

Unit Title:	Unit 8: Equations and Inequalities District Pacing Unit 8 Learning Targets		
Unit Vocabulary:	• Abstract • Confirm • Evaluate • Isolate • Manipulate • Diverse • Compute • Interval • Compare • Determine • Denote • Reveal	• Equation • Variable • Distributive Property • Like Terms • Solution • Addition Property of Inequality • Inequality • Solution Set • Subtraction Property of Inequality • Division Property of Inequality • Multiplication Property of Inequality	

	Learning Target <i>And standards</i>	Instructional Plan <i>(Core Teacher)</i>	Level UP/Advisory Plans	Teacher Tips & Notes <i>(All Teachers)</i>
M o n d a y	I can solve equations and inequalities with variables on both sides of the equal sign by combining like terms. 7.PAFR.2.1 7.PAFR.2.2 8.PAFR.2.1	Opening Strategy: Cycle 5 day 1 (print) Motivational Monday Core Lesson Activities: Slideshow lesson 3 - Solve Linear Equations day 1 Summarizing Activity: Goblin or ALEKS Give maze 2 minor due by Monday	Level Up Riddles	
T u e	I can solve equations and inequalities with variables on both sides of the equal sign by combining like terms, and show my understanding by answering 7 out of 10 questions correctly.	Opening Strategy: Cycle 5 day 2 Core Lesson Activities: Slideshow lesson 3 - Solve Linear Equations day 2 WS (print or have do on paper) Summarizing Activity: Work on maze or ALEKS/Goblin		

	7.PAFR.2.1 7.PAFR.2.2 8.PAFR.2.1			
Wednesday	I can determine the number of solutions to a linear function, and show my understanding by completing a graded assignment. 7.PAFR.2.1 7.PAFR.2.2 8.PAFR.2.1	<u>Opening Strategy:</u> Cycle 5 day 3 Wellness Wednesday <u>Core Lesson Activities:</u> slideshow Lesson 4 - Describe Solutions to Linear Equations (1 day) (maybe print- 14, 16, 17, 18) Can start Do activity (drag and drop) minor to post! POST as their own copy in google classroom <u>Summarizing Activity:</u> Start partner grade		
Thursday	I can solve equations and inequalities with variables on both sides of the equal sign by combining like terms, and I can determine the number of solutions to a linear function. 7.PAFR.2.1 7.PAFR.2.2 8.PAFR.2.1	<u>Opening Strategy:</u> Cycle 5 day 4 <u>Core Lesson Activities:</u> - Slideshow - Do activity (drag and drop) minor to post! - a ketchup, mustard, mayo day - Maze (grade), drag and drop, choices, extra practice <u>Summarizing Activity:</u> May do activity		
Friday	I can solve equations and inequalities with variables on both sides of the equal sign by combining like terms, and I can determine the number of solutions to a linear function. 7.PAFR.2.1 7.PAFR.2.2 8.PAFR.2.1	<u>Opening Strategy:</u> Cycle 5 day 5 <u>Core Lesson Activities:</u> - Slideshow - Quiz today minor <u>Summarizing Activity:</u> ALEKS or Goblin when done		

Monday- Replacement grade for minor- Shortened schedule

Tuesday- Word Problems with two step equations

Wednesday- Inequalities

Thursday- Inequalities (shortned schedule)

Monday- math benchmark (riddles and fact fluency)

Tuesday-