



COLEGIO GAUDÍ

"Para Un Desarrollo Integral En Búsqueda de la Excelencia"

SEIEM

EDOMÉX
DECISIONES FIRMES, RESULTADOS FUERTES.

PROFESOR:	MARÍA DEL CARMEN VILLEGAS MARÍN			CICLO ESCOLAR:	2021/2022
ASIGNATURA:	INGLÉS	GRUPO:	SECUNDARIA NIVEL 4		

PLANTEL:	Colegio Gaudí		
PROFESOR:	María del Carmen Villegas Marín	NIVEL:	SEC N4 MIDDLE
CAMPO DE FORMACIÓN	Lenguaje y comunicación (inglés)	PERIODO:	FOURTH BIMONTH

EJE: TRAVELLER'S TALE

TEMA: NO CLASS

APRENDIZAJE ESPERADO: DAY OFF

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 7, 2022	Tiempo
NO CLASS	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT EXPECTED LEARNING: ENDING:		

EJE: TRAVELLER'S TALE

TEMA: READING

APRENDIZAJE ESPERADO: MULTIPLE MATCHING PRACTICE

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 8, 2022	Tiempo
READING	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Each student must think of a holiday they've enjoyed, either at home or away. Their p Ask them as many questions about their holiday as possible.</p> <p>DEVELOPMENT Workbook page 58, 59 exercises Notebook: Do cover fourth period</p> <p>EXPECTED LEARNING: Practice reading</p> <p>ENDING: Learn tips for exam certification about reading</p>		



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EJE:

TRAVELLER'S TALE

TEMA:

VOCABULARY

APRENDIZAJE ESPERADO:


LEARN WORDS RELATED TO TRAVEL

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 9, 2022	Tiempo
NO CLASS	GET STARTED: PREVIOUS LEARNING: Learn new words related to travel and elicit students to tell the meaning of these words . DEVELOPMENT: ON THE NOTEBOOK		L

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	<p>Wednesday, February 9 th 2022</p> <p>Topic: Vocabulary</p> <p>Expected Learning: Learn new words related to travel</p>  <p>REALIZAR LAS 15 PRIMERAS PALABRAS DEL VOCABULARIO DE 4TO. <u>PERIODO INGLÉS-ESPAÑOL</u></p> <p>EXPECTED LEARNING: Learn new words</p> <p>ENDING: Ask students the words and elicit to spell them</p>	
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EJE: TRAVELLER'S TALE

TEMA: GRAMMAR

APRENDIZAJE ESPERADO: LEARN DEFINING RELATIVE CLAUSES

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 10, 2022	Tiempo
GRAMMAR	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: On the board, write <i>There's a cable car in London. It takes you over the River Thames</i>. Ask students how they could join these two sentences to make one (There's a cable car in London which takes you over the River Thames). Give students time to read the explore grammar box and do the task. Put students into pairs to discuss their answers. Conduct feedback in open class.</p> <p>DEVELOPMENT: Student's book page 84, exercise 1, 3, 4, 6, 7</p> <p>EXPECTED LEARNING: Use relative clauses to join two sentences</p> <p>ENDING: Workbook page 60, exercise 1, 2, 3, 4, 5, 6</p>		L



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EJE: TRAVELLER'S TALE

TEMA: VOCABULARY PRACTICE

APRENDIZAJE ESPERADO: REVISIT WORDS USED FOR TRAVELLING

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 11, 2022	Tiempo
PRACTICE	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p> <p>Revisit words by using a crossword in which students will try to guess the words</p> <p>DEVELOPMENT:</p> <p>ON THE NOTEBOOK</p>		L

Friday, February 11 th, 2021

Topic: **Vocabulary**

Expected Learning: Revisit words using for travelling



Travel Items

1. I found a _____ in the park but where was no camera in it.

2. I put my belongings inside a _____ when I go on a long trek.

3. The policeman made show her my _____ at the airport before leaving the country.

4. I always use a e-format _____ so be informed when I tour historical sites.

5. _____ is used to protect your skin from getting red.

