Hamilton Heights School Corporation
English Language Arts Curriculum Map

Grade Level: First Grade	Academic Year: 2025-2026

English Language Arts

Unit 1: My Neighborhood
Unit Essential Question: What is a neighborhood?
Unit Theme Goal: I understand what a neighborhood is.
Project-Based Inquiry Unit: My Neighborhood
Number of weeks: 6

	Indiana Standards Indiana Frameworks	Unit (Learning) Goals	Specific Assessments	Specific Resources
Foundational Skills	1.RF.3 (E) 1.RF.4 (E) 1.RF.5 (E) 1.RF.6 (E) 1.RF.5 (E) 1.W.8.c.III (E)	-Students will understand the sound of short vowels. -Students will understand the sound of consonants.	MyView Phonics Assessment MyView High-Frequency Words Assessment Written Phonics Checks	Foldable Decodables MyView Slides Focus Wall MyView Student Book HFW cards Sound Cards Teacher created MyView Sound Wall
Reading	1.RC.7 1.CC.1 (E) 1.RC.3 (E) 1.CC.4 (E) 1.RC.9 1.RC.6 (E)	-Students will understand informational texts. -Students will understand realistic fiction. -Students will ask and answer questions about	MyView Listening Comprehension	MyView Student Book Focus Wall MyView Slides Building Knowledge Library Vocabulary Journal

	1.RF.7 (E) 1.RC.10 (E) 1.RC.8 (E) 1.W.3 (E) 1.RC.8 (E) 1.RC.1 (E)	setting. -Students will be able to describe a character.		
Writing	1.W.5.a 1.CC.1 (E) 1.CC.2 1.W.1 1.W.8.c.II (E) 1.W.7.a 1.W.5.b 1.W.5.d 1.W.7.b 1.RC.3 (E) 1.RC.7 1.W.4 (E) 1.W.7.c 1.W.4 (E) 1.W.5.c 1.W.4 (E) 1.W.7 1.CC.5	-Students will understand nouns, verbs, and adjectives. -Students will understand how to write an informational text.	MyView Conventions Assessment MyView Writing Assessment	MyView Student Book Focus Wall MyView Slides Mentor Writing Pieces
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Unit 2: I Spy **Unit Essential Question: How do living things grow and change?** **Unit Theme Goal: I understand how living things grow and change.**				

Project-Based Inquiry Unit: I Spy **Number of weeks: 6**				
	Indiana Standards Indiana Frameworks	Unit (Learning) Goals	Specific Assessments	Specific Resources
Foundational Skills	1.RF.2 (E) 1.RF.3 (E) 1.RF.4 (E) 1.RF.5 (E) 1.RF.6 (E) 1.RF.7 (E) 1.W.8.c.I (E) 1.W.8.c.II (E) 1.W.8.c.III (E)	-Students will understand blends. -Students will learn consonant digraphs (sh & th). -Students will learn a, al, and aw. -Students will learn inflectional ending -s and -ing. -Students will start developing an understanding for long vowels with a silent e.	MyView Phonics Assessment MyView High-Frequency Words Assessment Written Phonics Checks	Foldable Decodables MyView Slides Focus Wall MyView Student Book HFW cards Teacher created MyView Sound Wall
Reading	1.CC.4 1.RC.1 1.RC.6 1.CC.1 1.RC.8 1.RC.10 1.W.3 1.W.4 1.RF.7 1.RC.3	-Students will understand rhyming words and poetry. -Students will understand how to read informational texts. - Students will understand how to read drama. - Students will practice	MyView Listening Comprehension	MyView Student Book Focus Wall MyView Slides Building Knowledge Library Vocabulary Journal

	1.W.2	comprehension in all texts.		
Writing	1.W.8.a 1.W.8.c.11 1.W.8.b.11 1.W.3	Students will write a persuasive letter. Students will write an informational story.	MyView Conventions Assessment MyView Writing Assessment	MyView Student Book Focus Wall MyView Slides Mentor Writing Pieces
English Language Arts				
Unit 3: Imagine That **Unit Essential Question: How can we use our imaginations?** **Unit Theme Goal: I can understand how we can use our imaginations.** **Project-Based Inquiry Unit: Imagine That** **Number of weeks:** 6				
	Indiana Standards Indiana Frameworks	Unit (Learning) Goals	Specific Assessments	Specific Resources
Foundational Skills	1.RF.2 (E) 1.RF.3 (E) 1.RF.4 (E) 1.RF.5 (E) 1.RF.6 (E) 1.RF.7 1.W.8.c.II (E) 1.W.8.c.III (E)	-Students will be able to read and write VCe words. -Students will be able to separate words with open and closed syllables. -Students will be able to read compound words.	MyView Phonics Assessment MyView High-Frequency Words Assessment Written Phonics Checks	Foldable Decodables MyView Slides Focus Wall MyView Student Book HFW cards Teacher created MyView Sound Wall
Reading	1.CC.1 (E) 1.CC.4 (E) 1.RC.1 (E)	-Students will be able to read fables, folktales, and fairytales.	MyView Listening Comprehension	MyView Student Book Focus Wall MyView Slides

