

Subject/Grade: Grade ¾ Religion		Lesson Title: Stories before the death of Jesus	
Teacher: Katrina Untalan			
Stage 1: Identify Desired Results (Curriculum)			
Established Goals: (Learning outcome/s & indicator/s from curriculum)			
4.2: Explore how we receive new life in Jesus during Lent and Easter.			
CC4.2: Create a variety of clear representations that communicate straightforward ideas and information relevant to the topic and purpose, including short, illustrated reports, dramatizations, posters, and other visuals such as displays and drawings.			
Understandings: (can also be written as 'I Can' statements) Students will understand...		Essential Questions:	
- I can understand the meaning and purpose of lent by participating in the discussion. - I can identify the stories before the death Jesus' by watching a video from the presentation. - I can understand that Lent helps us to renew, heal, and give during lent by participating orally in the activity presented by the teacher. - I can create a lapbook that includes drawings and written reflections of the topic for today. - I can demonstrate understanding of the topic presented today by answering the given exit slip.		- What is Lent? - What is the purpose of Lent? - What are the stories/ events that led up to Jesus' death? - What does Lent teach us?	
Students will know...		Students will be able to...	
- Students will know the meaning and purpose of lent by participating in the discussion. - Students will know the stories before the death Jesus' by watching a video from the presentation. - Students will know that Lent helps us to renew, heal, and give during lent by participating orally in the activity presented by the teacher. - Students will create a lapbook that includes drawings and written reflections of the topic for today. - Students will demonstrate understanding of the topic presented today by answering the given exit slip.		- Students will be able to understand the meaning and purpose of lent by participating in the discussion. - Students will be able to identify the stories before the death Jesus' by watching a video from the presentation. - Students will be able to understand that Lent helps us to renew, heal, and give during lent by participating orally in the activity presented by the teacher. - Students will be able to create a lapbook that includes drawings and written reflections of the topic for today. - Students will be able to demonstrate an understanding of the topic presented today by answering the given exit slip.	
Stage 2: Determine Evidence for Assessing Learning (Assessment)			
- Class participation - Peer interaction - Collaboration			

Stage 3: Build Learning Plan (Instructional Plan)		
Instructional Strategies: • Lecture • Active learning • Reflection		
Set (Engagement):	Length of Time: 20 mins.	Materials/Resources: • content from PPT • paper for lapbook • printed materials to be attached to lapbook • glue • pencil • colors
The teacher will ask the students to share their experiences of losing something very important to them and then finding it. (possible responses are toys, pets, etc.). Explain that these feelings are similar to what Mary, the Apostles, and the people who love Him felt during the time of Jesus' death and Resurrection. The teacher will remind the students that we remember these events every year through Lent, especially on three special days before Easter Sunday. The teacher will then review the meaning of lent and why we are doing it. The teacher will ask the students if they have any idea why Jesus was crucified. Information about what leads to Jesus' death will be presented to the students. • Jesus performed miracles by healing the sick, renewing their faith through His teachings, and giving others what He have. • There was a division of people who believed and did not believe in Him. • Jesus was arrested because the Jewish authorities accused him of blaspheming God and giving false testimony. The Romans charged Jesus with treason against the empire based on what he said about the destruction of the temple and his identity as a king. As a result, Jesus was sentenced to death. The teacher will transition to present the video to the students. LINK: https://www.youtube.com/watch?v=X0mgvVb4T_Q&ab_channel=CrossroadsKids%27Club The teacher will focus on following stories/ events that lead to Jesus' death: 1. The Cleansing of the Temple 2. Jesus Raises Lazarus from the Dead 3. Jesus Anointed at Bethany 4. The Triumphal Entry to Jerusalem 5. The Last Supper 6. The Prayer at the Garden of Gethsemane Jesus was arrested, put on trial, crucified, and after the 3rd day, He rose again. The teacher will ask the students to reflect if what happened to Jesus was fair.		Possible Adaptations/ Differentiation: - Teacher Modeling: Before assuming that students will finish exercises on their own, model them for the class or give examples to make the activity clear. This aids in setting clear objectives and gives students who gain from visual examples a point of reference. - Time Extensions: To help students who might need more time to finish assignments, allow time extensions for specific tasks, particularly for writing. Management Strategies: • Clear expectations • Positive reinforcement • Transitions with timers • Collaborative classroom rules • Redirection and refocusing • Incorporate movement breaks • Diversity and inclusion Safety Considerations: (if applicable) • Material safety • Classroom layout • Inclusion practices • Respectful language • Teacher monitoring

The teacher will also ask the students what Lent teaches us.

