

Safeguarding contacts

Designated safeguarding Leads:

Becky Durston: Home: 07817 596932

Mobile: 07817 596932

Emily Harrington: Mobile: 07809 472428

Ruth Thomas: Home: 01373 474821

Mobile: 07940462088

Local Authority Designated Officer:

Anthony Goble

All referrals should be made in the first instance by phone to Somerset Children's social care indicating that you wish to refer an allegation against an adult who works with children. Please follow up all referrals using the LADO Reporting Form (found on the SSCP website) On being advised of an allegation which meets the criteria, the designated safeguarding lead should contact the Local Authority Designated Officer (LADO) within 1 working day.

Out of office hours Emergency Duty Team (EDT) on: **0300 123 23 27**

Children's Social Care 0300 1232224 or childrens@somerset.gov.uk

**The nursery will inform Ofsted of any Child Protection referrals:
0300 1231231**

Rainbow's Ofsted Registration number is: **EY372764**

NSPCC: 0808 8005000

Emergency Police: 999

Non-emergency police: 101

Government helpline for extremism concerns: 02073 407264

Child exploitation and online protection command centre:
(CEOP) <https://www.ceop.police.uk/safety-centre/>

Please refer to Safeguarding policy for more information

Our Mission:

To enable all children who attend Rainbow to be confident, respectful.
Imaginative and curious.

Our Vision:

To provide a curious environment where all children can flourish as they learn through play.

Our values:

Friendship – Happiness – Wellbeing – Respect – Team work – Confidence

We aim to achieve these values by:

- Modelling support and respectful behaviour towards each other.
- Showing kindness to each other.
- Forging friendships with peers
- Promoting a culture of tolerance, inclusion, diversity and equality.
- Being reflective and learning from each other.
- Being involved, responsive and interested.
- Aiming high and having high expectations.

At Rainbow we aim to make the child's time here a happy time. We treat every child as a unique child. Wide choices of activities both within the nursery and in the garden are available and these activities are age appropriate and chosen to help the children learn through play.

Staff observe children's learning and support their ideas and extend their play through 'In the moment planning' and thoughtful provocations and invitations to learning.

Staff are encouraged to be more proactive in their teaching, fully responding to the children's ideas and interests, spending time in the moment with the children, watching and wondering as their play unfolds and develops.

When children are more engaged in their play they are less likely to be disruptive, and become more respectful of each other and their environment.

We keep children safe by risk assessing and making sure the areas are safe and secure.

We treat each family member equally by involving them in nursery life and forming positive relationships with them. We operate a key worker system where each member of staff has a group of children they are responsible for, this system helps to promote positive relationships with both the children and their families.

We have a consistent staff team who offer a warm, loving and family like environment for the children to grow and become confident, independent learners.

We encourage the children to explore and take risks wherever possible.

We explore other cultures and beliefs by celebrating various festivals throughout the year, helping to widen the children's knowledge and understanding of each other and the world around them.

The children are encouraged to communicate and express their needs and feelings in appropriate ways using STC where necessary. We encourage them to ask questions and become independent and critical thinkers. As a result children are more independent learners and are able to self-select resources to enhance their own development.

We believe that the Process of creating something unique is far more important than the end result, and children enjoy playing with authentic items such as making real tea in delicate crockery, sorting out buttons or painting on mirrors. Staff are motivated to source original items and are excited to see what the children do with them.

The aim is to give the child an all-round experience making them confident to move on to school.

