%
- Whites Creek 62%

Questions

- What is our definition of summer programming?
    - Summer engagement?
- Melt vs summer melt?
- How are we defining "indicating interest" in college?

Next Steps

- Small group of Data/Summer Melt team members meet
- Define summer melt clearly
- Develop specific research questions

7/25/23 Meeting

Name	Organization
Crystal Hunter	TCAT
Nichole Davari	Persist
Stephanie Coleman	Chamber
Laura Herrell	Chamber
Nathan Garrett	TCAT
Kevin Edwards	MNPS
Mitchell Marquez	TCAT
Nicole Hubbs	NSCC

Agenda:

- Discuss updates on Summer 2023 programming
    - TCAT: Senior Nights, Summer Dual Enrollment
    - NSCC: Bridge program, TN Achieves Bridge
    - Persist: weekly events, Persist Camp
    - GEAR UP: dual enrollment at NSCC, overnight at Belmont
    - MNPS Promising Scholars: lower enrollment, but funded again next year
    - MOBC: College Composition Course
- Discuss data needs
    - Demographics of participants in summer programming
        - Racial identity (by subgroup)
        - Gender identity
        - High school attended
        - Home zip code: where should we host programming?
        - EBT eligibility
            - FAFSA & Pell eligibility (will help with documented and undocumented students)
    - Questions for students:
        - How do you get to school?

- - - ■ Do you have a summer job (# of hours working per week)?
      - ■ Time of day (preference/availability)for summer programming?
      - ■ How did you enroll (for post-secondary)/why did you enroll?
    - ○ Questions for partners: person power and hours put into mitigating summer melt?
- ● Overarching questions:
  - ○ How many students at the beginning of summer were unsure if they were going to enroll and then because of the summer program chose to enroll?
  - ○ Impact of dual enrollment on summer melt?
  - ○ Impact of summer coaching toward counteracting summer melt?

Next Steps:

- - ○ Work with the Data Team on:
    - ■ Ways to collect data needed
    - ■ Tool to share demographic and outcome data for summer programming
  - ○ Several Data Team members will attend August 23 Summer Melt meeting
  - ○ After tool is identified, begin inputting data from Summer 2023
  - ○ Identify possible research questions we hope to answer about how and why students melt:
    - ■ What are the early indicators of summer melt?
    - ■ Do summer melt programs actually serve the students who are most likely to melt?
- ● Possible data needed:
  - ○ How many students in MNPS melt between high school graduation and postsecondary enrollment?
    - ■ Number of students who intend to enroll.
    - ■ Number of students who actually enroll.
    - ■ Demographics:
      - ● First-generation college students
      - ● Race/ethnicity
      - ● Gender
      - ● Home zip code
      - ● Pell grant eligibility
      - ● FAFSA eligibility
      - ● Dual enrollment participation
      - ● Summer programming participation

- PSE institution intended
- PSE institution enrolled
- PSE program of study
- High school academy/pathway
- Prior achievement data

6/20-21 Design Sprint

Name	Organization
Angie Allen	MOBC
Nichole Davari (and student intern)	Persist
JP Gray	MNPS GEAR UP
Nicole Hubbs	NSCC
Stephanie Coleman	Chamber
Crystal Hunter	TCAT
Mitchell Marquez	TCAT

Action Plan

Outcome 3.1: **Students have equitable access to academic and career preparation opportunities during the summer.**

3.1.1: Develop pilot summer programs and recruitment strategies so that students have equitable access to academic and career preparation activities over the summer.		
3.1.1 - Who?	How?	When?
CCR Coaches Institutions CBOs (working together, not in silos)	Identify key staff who interact with multiple partners (CCR coaches, College coach at NSCC, other partners in this work team) Understand CCR expectations for involvement	2023 is baseline for data collection and creating foundation for collaborative work September 2023 – after we know where class of 2023 landed, build

	Slate functionality determined Use data to adjust and expand summer programming in 2024	out plan for 2024

3.1.2: Recruit students for summer programming beginning in January or February and ensure families understand how they can support academic and career preparation over the summer.

3.1.2 - Who?	How?	When?
Same as above, CCR Coaches, CBOs and institutions	January/February save the dates, build awareness Partnering with CCR coaches for family events at schools Build expectation that college experience starts in the summer (or at admission)	August 2023 through May 2024

- Other items:
  - Utilization of Slate
  - Using this worksheet as a means to track progress and work towards goal

3.1.3: Implement and evaluate success of Summer 2023 programs.

3.1.3 - Who?	How?	When?
	Survey at the end of the summer	

Outcome 3.2: Collaboration opportunities to reduce summer melt are identified for postsecondary and community partners supporting seamless transitions and

persistence for students who intend to enroll in postsecondary at the end of 12th grade.

3.2.1: Establish a process to communicate student postsecondary plans and enrollment status with postsecondary and community partners.		
Who?	How?	When?
	Figure out capabilities of Slate	
3.2.2: Create a shared plan and process to ensure postsecondary and community partners contribute to efforts to reduce summer melt.		
Who?	How?	When?
	This worksheet	
3.2.3: Develop a shared plan for student support and communication for the summer between high school and postsecondary.		
Who?	How?	When?
	Slate, social media, institutions & high schools	

Outcome 3.3: Policy changes are advanced that reduce barriers for underrepresented students such as tuition equity for undocumented students, earlier access to dual enrollment and summer funding, and transportation access.

