

**COURSE DESCRIPTION**

This course traces the history of our state, our county, and our district in order to better understand the role we have played in the American experience. Students will have the opportunity to experience in class lessons on various topics including agriculture/business/economics, arts/athletics/entertainment/recreation, military, crime, religious diversity, culture, and political history. Students will also be tasked with project based learning components in a research project on a topic of their choosing from Pennsylvania. Students will leave with a better understanding and appreciation for our area while applying research techniques and skills.

**ACADEMIC PLANNING**

This course satisfies .5 credits of the four Social Studies credits required for graduation.

**PREREQUISITE:** US History I & II

**FREQUENCY:** QUARTERLY/DAILY

**STANDARDS**

- 8.2.12
- 8.3.12
- 8.1.12

**UNITS**

- Unit I: Colonialism and Foundings
- Unit II: Civil War to World War II
- Unit III: Entertainment and Tourism

**OBJECTIVES**

- Identify and define the important people, places, and events of local history.
- Demonstrate an understanding for the role Pennsylvania has played in American history.
- Understand how the way people lived connects to the community's present and future.

**KEY RESOURCES**

- Explore PA History
- CSPAN
- Berks History Center

**ASSESSMENTS & GRADING**

3 Unite Exams

Research Project with Presentation Component

Local Historical Locations Project

**ATTENDANCE POLICY**

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

**ELECTRONIC DEVICE POLICY**

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

**ACCOMMODATIONS STATEMENT**

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

**ACADEMIC POLICIES & PROCEDURES**

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).