6. Don't forget to bring a _____ because we've planned to go camping this weekend.

7. We are six people in the group. I think your _____ will be big enough to sleep in it.

8. There are a lot of mosquitoes at the lake so don't forget to take the _____.

9. JACK is bleeding. Please, where have you packed the _____?

10. A _____ is a safe place to keep my passport and my wallet.

11. JACK, look at the address on Google the _____ to find the right underground station.

12. Soap, shampoo or toothpaste are some examples of _____.

EXPECTED LEARNING: Practice vocabulary

ENDING: make sentences using the new words

EJE:

TRAVELLER'S TALE

TEMA:

PART OF SPEECH

APRENDIZAJE ESPERADO:

IDENTIFY THE DIFFERENCE BETWEEN NOUNS, VERBS AND ADVERBS

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 14, 2022	Tiempo
PART OF SPEECH	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Ask students to try to think of one word related to travel for each letter of the alphabet, e.g. A – aeroplane, B – backpack, C – cruise etc. Give them three minutes to do this. The group with the most words reads them out to the group who checks them. If correct, they win.</p> <p>DEVELOPMENT: Student's book page 85</p> <p>EXPECTED LEARNING: Identify the difference between a noun, a verb and adverb</p> <p>ENDING: Parts of the speech 03 - Group sort (wordwall.net)</p>		L

EJE:

TRAVELLER'S TALE

TEMA:

DEFINING RELATIVE CLAUSES

APRENDIZAJE ESPERADO:

USE RELATIVE PRONOUNS TO GIVE ESSENTIAL INFORMATION ABOUT PEOPLE , THINGS PLACES

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 15 2022	Tiempo
<p>DEFINING CLAUSES</p> <p>RELATIVE</p>	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Explain students all about the relative clauses, which give us essential information</p> <p>DEVELOPMENT: ON THE NOTEBOOK</p>		<p>L</p>

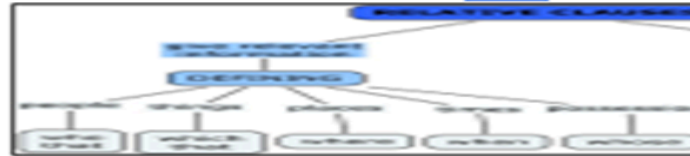
Tuesday, February 15 th, 2022

Topic: Defining relative clauses

Expected Learning: Use relative pronouns to give essential information

-To form the relative clauses, we need the relative pronouns

Who, which, what, where, whose



DEFINING
His wife is the lawyer who / that defended me in court.
Freedom is a right which / that we must defend.
I have a friend whose mother is a doctor.
I'm looking for a workplace where I can use my artistic talent.
Do you remember the day when / that we met?

Leaving out relative pronouns.

When the relative pronoun (who, whom, which, and that is the object of the verb in the relative clause we can leave it out. When is the subject we don't omit the relative pronoun examples:

	<p>Subject</p> <p>The man who wrote Romeo and Juliet was William Shakespeare</p> <p>Subject he The relative pronoun can't be omitted</p> <p>Object</p> <p>The man who I saw on the subway was Bradley Cooper.</p> <p>Him</p> <p>The man I saw on the subway was Bradley Cooper.</p> <p>The relative pronoun can be omitted</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p align="center">DEFINING RELATIVE CLAUSES</p> <p>Read and choose the correct option.</p> <ol style="list-style-type: none"> 1. A burglar is a person who / that / where breaks into houses and steals things. 2. The CSI are the people who / that / where investigate a crime scene. 3. A forensic laboratory is the place who / that / where evidence is sent for analysis. 4. The police are the people who / that / where lead off the crime scene. 5. Fingerprint and DNA are evidence who / that / where the CSI look for at crime scenes. 6. DNA is material who / that / where is found in blood, saliva, hair and skin. 7. A suspect is a detective who / that / where solved the crime. 8. This is a safe who / that / where the jewels were kept. 9. That's the room who / that / where the robbery took place. 10. This is the brick who / that / where was used to break the window. </div> <p>ENDING: Student's book page 138</p>	
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EJE: TRAVELLER'S TALE

