



CIVICS (Honors)

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Course Description and Expected Learner Outcomes

Unit 1 LTs - American Citizenship and Government (Ch 1)

- 1A I can explain civics and its importance
- 1B I can identify the following terms associated with government: institutions, popular sovereignty and values
- 1C I can identify the different classification of non-citizens
- 1D I can explain how someone becomes a citizen and the rights and responsibilities of a citizen
- 1E I can explain why people choose to form governments (purpose of government)
- 1F I can explain the different types of governments
- 1G I can explain the principles of American democracy

Unit 2 LTs - The American Colonies and their Government (Ch 2)

- 2A I can describe tribal sovereignty
- 2B I can identify the 3 main cultures that converged and influenced the creation of the U.S.
- 2C I can explain the importance of British Documents on the founding of the U.S.
- 2D I can explain the development of Social Contract Theory and its impact on U.S. government
- 2E I can explain early colonial government attempts at creating a constitution
- 2F I can list the reasons and events that led to the desire to break away from England
- 2G I can describe the parts and goals of the Declaration of Independence

Unit 3 LTs - The Constitution (Chapter 3 Lessons 1-3)

- 3A I can describe the weakness of the Articles of Confederation
- 3B I can identify groups and compromises involved with the adoption of the Constitution
- 3C I can explain the basic structure of the Constitution
- 3D I can explain the process of amending the Constitution
- 3E I can identify the powers of the 3 branches of the U.S. government

Unit 4 LTs - The Changing Constitution and Bill of Rights (Ch 3 Lesson 4, Ch 4)

- 4A I can identify the principles of the Constitution
- 4B I can explain the role of each branch in the lawmaking process
- 4C I can identify the major checks from each branch
- 4D I can explain the protections for individuals found in the Bill of Rights
- 4E I can identify key amendments to the U.S. Constitution

Unit 5 LTs - Election Process and Political Parties (Parts of Ch 8, 9 & 10)

- 5A I can explain the political spectrum and the positions of the two major parties on current issues
- 5B I can explain political party functions and organizations
- 5C I can identify the types of third parties and their influence on the political process
- 5D I can explain how an individual gets nominated for public office
- 5E I can identify the requirements to vote in the U.S. and describe the history of suffrage
- 5F I can explain the process for electing a president
- 5G I can describe how interest groups and the media influence voters

Grading Policy: Passing this course is required for graduation.

A	90-100%	B	80-89.9%	C	70-79.9%	D	60-69.9%	F	Below 60%
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Grading of work for this course includes:

Final grades will be based on Youth Service/Civic Participation, formative and summative assessments. **Late work will be accepted up until one week before the end of the trimester.** Even though you are encouraged to share ideas with others, make sure that the final product of all assignments is your own. *No extra Credit*

20% = Projects
65% = Summative

5% = Youth Service/Civic Participation
10% = District Final

Behavior Policies

At Champlin Park High School we celebrate our differences and recognize the benefits of a diverse student body. For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom. We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from the Champlin Park family.

Attendance:

It is important that you are in class. The learning that occurs in many of the lectures, activities and discussions cannot be duplicated in readings. If you happen to miss a day of class, it is your responsibility to find out what you missed. You are responsible for all information presented in this class. The district attendance policy, as described in the Student Handbook, may affect a grade. Students will abide by and adhere to the tardy policy consistent with the student handbook.

Cell Phone Policy:

Cell phones can sometimes be a helpful resource and at the same time are a distraction to the learning process if not used correctly. Therefore, cell phones will be allowed at the teacher's discretion. Violations of this policy can result in loss of cell phone. On summative assessment days, cell phones will be placed in phone caddies and backpacks will be placed at the front of the room.

Behavior Expectations:

- You will respect school policy, the teacher, and your fellow classmates.
- Food, pop, candy, headphones, cell phones or any other distraction not related to civic class will not be allowed unless user has expressed consent of teacher.
- Be on time.
- Keep an open mind and actively participate in all learning.

Academic Policies**Retesting Policy:**

In order for you to take the test on the day the test is scheduled, you must be completely finished with your study guide and have it with you to turn in at the start of class. If you are not finished, you must remediate and take the remediation test.

All students have the opportunity to remediate any learning target that they did not achieve 75% or higher mastery. You will have to retest in the testing center, or other designated after school locations (example:homework help). Remediation is your last opportunity to earn credit for any unit summative assessment.

Plagiarism:

You are encouraged to share ideas with others, but please make sure that the final product of your assignment is your own. Academic misrepresentation can be defined in any of the following ways:

- A. Plagiarism means misrepresenting as your own work something done by another.
- B. Collaborative effort is where two or more students jointly prepare and submit the same or substantially similar papers as individual efforts without the specific consent of the instructor. All assignments, unless specifically indicated otherwise, are to be completed by the individual student.
- C. Dual submission means submitting the same paper or substantially similar papers to meet the requirements of more than one course without the prior approval of all instructors concerned.
- D. Cheating means **using or giving** any answers/content to or from another student without the knowledge and consent of the instructor, whether an assignment, a quiz, a test, a project, etc.

Consequence: If a student is found to have misrepresented his/her work as defined above, **the student may be given a zero for the assignment/quiz/test.** Please refer to the student handbook for more information on school policy.

Class Materials:

- Civics folder or 1" 3-ring binder (suggested) for handouts and notes
- Civics notebook/loose leaf paper for binder
- Pen and pencils
- Students are responsible for keeping their textbook in the same condition as when it was issued. Any additional damage or failure to return your text at the end of the course will result in a fine.
 - o The textbook for this class can also be found online under the lock and key.