## Coaches Corner 3/26

**Zearn:** Top 3 Zearner Classes: (Classes that had the most average minutes on Zearn last week.)

- 1. Mr. Dinnotia 195 minutes
- 2. Ms. Franzese 171 minutes Avg. daily lessons 5.2
- 3. Ms. Tipton 146 minutes

Honorable mention: Ms. Dix – 135 minutes Avg. daily lessons – 5.7

**Learning Targets:** (https://www.houcked.com/blog/learning-targets/)

## Why are Learning Targets Important?

- Framework for Teaching. The learning target guides instruction across the
  Gradual Release of Responsibility. A well-written learning target ensures that
  the teachers can explicitly teach and model the important performance criteria
  necessary for learning, provide the appropriate practice opportunities, and
  assists in monitoring student progress and sharing purposeful and actionable
  feedback with students.
- Direction. Students need clear, step by step processes with check in activities
  and ongoing assessment and feedback that support them toward clear goals.
- Clarity. Learning shouldn't be a "guessing game." The greatest student achievement is supported by clarity of instruction (Hattie, 2012).
- Understanding. Students should be able to read and articulate what you want them to know, understand, and be able to do.
- Assessment. A well-designed learning target provides the performance criteria that describe mastery.

## **Community Building Circles:**



\*\*\*\*Reminder\*\*\*\* I am available to come in and lead a circle!!

## **Community Building**

**Purpose**: To build community.

Materials Needed: talking piece, circle center items

**Opening:** Would you rather?

1. Would you rather ride on the back of a giraffe or an elephant?

2. Would you rather eat a whole cake or a box of ice cream?

3. Would you rather go sledding on a cold day or swimming on a hot day?

4. Would you rather be able to fly or be super strong?

**Check in:** What is 1 word to describe how you will show your "best self" today?

**Rounds**: After each round summarize responses and if students still want to share- offer a connection round.

Round 1: What would you do if you had a million dollars?

**Round 2:** If you could take one thing out of the world, what would it be and why?

Round 3: If you could be an ice cream flavor, which one would you be and why?

**Closing:** Thank you for participating! Using the Fist to 5 protocol; how are you feeling right now?

**Activity:** Standing in the same spots in the circle, use the talking piece around the circle to compliment the person next to you.