TEMA: LISTENING

APRENDIZAJE ESPERADO: EXAM TIP FILL GAP REPLACE WORDS MISSING FROM A TEXT



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CONTENT	DIDACTIC SEQUENCE	FEBRUARY 16 2022	Tiempo
REPLACE WORDS MISSING FROM A TEXT	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Ask them to think of the benefits and problems of travelling to different places. Give students a few minutes to come up with some ideas. Then, ask each group to share two ideas with the class.</p> <p>DEVELOPMENT: Student's book page 86 exercise 1, 2, 3, 4</p> <p>ENDING: workbook page 61.</p>		L

EJE: TRAVELLER'S TALE

TEMA: MODALS OF OBLIGATION, NECESSITY AND PROHIBITION

APRENDIZAJE ESPERADO: EXPLORE GRAMMAR

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 17 2022	Tiempo
GRAMMAR	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Explain student what a modal is and tell them the difference between a modal of obligation, necessity and prohibition</p> <p>DEVELOPMENT: Modal verbs - Expressing obligation and necessity - YouTube</p> <p>ENDING: workbook page 62 listening part</p>		L

EJE: TRAVELLER'S TALE

TEMA: MODALS

APRENDIZAJE ESPERADO: GRAMMAR CONSOLIDATION

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 18 2022	Tiempo
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GRAMMAR MODALS

GET STARTED:

PREVIOUS LEARNING:

Explain student what a modal is and tell them the difference between a modal of obligation, necessity and prohibition

DEVELOPMENT:

On the Notebook

Friday, February 18 th 2022

Topic: Modals

Expected Learning: Learn about modals of obligation, necessity and advice.

Author(s)	Shirazi
	Cravitt, Inc.
	Health Services
Address	Cravitt (Pittsburgh)
	Cravitt (Pittsburgh)
	One order to 2000 West University
Phone number(s)	Cravitt
	One, Pittsburgh, Pa. (214 West University)
Facsimile number(s)	Cravitt, Pittsburgh, Pa. (214 West University)
	Cravitt, Pittsburgh, Pa. (214 West University)
	Cravitt, Pittsburgh, Pa. (214 West University)
Product description	Medical Center
Product name(s)	Medical Center
Price description	Medical Center
Other notes	Medical Center
	Medical Center, Pittsburgh, Pa. (214 West University)



	ENDING: Practice making sentences	
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EJE: TRAVELLER'S TALE

TEMA: SPEAKING

APRENDIZAJE ESPERADO: TALK ABOUT HOLIDAYS

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 21 2022	Tiempo
SPEAKING	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Write the perfect holiday on the board. Put students into small groups and get them to agree on the perfect holiday for them. Write prompts where, when, who with, what and how to give them things to think about. Ask each group to present their perfect holiday to the class.</p> <p>DEVELOPMENT: Students book page 87 exercise 1, 2, 3</p> <p>ENDING: Discuss which things can you take when you travel</p>		L

EJE: TRAVELLER'S TALE

TEMA: WRITING

APRENDIZAJE ESPERADO: TOP TIPS FOR TRAVELLING

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 22,2022	Tiempo
WRITING	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Put students into small groups and ask them to write a list of things that annoy them when they travel anywhere. Then they should agree on the top three most annoying things and share them with the class. Find out if there's a consensus across the class.</p> <p>DEVELOPMENT: Students book page 88, 89 EXERCISE 1, 3, 4, 5</p> <p>ENDING: write on the notebook about top tips for travelling</p>		L

EJE: TRAVELLER'S TALE

TEMA: SWITCH ON

APRENDIZAJE ESPERADO: SURF AROUND THE WORLD

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 23 2022	Tiempo
SWITCH ON	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Make a list of countries on the board as students call them out. You could then put students into pairs to discuss which countries on the board they've personally visited and which they'd like to and why. Ask a few pairs to share their ideas with the class. Encourage the students to compare the culture in those countries with their own culture and identify what's similar and different.</p>		L

	<p>DEVELOPMENT:</p> <p>Students book page 90 Exercise 2, 3</p> <p>ENDING: workbook page 63</p>	
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EJE: TRAVELLER'S TALE

TEMA: VOCABULARY AN SPELLING PRACTICE

APRENDIZAJE ESPERADO: ELICIT STUDENTS TO PRACTICE VOCABULARY BY SPELLING WORDS

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 24 2022	Tiempo
PRACTICE	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p> <p>Students will practice vocabulary from lesson 7 related to travelling and they will say the meaning of the words and write them on a board .</p> <p>DEVELOPMENT:</p> <p>Student's board and a crayon to practice spelling words</p> <p>ENDING: vocabulary practice through meaning of the words</p>		L

