



Muscatine School District

Writer's Workshop Course Syllabus

Teacher(s) Name(s)	Bailey Lukavsky
Course Name	Writer's Workshop
Email	bailey.lukavsky@gmail.com
Phone Number	(563) 263-6141x3168
Office Hours	By appointment only
Course Description	Welcome to Writers Workshop! In this class we will look at creative writing through a critical lens. We will gain experience writing in various genres, including, but not limited to Creative Non-Fiction, Short Stories, and a variety of different styles of poetry.
Objectives	• Gain confidence in writing skills and abilities • Try new approaches, techniques, and strategies when writing • Create a broader "writer's toolbox" to pull from when writing • Engage and participate in discussions in order to broaden perspectives and experiences with writing
Instructional Materials	• Students will read various excerpts of writing as examples as well as the work of other students.
Communication Protocols	Google Classroom-All assignments and work will be assigned through Google Classroom. Communication will be through email and individual conferences.
Grading Information	Muscatine High School ELA Grading Policy The Muscatine High School Grading Policy is intended to be consistent with the following guidelines and philosophies: • The purpose of grades is to reflect and communicate student learning. Teachers will gather evidence to document student learning. Students

are partners in the learning process by attending class, following the grading guidelines, and utilizing reassessment options provided by teachers.

- Feedback to students will be frequent and timely in order for students to reflect and improve before a summative assessment is given. Grades in the **Learning Activities** category will be entered into PowerSchool within one week of the due date. Scores for **Summative Assessments** will be entered into PowerSchool within two weeks of the due date. Teachers will make a note on the assignment in PowerSchool about when students/parents can expect those scores to be entered.
- The overall academic grade should recognize student effort, progress and mastery throughout the term of instruction.

Grading Categories

Categories	Weights	Criteria
Participation	10%	Grades in this category need to be tied to a specific learning activity or task. Examples include (but are not limited to) participation in discussions, daily writing warm-ups, completion activities, flashcards, study guides, and other in-class activities. Teachers provide the support necessary to maintain/improve these skills but the grading of these items should have minimal impact on the overall academic grade. The following examples <i>cannot</i> be assessed in the gradebook: attendance (absence/tardiness), bringing in classroom supplies, putting chairs up on desks, on-time work completion.
Learning Activities	20%	Grades in this category are designed to scaffold the learning progression up to the summative assessment. These activities should get students ready to be assessed on priority standards. Learning Activities will include reading quizzes, journal writing (free writes/dialectical), annotations/journals of close readings, discussions, guided questions or other short writing assignments.
Summative Assessment	50%	Summative assessments are assignments that check to see if you are “putting it all together” and therefore include assignments such as formal essays where multiple drafts have been written

	(quick writes), with provided feedback used as a guide to revision. Formal essays will be expository, critical, persuasive, analytical, interpretive, or evaluative in nature. Quick Writes and practice multiple choice passages will be used to evaluate. This category will be 50% of your grade. All assessments will be submitted on the due date and evaluated. You will have the option to revise or to be reassessed														
	Final	20%	Midterm and Final exams will make up the remaining 20% of your grade. The spring final will consist of the actual AP Literature exam. The fall final will consist of a condensed practice AP exam.												
Assignment List	Summative Assessments • Non-Fiction Writing Piece • Short Story Writing Piece • Poetry Writing Piece • Portfolio Learning Activities • Editing practices • Discussion & Workshop Preparation • Reflection • Feedback • Various writing activities Participation • Workshop & Discussion Participation														
Academic Policies and Procedures	Late Work Policy & Reassessment <table> <tr> <th>Categories</th><th>Late Work Policy</th><th>Description</th><th>Is reassessment for a better grade offered?</th></tr> <tr> <td>Participation</td><td>Work must be turned in on time.</td><td>Teachers are not expected or required to accept late work in this category because it is daily work completed during the class period. Failure to submit work in this category will result in a “zero” grade.</td><td>No. This work is completed during the class period.</td></tr> <tr> <td>Learning Activities</td><td>Work must be</td><td>Teachers will give a minimum of 48-hours</td><td>Yes. However, this is at the teacher’s</td></tr> </table>			Categories	Late Work Policy	Description	Is reassessment for a better grade offered?	Participation	Work must be turned in on time.	Teachers are not expected or required to accept late work in this category because it is daily work completed during the class period. Failure to submit work in this category will result in a “zero” grade.	No. This work is completed during the class period.	Learning Activities	Work must be	Teachers will give a minimum of 48-hours	Yes. However, this is at the teacher’s
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		turned in on time. notice for any work that students are expected to complete outside of class at home. For example, if you assign homework on Tuesday, the earliest possible due date is Thursday. Students will not receive less than a 50% for a grade in this category, as long as an attempt is made on the learning activity. Teachers will enter a 0% if no attempt was made by the student.	discretion, dependent upon the nature of the task. The purpose of reassessing is to allow students to demonstrate improved mastery of skills and concepts. Work will only be eligible for reassessment if it was turned in on time.
Summative Assessment & Final	Work must be turned in on time.	Students will receive a grade for the work turned in at that time (i.e. tests, grade partial essays, projects, etc.). The only exception is if missing assessments are due to extenuating circumstances discussed prior to the due date with the teacher. When an assessment is turned in, teachers will mark "Collected" in PowerSchool. Students will not receive less than a 50% for an assessment grade, as long as an attempt is made on the summative assessment. Teachers will enter a 0% if no attempt was made by the student on the assessment, but need to	Yes. Students will be able to redo or makeup an assessment up to two weeks after the assessment grade is posted; students must follow necessary steps mandated by the department to be eligible for <i>any</i> reassessment. Students can be retaught in class or during Enrichment to build skills or reteach before a reassessment is given. Students can also arrange a time to meet with teachers before or after school.

	mark “Missing” and/or “Absent” in PowerSchool. Extensions & Absences • <u>Extensions</u> to the original due dates are subject to teacher discretion. Students with special circumstances should work with teachers to determine alternate individualized due dates when appropriate. • <u>Excused absences</u> are granted two days for every one day missed outside of class. Plagiarism and academic dishonesty: <u>All work submitted for this course must be your own.</u> All references to texts must be properly cited. In cases where plagiarism has been clearly established, no credit will be given for the assignment. There is no excuse for using someone else’s work as your own. Any additional incident of plagiarism may lead to no credit for the class.
Course Calendar	TBC