

PESB program standards applicable to school counselor preparation programs

Alongside maintaining Council for Accreditation of Counseling & Related Educational Programs (CACREP) accreditation, the following Professional Educator Standards Board (PESB) program standards apply to school counselor preparation programs.

PESB standard	WAC reference	Standard language
Domain 2.A	181-78A-232(1)	Providers demonstrate effective, culturally responsive pedagogy using multiple instructional methods, formats, and assessments.
Domain 2.A.i	181-78A-232(1)(a)	Qualified faculty use multiple instructional strategies, pedagogies, and assessments to address candidates' academic language ability levels and cultural and linguistic backgrounds.
Domain 2.B.iv	181-78A-232(2)(d)	Providers ensure that educator candidates complete a course on issues of abuse and emotional or behavioral distress in students as required by RCW 28A.410.035 and WAC 181-79A-200.
Domain 3.B.iii	181-78A-233(2)(c)	Ensure that all candidates who complete the program exit the program with a professional growth plan according to the guidance provided by the professional educator standards board.
Domain 4.B.iii	181-78A-234(2)(c)	Present to professional education advisory boards workforce data and program analyses to develop program goals and strategies that can be enacted to meaningfully address state and local workforce needs.
Domain 4.B.iv	181-78A-234(2)(d)	Share among faculty, staff, and professional educator advisory boards program's current practice and effectiveness addressing state and local workforce needs.
Domain 5.A.ii	181-78A-235(1)(b)	Collect, store, and report data according to the data manual and report guidance published by the professional educator standards board.
Domain 5.B.ii	181-78A-235(2)(b)	The professional educator advisory board annually reviews and analyzes data for the purposes of determining whether candidates have a positive impact on student learning and report to the program provider recommendations for programmatic change.
Domain 5.B.iv	181-78A-235(2)(d)	Program providers consider and respond in writing to recommendations for program change from the members of the professional education advisory board.
Domain 5.C	181-78A-235(3)	Providers produce and utilize data reports in accordance with data manual and reporting guidance published by the board.
Domain 5.C.ii	181-78A-235(3)(b)	Data administrators submit annual data according to data manual, schedule, and reporting guidance published by the

		board.
Domain 5.C.iii	181-78A-235(3)(c)	Gather and submit additional program and candidate data as requested by the board as needed to complete all aspects of the program review process.
Domain 6.A.i	181-78A-236(1)(a)	The program provider and school partners cooperatively design, implement, and evaluate field experiences and clinical practices conforming to board standards and requirements for the ca.
Domain 6.B.iii	181-78A-236(2)(c)	Provide faculty supervision, including supervisory visits, on an ongoing basis.
Domain 6.B.vii	181-78A-236(2)(f)	Effectiveness of mentor preparation and communication are reviewed annually by program faculty.
Domain 6.D.i	181-78A-236(4)(a)	Field experiences provide opportunities to work in communities or with student populations with backgrounds dissimilar to the background of the candidate.