EJE: TRAVELLER'S TALE

TEMA: UNIT REVIEW

APRENDIZAJE ESPERADO: ELICIT STUDENTS TO PRACTICE VOCABULARY BY SPELLING WORDS

CONTENT	DIDACTIC SEQUENCE	FEBRUARY 28 2022	Tiempo
REVIEW	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Students will do exercises to review the lesson focus on vocabulary and grammar points</p> <p>DEVELOPMENT: Student's book page 91 exercise 1, 2, 3</p> <p>ENDING: workbook page 64</p>		L

EJE: TRAVELLER'S TALE

TEMA: SPEAKING

APRENDIZAJE ESPERADO: TALK AND WRITE FACTS ABOUT YOU

CONTENT	DIDACTIC SEQUENCE	MARCH 1 2022	Tiempo
SPEAKING	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Students will talk about their likes and dislikes and they will tell some personal data</p> <p>DEVELOPMENT: ON THE NOTEBOOK</p>		L

	<p>Tuesday, March 1 st, 2022</p> <p>Topic: Speaking and writing</p> <p>Expected Learning: talk about personal information</p> <div style="border: 1px solid green; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;"><u>Introduce Yourself</u></p> <p style="text-align: center;">Complete the information about yourself.</p> <p>Hello everyone. My name's _____. You can call me _____.</p> <p>I am _____ years old. I was born on _____. At the moment I live in _____. I study at _____.</p> <p>There are _____ people in my family. My _____ and me. Now I would like to talk about my likes and dislikes. I like (color) _____, but I hate _____. I love (fruit) _____, but can't stand _____. I always eat (food) _____, but I never eat _____. I also like (animal) _____ and I'm afraid of _____. I like listening to (music/song) _____. I enjoy watching (movies) _____. I am interested in (sport) _____, but I am bored with _____. In my free time, I _____. In the future, my dream job is _____ because _____. That's all for now. Thank you for listening and I hope to learn more English. Goodbye. ☺</p> </div>	
<p>ENDING: workbook page 64</p>		

EJE:

TRAVELLER'S TALE

TEMA:

UNIT CHECK

APRENDIZAJE ESPERADO: REVIEW TOPICS UNIT 7

CONTENT	DIDACTIC SEQUENCE	MARCH 2, 2022	Tiempo
REVIEW	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Students will revisit topics from unit seven by doing exercises of student's book</p> <p>DEVELOPMENT: Student's book page 92 exercise 1, 2, 3, 4, 5 Student's book page 139</p> <p>ENDING: workbook page 65</p>		L

EJE: TIME OUT

TEMA: READING

APRENDIZAJE ESPERADO: REVIEW TOPICS UNIT

CONTENT	DIDACTIC SEQUENCE	MARCH 3, 2022	Tiempo
REVIEW	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Students will revisit topics from unit seven by doing exercises of student's book</p> <p>DEVELOPMENT: Student's book page 92 exercise 1, 2, 3, 4, 5</p> <p>ENDING: workbook page 65</p>		L



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EJE: TRAVELLER'S TALE

TEMA: SPEAKING AND WRITING

APRENDIZAJE ESPERADO: DESCRIBE A PICTURE AND KNOW THE TIPS FOR SPEAKING

CONTENT	DIDACTIC SEQUENCE	MARCH 4, 2022	Tiempo
SPEAKING AND WRITING	GET STARTED: PREVIOUS LEARNING: Students will practice the speaking part2 of the certification test DEVELOPMENT: ON THE NOTEBOOK		L

	<p>Friday, March 4, 2022</p> <p>Topic: Speaking and writing</p> <p>Expected Learning: practice speaking part 2 of certification test</p> <div data-bbox="699 378 980 805"> <p>Your school wants to become more eco-friendly. The school headmaster is wants to encourage students to be more eco-friendly and use less heat and energy. Here are some ways he could encourage people to be more actively eco-friendly. Talk together about the different ways and say which would be best.</p> <p>Think about these things:</p> <ul style="list-style-type: none"> • Will it be cheap/easy? • Will it be easy to understand? • Will it be popular? • Will people remember it? • Will people use it? • Will people take action? <p>Ways to encourage people to save electricity</p>  </div> <p>ENDING: practice speaking with timer</p>	
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EJE: TIME OUT

