

093 SPANISH III

COURSE DESCRIPTION

The objective of this course is to build on previous levels of Spanish and to gain fluency in the language. Emphasis is placed on vocabulary enrichment and on the development of reading and writing strategies. Students are exposed to authentic literature. Various methods are used to build students' ability for self-expression in communicating events in the past, present and the future.

ACADEMIC PLANNING

This course satisfies one elective credit required for graduation.

PREREQUISITE: SPANISH II

FREQUENCY: SEMESTER/DAILY

STANDARDS

- **Communication** - Communicate in Languages Other Than English
 - Standard 1.1
 - Standard 1.2
 - Standard 1.3
- **Cultures** - Gain Knowledge and Understanding of Other Cultures
 - Standard 2.1
 - Standard 2.2
- **Connections** - Connect With Other Disciplines and Acquire Information
 - Standard 3.1
 - Standard 3.2
- **Comparisons** - Develop Insight Into the Nature of Language and Culture
 - Standard 4.1
 - Standard 4.2
- **Communities** - Participate in Multilingual Communities at Home and Around the World
 - Standard 5.1
 - Standard 5.2

UNITS

- Unit 1: Review/Big 13 verbs
- Unit 2: El Internado Ep. 1 Spanish telenovela
- Unit 3: Frida Kahlo & Mexican art
- Unit 4: Casi Casi film & Puerto Rico
- Unit 5: Calaca Alegre novel & Chicanos in the US
- Unit 6: The Way film & Culture of Spain

OBJECTIVES

- To read, write, listen and understand, and speak intermediate Spanish by the end of the course.

093 SPANISH III

KEY RESOURCES

- Schoology
- Google Slides
- Languageut
- Gimkit, Blooket, Kahoot, Quizlet, and Duolingo
- Frida Kahlo novel & teacher resources
- Casi Casi movie
- Calaca Alegre novel & teacher resources
- The Way movie
- El Internado dvd set & episode guides for season 1

ASSESSMENTS & GRADING

Unit Assessments that have reading, writing, listening, and speaking sections.

ATTENDANCE POLICY

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

ELECTRONIC DEVICE POLICY

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

ACCOMMODATIONS STATEMENT

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

ACADEMIC POLICIES & PROCEDURES

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).

WORLD LANGUAGE