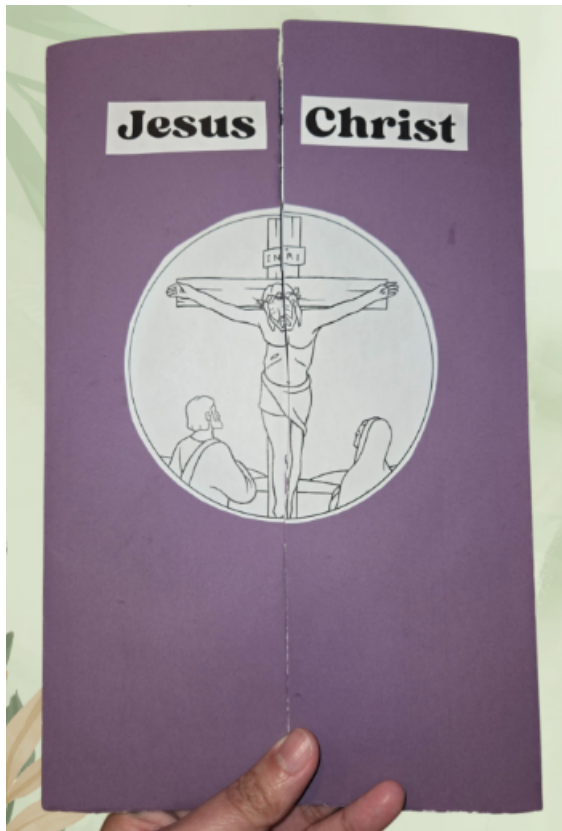
What does Lent teach us?

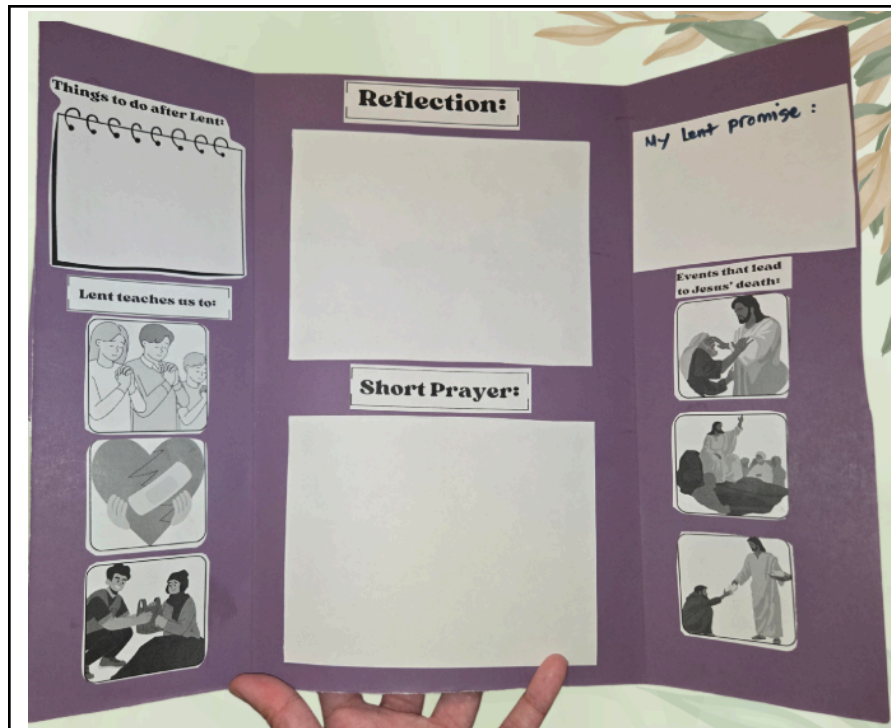
1. Lent teaches us to renew our faith.
2. Lent teaches us to heal and to forgive.
3. Lent teaches us to give.

Development:

Time: 20 mins.

The students will create a lapbook in relation to the lesson for today. It includes reflection, writing a prayer, their lent promise, and their goals after lent.





Closure:

Time: 10 mins.

The students will answer the exit slip using the template below:

EXIT SLIP

3 things I've learned today	2 things I want to learn more about	1 question I still have

Resources:

- <https://www.learnreligions.com/what-is-lent-700774>
- https://www.youtube.com/watch?v=X0mgvVb4T_Q&ab_channel=CrossroadsKids%27Club
- <https://www.christianity.com/wiki/holidays/what-were-the-events-that-led-up-to-the-crucifixion.html>

Stage 4: Professional Development Goal	
<i>In this plan, the focus is on developing this particular aspect of our teaching practice (i.e. Learning to Plan from the PPP):</i> • Learning to Reflect - Relating to students in a respectful and kind way using age-appropriate language and concepts.	