TEMA: READING

APRENDIZAJE ESPERADO: READ ABOUT MODERN CHILDREN

CONTENT	DIDACTIC SEQUENCE	MARCH 7, 2022	Tiempo
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<p>SPEAKING AND WRITING</p>	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Explain the meaning of <i>marshmallow</i> (a soft, spongy sweet). In pairs students follow the instructions. Conduct feedback. Ask whether the students would be able to wait for the second sweet, and whether they would have waited when they were children. Do they think it's a good test? Why/Why not?</p> <p>DEVELOPMENT: Student's book 94, 95, exercise 7, 8</p> <p>ENDING: workbook page 66, 67, 1, 2, 3, 4, 5</p>	<p>L</p>
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EJE: TIME OUT

TEMA: REPORTED SPEECH

APRENDIZAJE ESPERADO: REPORT WHAT SOMEONE ELSE SAID

CONTENT	DIDACTIC SEQUENCE	MARCH 8, 2022	Tiempo
<p>GRAMMAR</p>	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Remind students of some things you (or they) said or asked in the previous lesson and write them on the board in both direct and reported forms. Include a statement and a</p>		<p>L</p>

question, e.g. Amy said: 'I don't like waiting in queues.' Amy said that she didn't like waiting in queues

DEVELOPMENT:

Student's book 96 exercise 1

ON THE NOTEBOOK

Tuesday, March 8th, 2022

Topic: Reported Speech

Expected Learning: report what someone else said

STRUCTURE

Direct speech

Indirect speech

Verb form	Direct speech	Verb form	Indirect speech
present simple	"I am interested."	past simple	He said (that) he was interested.
present continuous	"I'm studying."	past continuous	She told me (that) she was studying.
past simple	"I closed the concert."	past perfect	He told me (that) he had closed the concert.
present perfect	"I have never been to Rome."	past perfect	She said (that) she'd never been to Rome.
will	"I will help you."	would	He said (that) he would help me.
must	"You must pay attention."	had to	She told me (that) I had to pay attention.
can	"You can stay with me."	could	She said (that) I could stay with her.
may	"I may arrive late."	might	He told me (that) he might arrive late.
must, might, could	"I should help Tom."	must, might, could	She said (that) she should help Tom.

PLACE & TIME

Direct Speech	Reported Speech
today	that day
now	then / at the moment
yesterday	the day before
... days ago	... days before
last week	the week before
next year	the following year
tomorrow	the next day
here	the following day
this	there
these	that
ago	those
tonight	previously / before
	that night

ENDING: [Harry Potter and Reported Speech - Cuestionario \(wordwall.net\)](#)

EJE: TIME OUT

TEMA: REPORTED SPEECH

APRENDIZAJE ESPERADO: REPORT WHAT SOMEONE ELSE SAID

CONTENT	DIDACTIC SEQUENCE	MARCH 9, 2022	Tiempo
GRAMMAR	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Remind students of some things you (or they) said or asked in the previous lesson and write them on the board in both direct and reported forms. Include a statement and a question, e.g. <i>Amy said: 'I don't like waiting in queues.'</i> <i>Amy said that she didn't like waiting in queues</i></p> <p>DEVELOPMENT: Student's book 96 exercise 2, 3, 4</p> <p>ENDING: WORKBOOK PAGE 68</p>		L

EJE:

TIME OUT


TEMA:

WRITING AND SPEAKING

APRENDIZAJE ESPERADO:

WRITE ABOUT YOUR AMAZING HOLIDAY

CONTENT	DIDACTIC SEQUENCE	MARCH 10, 2022	Tiempo
WRITING	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p>		L

	<p>students will talk about a place where they have been and they will say if they get some snaps about their vacation and which one of them are their favorite ones and if they had a weird picture during their vacation.</p> <p>DEVELOPMENT:</p> <p>On the notebook</p> <p>Thursday, March 10th, 2022</p> <p>Topic: Writing</p> <p>Expected Learning: write about their amazing holidays</p> <p>TAKING VACATION SNAPS</p> <p>Last summer my family and I travelled to Puerto Vallarta, which is a beach located in Jalisco. We went by car, and I must admit that the journey was really exhausted, anyways, that wasn't a big problem for me because I was excited for that trip, you know, we couldn't go out during the pandemic and fortunately we can travel now. We stayed in a hotel.....</p>  <p>ENDING:</p>	
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EJE: TIME OUT

