

Practice reading the following sentences. Then have someone say the sentence and practice spelling the sentence.

Background information for families: These sentences will give practice with closed syllable words as well as with trick words. Bold words in sentences are trick words.

The kids dug in **the** soft sand.

Did **the** ball swish **in the** net?

Gram did **say**, “**I** will get lunch.”

Do not dump that stuff on **my** bed!

Tom sets up drums **for the** band.

Did **she** bump **her** leg?

You can **put** on **this** mask.

Pass **each** small block **to me**.

Dad went **to see** Bob in class.

I went **to see** Bill swim.

This pink shell **was between the** rocks.

I see the cloth on **the** shelf.

Ted will jump **between the** rocks.

Jill will get **the** doll in **her** crib.

That **is very** wet slush!

I held **my** pup **as he** got **each** shot.