



The University of Vermont

Fall 2020

Curriculum Management in Education and Social Services Organizations

Instructor: Andrew B. Jones, Ed.D.
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Schedule: 8/31/20 – 12/7/20 on Mondays from 4–7pm (Online)
Location: Online via Blackboard & Microsoft Teams
Office Hours: Available via email, phone, or Microsoft Teams
Course Section: EDLP 336 CRN# 96264

Course Description

Curriculum leadership at the school and district level is complex work, usually involving much more than just curriculum. Crafting organizational coherence, building staff capacity, and articulating a clear instructional vision are just a few items curriculum leaders are often tasked with. This course aims to prepare aspiring principals, directors of curriculum, instructional coaches or other education leaders to navigate the complexity of ensuring students have access to a guaranteed and viable curriculum and how to promote a culture of continuous improvement. Topics of focus include: the politics of curriculum, curriculum alignment, supervision of the curriculum, and implementation considerations.

Course Learning Objectives

- Understand the equity implications of curriculum, including the hidden curriculum
- Be able to lead efforts that support a guaranteed & viable curriculum
- Be able to identify the barriers to creating an aligned and coherent curriculum
- Recognize the importance of how an educational infrastructure can support implementation efforts

Required Course Materials

Glatthorn, A. A., Boschee, F., Whitehead, B. M., and Boschee, B. F. (2019). *Curriculum leadership: Strategies for development and implementation* (5th ed.). Thousand Oaks, CA: Sage Publications, Inc.

[Link to Register](#)