TEMA: VOCABULARY

APRENDIZAJE ESPERADO: TALK ABOUT HOBBIES AND INTERESTS

CONTENT	DIDACTIC SEQUENCE	MARCH 11, 2022	Tiempo
HOBBIES AND INTERESTS	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p> <p>Tell students about someone you know whose hobby has become their job (e.g. acting, music, sports, etc.). Ask students for examples of people they know who have done the same. Discuss whether they think their hobby or interest could become a job and if they'd like it to. What are the advantages or disadvantages of this?</p> <p>DEVELOPMENT:</p> <p>Student's book 97 exercise 1, 3, 4, 5</p> <p>ENDING: WORKBOOK PAGE 69 exercise 1, 2, 3, 4, 5, 6, 7</p>		L

EJE: TIME OUT

TEMA: NO CLASS

APRENDIZAJE ESPERADO: SPANISH READING EXPO

CONTENT	DIDACTIC SEQUENCE	MARCH 14, 2022
NO CLASS	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p> <p>DEVELOPMENT:</p> <p>ENDING:</p>	

EJE:

TIME OUT

TEMA:

LISTENING

APRENDIZAJE ESPERADO:

LEARN MULTIPLE CHOICE OF THE LISTENING PART

CONTENT	DIDACTIC SEQUENCE	MARCH 15, 2022
multiple choice listening	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Ask students what hobby items they can remember from the previous lesson. Give them one minute to write down as many as they can and see who has got the most. Ask them what activities they've done related to their main hobby or interest since the last lesson.</p> <p>DEVELOPMENT: Student's book page 98 exercise 1, 2, 5, 6</p> <p>ENDING: workbook page 70 exercise 1,2, 3, 4, 5</p>	

EJE:

TIME OUT

TEMA:

SPEAKING

APRENDIZAJE ESPERADO:

RESPONDING TO SUGGESTIONS

CONTENT	DIDACTIC SEQUENCE	MARCH 16, 2022
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<p>SPEAKING</p>	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Write <i>Talent Show</i> on the board and ask students to name as many TV talent shows as they can. What is the first talent show they remember watching? Discuss ideas for different types of acts that can enter a talent show and put them on the board.</p> <p>DEVELOPMENT: Student's book page 99 exercise 2, 3, 4</p> <p>ENDING: workbook page 71 exercise 1, 2, 3, 5, 6</p>
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EJE: TIME OUT

TEMA: WRITING

APRENDIZAJE ESPERADO: ADJECTIVES AND ADVERBS TO WRITE ARTICLES

CONTENT	DIDACTIC SEQUENCE	MARCH 17, 2022
<p>WRITING</p>	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Pre-teach words: wrestle (to fight by pulling and pushing each other, not hitting), flag pole (long tube of metal with colours of a country, club, etc. on the top), seaweed (green plants found on beaches after water has gone out). Students do the quiz in pairs. Monitor and help where necessary. Conduct group feedback and see which was the easiest and the most difficult question.</p> <p>DEVELOPMENT: Student's book page 100 , page 101 exercise 4 and 7</p>	



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	ENDING: workbook page 72 exercise 1, 2, 3, 4, 5
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EJE: TIME OUT

TEMA: PROJECT

APRENDIZAJE ESPERADO: MAKE AN ARTICLE POSTER

CONTENT	DIDACTIC SEQUENCE	MARCH 18, 2022
PROJECT	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Students will make a poster where they can write about different interesting facts from a magazine called Very interesting Junior</p> <p>DEVELOPMENT: They will work in groups to make their poster related to fourth period bimonth</p> <p>ENDING: they will share their interesting facts in front of the class</p>	

EJE: TIME OUT

TEMA: NO CLASS

APRENDIZAJE ESPERADO:

