

NAME 1-2-3	MARKS
ADMISSION NUMBER	

DATE	QUARTER	EXAM	CLASS	SUBJECT
28 TH NOVEMBER, 2016	4	ANNUAL	F-1 —	HISTORY
TIME	TEACHER(S)			
2 HOURS	MR. MAXMILLIAN (FB) - MR. ARCAD (FG)			

QUESTION NUMBER	QUESTION CHOSEN: PUT A TICK (✓)	FOR EXAMINER'S USE ONLY	
		MARKS	EXAMINER'S SIGNATURE
1.			

INSTRUCTIONS:

1. This paper consists of section A, B and C.
2. Answer **ALL** questions in section A and B and choose any two questions from section C.

SECTION A (30 Marks)

1. Choose the letter of the most correct answer and write its letter in the box provided.

(i) The following are functions of clan head except

- A. Allocating land for agriculture
- B. Choosing spouses for young men
- C. Settling conflicts
- D. Presiding over religious ceremonies
- E. Ruling a number of villages

(ii) Written records as a source of history are more preferred to oral traditions because of the following reasons

- A. Written records do not require space
- B. Oral traditions can be exaggerated and it is difficult to reproduce the same content
- C. Oral traditions are expressed in centuries
- D. Written records do not acquire language as a medium of communication
- E. Oral traditions are controlled by leaders of given society.

(iii) Which of the following is not a normal function of museums

- A. Keeping both objects and writings about certain historical facts
- B. Symbol of small towns as well as large cities
- C. Source of amusement
- D. Preserving written information
- E. Educational dissemination

(iv) In which stage of evolution did agriculture and domestication of animals evolve

- A. iron age
- B. early stone age
- C. middle stone age
- D. late stone age
- E. industrial age

(v) The well known matrilineal societies in East Africa by the 19th C

- A. Mwera, Makonde, Kurya and Maasai
- B. Kikuyu, Kamba, Hehe and Gogo
- C. Haya, Samba, Ha and Zigua
- D. Mwera, Kamba, Kikuyu and Makonde
- E. Hehe, Bena, Nyakyusa and Sangu

(vi) Which of the following is the best description of Homo Habilis

- A. The early man
- B. The modern man
- C. The thinking man
- D. The erect man

E. Man the tool maker

(vii) The following are limitations of archaeology as source of historical knowledge except one

- A. Time factor is very relative
- B. Humid climate causes decay of artifacts
- C. It is more employed in Engaruka valley than Egypt
- D. Difficult to know culture, language, beliefs the artifacts
- E. It takes time and it is very expensive

(viii) Scholars whose is to study historical remains are called

- A. Archeologists
- B. Anthropologist
- C. Geologist
- D. Ethnographers
- E. Herbalist

(ix) Some East African societies formed strong centralized states in 1800 because

- A. The states had strong army
- B. Good climate helped the formation of some states
- C. The interlacustrine region had similar states
- D. Ntemship and age set organization were some of the forms of centralized states
- E. In such states there were paid official eg. Katikiro

(x) History is about

- A. The action of head of states and government
- B. The existence of Ujamaa in traditional society
- C. How colonialist come to Africa
- D. The action of great men in the society
- E. Man's activities through various stages of his development

2. Match the items of in **LIST A** against those of **LIST B** by writing the letter of the correct answer

LIST A

- (i) Famous long distance traders in East Africa
- (ii) Archives
- (iii) Carbon 14
- (iv) 1959
- (v) Proverbs, jokes and poems
- (vi) Evolution of man
- (vii) Century
- (viii) Age - set system
- (ix) 1700
- (x) Laibons

LIST B

- A. Dr. Louis Leakey discovered the skull of the black man.
- B. Nyamwezi
- C. Collection of public and private documents
- D. A place created for preserving historical information
- E. Scientific methods of fixing dates of historical findings beyond 5000 years
- F. Oral traditions
- G. Theory proposed by Charles Darwin

- H. A period of 10 years
- I. A period of 100 years
- J. Mostly practiced by the Maasai
- K. Beginning of Ntemi system organization
- L. Senior leader among the Maasai

Answers

LIST A	i	ii	iii	iv	v	vi	vii	viii	ix	x
LIST B										

3. Write **TRUE** for the correct statement and **FALSE** for incorrect statement.

- (i) Karamajong and Fulani societies are good examples of pastoral communities in Africa.
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- (ii) Long distance trade played a very important role in the growth of many pre – colonial African states
.....
- (iii) Permanent agriculture was practiced in arid and semi arid regions
- (iv) Among the characteristics of Australopithecus was man able to make tools
- (v) Fire was discovered during late stone age
- (vi) Unyanyembe, Baganda and Hehe were states found along the coast of East Africa
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- (vii) In matrilineal societies children are named according to fathers clan
- (viii) Trans Saharan trade was the exchange of goods between Eastern Sudan and North African societies across Saharan Desert
- (ix) Rusinga Islands Ismila and Nsongezi are historical sites found in East Africa

SECTION B (40 Marks)

4. Draw the sketch map of Africa and locate the following iron age sites

- (i) Meroe
- (ii) NOK
- (iii) Engaruka
- (iv) Karagwe
- (v) Kalambo

5. Write short notes on the following historical terms:

(i) Local trade

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(ii) Centralized states.....

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(iii) Museums

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(iv) Pastoralism.....

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(v) Matrilineal societies

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6. (a) List down five (5) stage of evolution of man

(i)

(ii)

(iii)

(iv)

(v)

(b) Outline five (5) factors for state formation in East Africa.

(i)

(ii)

(iii)

(iv)

(v)

7. (I) Mention five drastic changes that was brought by the discovery of fire.

- a)
- b)
- c)
- d)
- e)

(II) List down five advantages of written records.

- a)
- b)
- c)
- d)
- e)

SECTION C (30 marks)

ESSAY QUESTIONS

Answer **only** two questions

8. Write short essay about age set organization using the following guidelines:

- (a) Meaning of age set organization
- (b) Societies which practiced this system
- (c) Groups involved in this system
- (d) The roles of Moran in that society. (any four)
- (e) The roles of elders in the society (any one)

9. Write short essay about long distance trade of East Africa. Use the given hints.

- a) Meaning and where did it take place
- b) Which tribes were active participants
- c) What kind of commodities were involved
- d) What were the main trade routes
- e) What were in its effects? (any five)

10. Briefly explain six limitation of oral traditions as a source of obtaining historical information.

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End