Lesson Plan for

Week 1: September 2-5, 2025 Grade: 5 Course: Islamic Studies

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	GR. 5	Gr. 4	Gr. 5	Gr. 5	Gr. 5
9:00		Subject: Islamic Studies	Subject: Islamic Studies	Subject: Islamic Studies	Subject: Islamic Studies
-9:4				Strand:	
0		Strand:	Strand:	Lesson: First Week of School	Strand:
	Labour Day	Lesson: Fist Day of School	Lesson: First Week of	Lesson. First Week or School	Lesson: First Week of School
	,	,	School	Title: First Week of School	
		Title: First Day of School		Activity	Title: First Week of School
		Activity	Title: First Week of School		Activity
		Page	Activity	Instructional aids, materials,	Instructional aids,
		rage	Page	or tools needed: handouts Teaching strategies:	materials, or tools needed:
		Instructional aids,		(underline one of the these:)	handouts
		materials, or tools	Instructional aids,	Demonstration, Explanation,	Teaching strategies:
		needed: handouts	materials, or tools	<u>Discussion</u> , or any other	(underline one of the
		Teaching strategies:	needed: handouts	activity: I let the students look	these:) Demonstration,
		(underline one of the	Teaching strategies:	through the Arabic textbooks	Explanation, <u>Discussion</u> , or
		these:) Demonstration, Explanation, <u>Discussion</u> ,	(underline one of the these:) Demonstration,	they will be using during the	any other activity: I Let the
		or any other activity	Explanation, <u>Discussion</u> ,	upcoming year. I will ask them what they would like to learn	students look through the Arabic textbooks they will
		,	or any other activity: I Let	about and what they are	be using during the
		Objective: to calm the	the students look through	looking forward to doing as a	upcoming year. I will ask
		nerves of the students	the Arabic textbooks they	class in the year for a student	them what they would like
		and introduce myself to	will be using during the	whose mother tongue is not	to learn about and what
		them. There will be	upcoming year. I will ask	Arabic.	they are looking forward to
		games designed to help the students get to know	them what they would like to learn about and	alizati a Mila a da a	doing as a class in year for a
		each other can break the	what they are looking	Objective: When the students come to the first class, they	student whose mother tongue is not Arabic.
		ice.	forward to doing as a class	are eager to know what will	torigue is not Arabic.
			in an Islamic School this	be taught in the course, what	Objective: When the
		Assessment &	year.	the teacher will be like, what	students come to the first
		Evaluation:		will be required of them, and	class, they are eager to
		Homework:	Objective: to calm the	how they will be evaluated.	know what will be taught in
			nerves of the students and introduce myself to	Some will not buy the	the course, what the
		Estimated Time: one or	them. There will be games	required textbooks until such guestions are answered. It is	teacher will be like, what will be required of them,
		two days	designed to help the	therefore safest to keep the	and how they will be
		Analysis what want wall	students get to know each	first class focused,	evaluated. Some will not
		Analysis: what went well, what needs improving,	other can break the ice.	straightforward, and	buy the required textbooks
		and how students reacted	Accordment © Fundantian	organized. I believe that my	until such questions are
		to the lesson?	Assessment & Evaluation:	teaching can proceed much	answered. It is therefore
			Homework:	more smoothly if I use the	safest to keep the first class focused, straightforward,
			Estimated Time: one or	first class meeting as a time to find out what students expect	and organized. I believe that
				from the course and help	my teaching can proceed
			two days	them align their expectations	much more smoothly if I
			Analysis: what went well,	with what I intend to do in	use the first class meeting as
			what needs improving,	the course.	a time to find out what
			and how students reacted	Assessment & Evaluation:	students expect from the course and help them align
			to the lesson?	Assessment & Evaluation.	course and help them aligh

	Homework: Estimated Time: one or two	their expectations with what I intend to do in the course.
	days Analysis: what went well, what needs improving, and	Assessment & Evaluation: Homework:
	how students reacted to the lesson?	Estimated Time : one or two days
		Analysis: what went well, what needs improving, and how students reacted to the lesson?