	1.RC.3 (E) 1.RC.6 (E) 1.RC.8 (E) 1.RC.9 (E) 1.RC.10 (E) 1.RF.7 (E) 1.W.2 (E) 1.W.3 (E) 1.W.4 (E)	-Students will be able to understand the 5 elements of poetry. -Students will be able to identify the plot and setting.		Building Knowledge Library Vocabulary Journal
Writing	1.W.2 (E) 1.CC.1 (E) 1.W.8.a (E) 1.W.b.II (E) 1.W.8.c.II (E)	-Students will be able to write about their opinion and provide reasons to support their opinion.	MyView Conventions Assessment MyView Writing Assessment	MyView Student Book Focus Wall MyView Slides Mentor Writing Pieces

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Unit 4: Making History
Unit Essential Question: Why is the past important?
Unit Theme Goal: I understand why the past is important.
Project-Based Inquiry Unit: Making History
Number of weeks: 6

	Indiana Standards Indiana Frameworks	Unit (Learning) Goals	Specific Assessments	Specific Resources
Foundational Skills	1.RF.2 (E) 1.RF.3 (E) 1.RF.4 (E) 1.RF.5 (E)	-Students will be able to understand r controlled vowels. -Students will be able to	MyView Phonics Assessment MyView High-Frequency Words Assessment Written Phonics Checks	Foldable Decodables MyView Slides Focus Wall MyView Student Book

	1.RF.7 (E) 1.W.8.c.II (E) 1.W.8.c.III (E)	understand word endings. -Students will be able to understand diphthongs		HFW cards Teacher created MyView Sound Wall
Reading	1.RC.1 (E) 1.RC.3 (E) 1.RC.6 (E) 1.RC.8(E) 1.RC.9(E) 1.RC.10 (E) 1.CC.1(E) 1.CC.2 (E) 1.CC.4 (E) 1.CC.6 (E) 1.W.3 (E)	-Students will be able to make connections to biographies. -Students will be able to put information in chronological order. -Students will be able to understand the theme in historical fiction.	MyView Listening Comprehension	MyView Student Book Focus Wall MyView Slides Building Knowledge Library Vocabulary Journal
Writing	1.CC.1(E) 1.W.4(E) 1.W.8.a(E) 1.W.8.b.1(E) 1.8.c.I(E) 1.W.8.c.II(E)	-Students will be able to plan a personal narrative. -Students will be able to describe a problem and solution. -Students will be able to write what happens first, next, and last.	MyView Conventions Assessment MyView Writing Assessment	MyView Student Book Focus Wall MyView Slides Mentor Writing Pieces
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Unit 5: Beyond My World **Unit Essential Question: How do the seasons affect us?** **Unit Theme Goal: I learn about the seasons.** **Project-Based Inquiry Unit: Beyond My World**				

Number of weeks: 6				
	Indiana Standards Indiana Frameworks	Unit (Learning) Goals	Specific Assessments	Specific Resources
Foundational Skills	1.RF.3 (E) 1.RF.2 (E) 1.RF.4 (E) 1.RF.5 (E) 1.RF.7 (E) 1.W.8.c.III (E)	-Students will be able to understand vowel teams. -Students will be able to understand suffixes.	MyView Phonics Assessment MyView High-Frequency Words Assessment Written Phonics Checks	Foldable Decodables MyView Slides Focus Wall MyView Student Book HFW cards Teacher created MyView Sound Wall
Reading	1.CC.1 (E) 1.CC.4 (E) 1.RC.1 (E) 1.RC.3 (E) 1.RC.6 (E) 1.RC.7 (E) 1.RC.8 (E) 1.RC.10 (E) 1.RF.7 (E) 1.W 2 (E) 1.W.3 (E)	-Students will be able to use text features in informational stories. -Students will be able to make inferences. -Students will be able to understand the theme of a story.	MyView Listening Comprehension	MyView Student Book Focus Wall MyView Slides Building Knowledge Library Vocabulary Journal
Writing	1.W.3 (E) 1.W.8(E) 1.W.8.c(E) 1.W.8.b.I(E) 1.W.8.b.II(E) 1.W.8.cc.II(E) 1.W.8.cc.III(E)	-Students will be able to plan and write a how-to-book. -Students will be able to create simple instructions.	MyView Conventions Assessment MyView Writing Assessment	MyView Student Book Focus Wall MyView Slides Mentor Writing Pieces