

STUDENT CONTRACT OF BEHAVIOR

Mr. Tesler

Part I: Expected Student Behavior and Responsibilities

In order to ensure a successful school year, WJPS students are responsible for meeting the following expectations for behavior in this class.

1. Students will respect themselves, respect others, and respect property.
2. Students will report to class prepared, with all materials for this subject.
3. Students will report to class on time.
4. Students will raise their hand if they would like to share information, or ask a question. Students will wait until they are recognized before speaking.
5. Students will remain in their seats, unless they are given permission to do otherwise.
6. Students will keep **all** materials not needed for class (locks, hats, headbands, backpacks, cell phones, iPods, etc.) in their lockers. If these items are found in class, they will be confiscated.
7. Students will follow all other school guidelines for behavior not listed above.

Part II: Rewards for Meeting Expectations

If students meet these expectations for their behavior, their rewards will include, but are not limited to:

- Success (each day of the school year)
- Praise (daily)
- Positive notes and phone calls home (at random)
- Homework passes (on occasion)
- "Raise a grade" certificates (on occasion)
- The joy of learning (every day of the school year)
- Various other rewards, too numerous to mention (throughout the school year)

Part III: If a Student Does Not Meet Expectations

If a student chooses not to meet these expectations for their behavior, the following actions will be taken:

- First Time: Student receives a warning; a warning may or may not be specifically directed towards a particular student. Student may be asked to speak with teacher after class.
- Second Time: Student receives 20 minutes detention. Student's parent will be called
- Third Time: Full period detention. Student's parent will be called.
- Fourth Time: Two periods of detention. A referral is sent to the student's advisor, and student's parent must appear in person for a conference with the teacher and advisor.
- Severe Disruption: Student sent immediately to the office. Parent must appear in person for a conference with teacher, and principal or assistant principal. At the principal's discretion, the student may not be allowed to return to class until a meeting with the parent occurs.

Part IV: Disclosure

Please review the sections below and kindly initial each item in the space provided. When you are finished, please sign and date the contract.

By initialing the spaces below, I understand...

_____ That homework is intense and required preparation for our class. In order to be successful, I will have to do at least 3-5 hours of reading/homework a week, including textbook assignments, outside readings and other assignments.

_____ That class participation is more than physical presence and it represents meaningful contributions to discussions and class activities

_____ I am responsible for making up missed work on the next school day even if I don't have this class.

_____ I am responsible for taking notes on class lectures, presentations, and video content.

_____ That my teachers are available and willing to help me by appointment; it is my responsibility to reach out to my teachers, and meet with them when I need their help.

STUDENTS: I have read this contract, and understand it. I will honor it while I am in this class by meeting its expectations, and understand I am responsible for what happens if I choose not to meet its expectations.

Student's Signature: _____ Date: _____

TEACHER: I have created this contract for the purpose of making sure my students are safe and successful. I will be fair, and consistent in the way that I use it in my class.

Teacher's Signature: *Mrs. M. Tesler* Date: 9/5/19