3.3.1: Continue advocacy efforts across partner organizations.		
Who?	How?	When?
	Evaluate policy barriers	

	and identify urgency, prioritization and what we can impact.	
3.3.2: Release transportation study and policy scan reports to identify policy recommendations around transportation access and other barriers to postsecondary success.		
Who?	How?	When?

Data Grid Worksheet

Question/learning priority/outcome	Specific data we will use to measure change/answer the question	Data collection method and storage *Slate for all???*	Data collector
Where are graduating seniors attending college?	2 year/ 4 year/ certification/ military Names of institutions Home zip code Institution location Gender/race/ethnicity Pell grant eligibility FAFSA eligibility	Institutional data Self-reported survey (multilingual) Persist surveys Cross reference with Clearinghouse data	All NSR stduents
Why did students choose their institution?	Students self report their reason Financial Transportation Work Program of study Academic preparedness Location Type of institution (2-year, 4-year, etc.)	Student survey CBOs Institutions	
For students who didn't enroll but had planned to, why did they	Same as above, plus: Unexpected life circumstances		

not enroll?			
Who was engaged in any type of summer programming?	Student demographics (including Pell & FAFSA eligibility) # enrolled in program Postsecondary enrollment		Organizations running summer programming
What is the break down of student data by type of summer programming engagement?	Same as above, but break it down by program type		
Did students match appropriately based on their academic and financial profile?	Student academic & financial profile Program requirements		
Why did students choose to or not to attend a summer program?	Similar to why they enrolled in postsecondary		

5/16/23 Work Team Meeting

Attendees:

Name	Organization
Angie Allen	MOBC
Wendy Blackmore	TCASN
Nichole Davari	Persist
JP Gray	MNPS GEAR UP
Nicole Hubbs	NSCC
Stephanie Coleman	Chamber
Kevin Edwards	MNPS
Mitchell Marquez	TCAT
Laura Herrell	Chamber
Megan O'Roark	Elevate
Mary Kay Bell	NSCC

Notes:

- **What we're currently doing**

- NSCC
    - Dual enrollment
    - Spring orientations for those enrolling in the fall
    - Signing day
    - Texting students
    - Year-round communications
    - Summer events at all campuses
    - NSCC 1010 – student success in summer
        - 1 credit
        - NSCC pays tuition

- - ■ Providing meals
- MNPS
  - College & career coaches intended to walk with students to orientations, make sure students are registered for classes, etc.
  - Promising Scholars
    - 50% of 3-hour block dedicated to college and career supports
  - ~150 students taking dual enrollment over the summer (can use DE grant) starting in May
  - MNPS-NSCC ESL course of study – could students take reading/writing support class
  - Leadership supports shared ownership in the summer melt space

- GEAR UP
  - Exposure, information & experiences this year; will be transitioning to postsecondary next year
    - · Providing transportation, meals
    - · 3 nights at Belmont
    - · ACT camp at NSCC White Bridge & SE Campuses
    - · Career Pathways Camp at NSCC
    - · Math Camp at Lipscomb
    - · College visit and career spotlight days
- MTSU
  - Scholars Academy
- TCAT
  - Senior Nights
    - ■ would like to expand to a fall and spring event
  - June Term
  - Piloting a small summer dual enrollment in summer 2023
  - Texting students (Slate is the new system)
- Persist
  - One on one coaching
  - First year of summer programming (building sense of belonging on college campuses)
    - · Campus specific meet ups
    - · Demographic specific meet ups
- MOBC - front lines, partners with public sector orgs
  - Attend orientations with students
  - One on one coaching with students enrolling
  - Comp 101 class to earn credit

- Opportunities

- No TN financial incentive for colleges to get students from application to enrollment
- Involving private sector
    - Summer internships/WBL connecting to summer melt?
- Missing from the group
    - Students and families
        - Persist will have an intern
    - Policymakers
    - Equity Alliance or other demographic-specific orgs
    - Specific offices on campuses to address barriers
        - Financial aid, admissions, etc
    - Employers
        - Summer internships that aren't barriers
        - Opportunity to educate employers
        - WBL crossover
        - Ask companies for financial investments
        - Employee incentives to pursue education - tuition reimbursement, McDonalds paying for MTSU, etc.
    - For-profit colleges - prey on students (pathway)
- TCAT - Trades of Nashville events
- MNPS Career Fair as a way to inform
- Diversify opportunities for summer WBL - GEAR UP says some students don't want to continue working over the summer in the pathway they're enrolled in
- Can we figure out how to survey all MNPS graduates about whether they enrolled and if not, why not?
    - Possip?
    - Currently CTE and EE have to collect followup data

- Data Dive
    - Currently have
        - Postsecondary aspirations and enrollment info (THEC) - excluding TCAT enrollment info
            - NEED cleaned up with demographics
        - Summer melt numbers (TCASN)
        - Prior achievement data (MNPS)
        - Dual enrollment data
    - Need

- WHY for those who aspire/plan and don't enroll
    - Persist, THEC do have some of this info
- Which programs of study lead to highest success rate for students and highest enrollment rate
- Have they participated in a summer program/experience before?
    - GEAR UP collects this for their students
- Industry data - interested in pipeline?
    - Persist talking with Predators, NSC
    - AON, TCAT involvement
- Dual enrollment outcomes (does it lead to postsecondary enrollment?)
    - Virtual vs in-person
- How is summer melt for 4-year institutions vs 2-year?
- Faith-based institution work?