

The Cool Crew Class

Wednesdays, 1:35-2:35 p.m. in Room 113

Fall Session: September 10-December 10 (\$520)

Spring Session: January 14-May 6 (\$640)

What is it?

By using a variety of strategies including: songs, card, board, and social games, your child can learn how to successfully navigate the complexities of social interactions!

In The Cool Crew Class, your child will learn to:

- Develop effective strategies for conflict resolution, including rules and etiquettes for sharing and turn taking, winning and/or losing;
- Learn functional communication skills, to appropriately advocate for oneself, and learn effective emotional coping strategies;
- Build coping skills to help tolerate some of life's minor, and major, inconveniences, all in a safe, and loving environment, where learning becomes fun!
- Learn how to initiate, maintain, transition topics, and end conversations with peers;
- Build skills to read, and respond to, non-verbal social cues, perspective taking, and problem-solving skills, all of which serve to increase the future likelihood of positive social interactions.

All of these tools will in turn aid in the gaining, and maintaining, of friendships, plus so much more!

Who Will Benefit From This Class?

- Children already enrolled in Speech or Occupational Therapy
- Children who struggle with controlling and or regulating their emotions
- Children that have trouble making friends or playing collaboratively with their peers
- Children who struggle with aggression, impulsivity, and/ or expressing their feelings

Mr. Edwin Hockaday's Bio

For the past 15 years, Mr. Edwin has worked with young individuals on the Autism spectrum, and other related diagnoses, providing support via direct therapy, supervision of cases, behavior technician and parent training, in a multitude of settings, including homes, private clinics, schools, and the community at large.

He is currently pursuing a master's degree in applied behavior analysis, with an emphasis in ASD, and hopes to use the knowledge and skills he's gained over the years to support the students and faculty here at Riverbend, along with their families. Though his main goal is to become a board-certified behavior analyst, and better help young individuals achieve their best possible outcomes in life, it is still a dream of his to record an album of his own material one day, and perhaps pursue other creative endeavors.

RBCS has had the pleasure of seeing Mr. Edwin in action in our classrooms as he works alongside students as a private therapist. We are excited to have the opportunity to provide a class with a smaller group to practice much needed skills.

For more information, contact Keri Forte at riverbendpreschoolatx@gmail.com or message Admin on brightwheel.