CONTENT	DIDACTIC SEQUENCE	MARCH 21, 2022
NO CLASS	GET STARTED: PREVIOUS LEARNING: DEVELOPMENT: ENDING:	

EJE: TIME OUT

TEMA: SPEAKING

APRENDIZAJE ESPERADO: STUDENTS WILL TALK ABOUT SERIES ON PLATFORMS

CONTENT	DIDACTIC SEQUENCE	MARCH 22, 2022
SPEAKING	GET STARTED: PREVIOUS LEARNING: Students will talk about their favourites series on the internet platform, such as netflix, Disney etc and they will be asked how much time do they spend on these platforms DEVELOPMENT: Show students some series on Netflix	

On the notebook

Tuesday, March 22 nd, 2022

Topic: Speaking worksheet

Expected learning: Develop speaking and learn vocabulary related to Tv series

ETFLIX

Questions:

- 1) Is Netflix popular in your country?
- 2) Do you have a Netflix account? What do you usually watch?

• Complete the following sentences with the words on the left.

N

- action *n.*
- comedy *n.*
- documentary *n.*
- episode *n.*
- genre *n.*

• action *n.*

• documentary *n.*

- episode *n.*
- genre *n.*
- horror *n.*
- new releases *n.*
- profile *n.*
- season *n.*
- sign in *v.*
- subtitle *n.*
- trending *adj.*

- 1) If you feel like laughing out loud, let's watch this comedy. It's hilarious!
- 2) When you open Netflix on a new device, the first thing you need to open your account is _____.
- 3) The 1st _____ of 'Stranger Things' contains about 8 _____.
- 4) -What is your favorite movie _____?
- I guess it's _____, I like it when a movie gives me thrills.
- 5) Most of Netflix shows and films have available- _____ in English, so I can have fun and practice at the same time!

4) -What is your favorite movie _____?
- I guess it's _____, I like it when a movie gives me thrills.

5) Most of Netflix shows and films have available- _____ in English, so I can have fun and practice at the same time!

6) Last week we watched an amazing _____ about our universe's creation.

7) - I've already seen all of these series.
- You may try the " _____" section. These are brand new.

8) If you ask me, 'Mission Impossible' is one of the greatest _____ movies ever made.

9) In the section " _____ now" there are the most popular shows in your country at the moment.

10) I'd like to change my _____ picture.

ENDING: watch a serie in English and have a discussion about it

EJE: TIME OUT

TEMA: INDEPENDANT LEARNING

APRENDIZAJE ESPERADO: LISTENING SKILLS

CONTENT	DIDACTIC SEQUENCE	MARCH 23, 2022
LISTENING SKILLS	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Write the word <i>YouTube</i> on the board and ask students to write down the first words that come into their mind when they see it (fun, cats, babies, etc.). Ask for examples. Discuss the questions in open group. Be prepared to give some examples of famous YouTubers yourself.</p> <p>DEVELOPMENT:</p> <p>Student's book page 102 exercise 2, 3, 4</p> <p>ENDING: workbook page 73</p>	

EJE: TIME OUT

TEMA: SPELLING

APRENDIZAJE ESPERADO: LEARN THE IMPORTANCE OF SPELLING

CONTENT	DIDACTIC SEQUENCE	MARCH 24, 2022
SPELLING TIME	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p>	

	<p>Learning to spell helps to cement the connection between the letters and their sounds, and learning high frequency to mastery both reading and writing.</p> <p>DEVELOPMENT:</p> <p>Students will have a contest by teams in which they have to spell a word from the vocabulary seen in units 7 and 8. The teacher will read the meaning of the word and the student will say and spell the word correctly</p> <p>ENDING:</p> <p>reinforce vocabulary and the pronunciation of the words.</p>
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EJE: TIME OUT

TEMA: INDEPENDANT LEARNING

APRENDIZAJE ESPERADO:

CONTENT	DIDACTIC SEQUENCE	MARCH 25, 2022
NO CLASS	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p> <p>DEVELOPMENT:</p> <p>ENDING:</p>	



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SEIEM

EDOMÉX
DECISIONES FIRMES, RESULTADOS FUERTES.

