

Grade 4 Daily Plan

[Oprima para esta página en Español](#)

Instructions/Daily Overview

General Instructions for Teachers, Parents & Students - Each text assignment is to be completed over the course of two days. There are different instructions depending on the type of text.

- [Fiction Text Instructions](#)- If completing the assignment electronically, make a copy of each document and rename it.
- [Nonfiction Text Instructions](#)-If completing the assignment electronically, make a copy of each document and rename it.

Subject/Lesson Topic	Materials and Instructions	Student Activities
Day 1 and 2 Fiction	Text: Act Your Age Printable Version: Act Your Age Graphic Organizer: Act Your Age character analysis While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	Read Text: Act Your Age • Re-read the story & think about how your character changes from the beginning to the end (feel free to annotate your thinking). • Use the graphic organizer Act Your Age character analysis to write your thinking about the character throughout the story • Complete theme & author's message section in graphic organizer • Click on and answer the Assessment Questions 1-5 under the activities section 

		Click on and answer the Discussion Questions under the activities section 
Day 3 and 4 Fiction	Text: Lazy Anansi Printable Version: Lazy Anansi Graphic Organizer: Lazy Anansi character analysis . While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	Read Text: Lazy Anansi - Re-read the story & think about how your character changes from the beginning to the end (feel free to annotate your thinking). - Use the Graphic Organizer Lazy Anansi character analysis to write your thinking about the character throughout the story - Complete theme & author's message section in graphic organizer - Click on and answer the Assessment Questions 1-5 under the activities section - Click on and answer the Discussion Questions under the activities section
Day 5 and 6 Nonfiction	Text: Baseball's Girl Umpire Printable Version: Baseball's Girl Umpire Graphic Organizer: Baseball's Girl Umpire Paragraph Summary: Baseball's Girl Umpire How to Write a Concise Paragraph Summary	- Preview article Baseball's Girl Umpire using text features - Make a prediction based on your preview - Read each section - Complete graphic organizer Baseball's Girl Umpire for each section - Confirm or revise your prediction after reading each section - Complete main idea section in graphic organizer

	While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Using your graphic organizer, complete paragraph summary • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section
Day 7 and 8 Nonfiction	Text: Reaching New Heights Printable Version: Reaching New Heights Graphic Organizer: Reaching New Heights Paragraph Summary: Reaching New Heights While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Preview article Reaching New Heights using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer Reaching New Heights for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Using your graphic organizer, complete paragraph summary • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section
Day 9 and 10 Nonfiction	Text: Lewis and Clark: American Explorers Printable Version: Lewis and Clark: American Explorers Graphic Organizer: Lewis and Clark: American Explorers	• Preview article Lewis and Clark: American Explorers using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer Lewis and Clark: American Explorers for each section

	Paragraph Summary: Lewis and Clark: American Explorers While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Using your graphic organizer, complete paragraph summary • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section
Day 11 and 12 Nonfiction	Text: Our Creek Printable Version: Our Creek Graphic Organizer: Our Creek Paragraph Summary: Our Creek While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	Read Text: Our Creek • Preview article Our Creek using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer Our Creek for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Using your graphic organizer, complete paragraph summary • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section
Day 13 and 14 Nonfiction	Text: Standing Up by Sitting Down	

	Printable Version: Standing Up by Sitting Down Graphic Organizer: Standing Up By Sitting Down Paragraph Summary: Standing Up By Sitting Down While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Preview article Standing Up By Sitting Down using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer Standing Up By Sitting Down for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Using your graphic organizer, complete paragraph summary • Click on and answer the Assessment Questions 1-5 under the activities section • Click on and answer the Discussion Questions under the activities section
Day 15 and 16 Nonfiction	Text: How Salt Shook an Empire Printable Version: How Salt Shook an Empire Graphic Organizer: How Salt Shook an Empire Paragraph Summary: How Salt Shook an Empire While reading, you will see numbers. These numbers will define vocabulary words if you click on them.	• Preview article How Salt Shook an Empire using text features • Make a prediction based on your preview • Read each section • Complete the graphic organizer How Salt Shook an Empire for each section • Confirm or revise your prediction after reading each section • Complete main idea section in graphic organizer • Using your graphic organizer, complete paragraph summary • Click on and answer the Assessment Questions 1-5 under the activities section

		Click on and answer the Discussion Questions under the activities section
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