



St Therese's
Catholic Primary School Lakemba

We are people of love
We are people of hope
We are people of faith

Revised October 2024

SCS Student Wellbeing and Pastoral Care policy

At St Therese's, we believe that we are all unique, created in the image of God and are challenged to love one another as God loves us. We recognise each child/person's right to be safe and to learn. We respect each other and celebrate our cultural diversity. Within the context of Catholic Schools, the practice of effective Pastoral Care is the responsibility of every staff member.

Positive Behaviours for Learning Tenets

- Be Safe
- Be Responsible
- Be Respectful
- Be a Learner

These four school rules form a common language for students, parents and staff across all aspects of school life. They are displayed, explored and implemented.

Discipline

Through the implementation of positive behaviour management strategies, we aim to foster a self-discipline where children understand their own rights and responsibilities. We share a common expectation that all members of staff are consistent in the implementation of behaviour management strategies. The Staff are to refer ongoing concerns or issues to the Principal or a member of the executive.

Corporal punishment by staff or any member of the community is prohibited.

Student Welfare

Appropriate student welfare programs are implemented in accordance with the child's specific needs. These programs aim to foster children's well-being. Mandatory reporting to **DCJ** under the Child Protection Act applies. Children are to be referred to the Principal. The Principal/reporter will refer to the Mandatory Reporters Guidelines online. If parents or staff are not satisfied with the progress or outcome of such referrals, they are to report directly to FACS. Children or staff, requiring counselling is referred to the Principal as required and further services may be sourced.

Playground expectations

At St Therese's we aim to provide an attractive environment, which is safe, happy and secure for children to work and play in.

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2025: Please sign and date

2024: Please sign and date

Margaret Heys 18/10/24	Claudia Zapanalis 23/10/24	Connie 21/11/24	Neil Quirk 15/1/25
Sandra Johnston 20/10/24	Kelley 29/10/24	Alex Hudson 2/12/24	
Michelle Bochno 24/10/24	Lisa 30/10/24	Maree Waide 15/12/24	