EJE: TIME OUT

TEMA: WORD FORMATION

APRENDIZAJE ESPERADO: FORM NEW WORDS WITH THE SAME ROOT

CONTENT	DIDACTIC SEQUENCE	MARCH 28 2022
WORD FORMATION	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p> <p>Students will form new words by modifying the existing terms of completely changing those words, they will notice the difference between nouns, verbs, adjectives etc.</p> <p>DEVELOPMENT:</p> <p>ON THE NOTEBOOK</p>	

Monday, March 28th, 2022

Topic: WORD FORMATION

Expected learning: form new words with the same root.

ENDING: practice for the certification test B1



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EJE: TIME OUT

TEMA: SPEAKING

APRENDIZAJE ESPERADO: TALK ABOUT HOBBIES AND INTERESTS

CONTENT	DIDACTIC SEQUENCE	MARCH 29 2022
SPEAKING	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p> <p>Students will talk about their interests and hobbies, what do they enjoy on their free time, if they do sport, or play and instrument or if they collect things. They will watch a video about teenagers talking about their hobbies and interests.</p> <p>DEVELOPMENT:</p> <p>Teacher will remind them some sports using the verbs, go, do and play correctly and they will share with the group what they talked with their partner</p> <p>ENDING:</p> <p>Practice sport vocabulary</p>	

EJE: TIME OUT

TEMA: UNIT CHECK

APRENDIZAJE ESPERADO: REVIEW VOCABULARY

CONTENT	DIDACTIC SEQUENCE	MARCH 30, 2022
REVIEW VOCABULARY UNIT 8	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Students will check the wordlist and phrases related to hobbies and interests, they will complete the text from the book using these words.</p> <p>DEVELOPMENT: Student's book page 103 exercise 1, 3, 4</p> <p>ENDING: ask students to make new sentences by using the vocabulary and phrases learned</p>	

EJE: TIME OUT

TEMA: UNIT CHECK

APRENDIZAJE ESPERADO: GRAMMAR REVIEW

CONTENT	DIDACTIC SEQUENCE	MARCH 31, 2022
REVIEW GRAMMAR UNIT 8	<p>GET STARTED:</p> <p>PREVIOUS LEARNING:</p>	

	<p>Students will check the grammar related to reported speech, remind them the order of the reported speech, focusing on the converted chart to change direct sentences into indirect sentences.</p> <p>DEVELOPMENT: Student's book page 104 exercise 1, 2, 3, 4, 5</p> <p>ENDING: students book page 141 grammar file exercises 1, 2, 3, 4, 5, 6</p>
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EJE: TIME OUT

TEMA: UNIT CHECK

APRENDIZAJE ESPERADO: PRACTICE VOCABULARY

CONTENT	DIDACTIC SEQUENCE	APRIL 1, 2022
REVIEW	<p>GET STARTED:</p> <p>PREVIOUS LEARNING: Students will learn how to use the verbs do, play and go to describe hobbies, they will practice with a worksheet.</p> <p>DEVELOPMENT: ON THE NOTEBOOK</p>	

Friday , April 1st , 2022

Topic: HOBBIES AND INTERESTS

Expected learning: PRACTICE VOCABULARY

Swimming

swim / swimmer
swimming pool
swimming cap
swimming goggles
swimming trunks
swimming cap
swimming goggles
swimming trunks
swimming cap
swimming goggles
swimming trunks

Football

football / footballer
football field
football jersey
football boots
football ball
football pitch
football stadium
football team
football player
football manager
football referee
football fan

SPORTS, BEB, PLAT or DO ?



Complete the gaps using the appropriate form of the verbs "go", "play" or "do".

(Last single, post continues, gerund, third person singular in the present simple...)

- 1- My mother never _____ cycling. She doesn't like it.
- 2- I would like to _____ parachuting, at least once in my life.
- 3- Last year Tom _____ football in a local team, but this year he's quit.
- 4- She _____ swimming three times a week, even in winter.
- 5- Did you see Gina yesterday? - Yes, when she was _____ karate. She's very good at it.
- 6- This weekend Mark is _____ skiing with me.
- 7- What did you do last week? - I _____ fishing with my grandpa. He was really happy.
- 8- Her daughter _____ golf. What a change!
- 9- Does he like _____ hiking? - Yes, he does. He usually _____ hiking at the weekends.
- 10- They _____ ballet every week. Do you?



ENDING: Ask students words related to sports