

**RRGSD Remote Instruction Learning Plan**

Dates: 9/14-9/18

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<b>What inspired the spirit of Independence leading up to the American Revolution?</b>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>• AH1.H.4.1 Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).</li> <li>• AH1.H.4.2 Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., mercantilism, Revolutionary era taxation, National Bank, taxes, tariffs, territorial expansion, Economic "Panics", Civil War).</li> <li>• AH1.H.4.3 Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results (e.g., Second Great Awakening, Transcendentalism, abolition, temperance, mental illness, prisons, education, etc.).</li> </ul>
<b>Social-Emotional Focus</b>	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Weekly Vocabulary -- due 9/20 Begin Unit 2 in APEX Digital Interactive Notebook- The Enlightenment -- due 9/20	Office Hours 8:30-10:30
Tuesday	Live session -- "Maryland Toleration Act" and "Sinners in The Hands of An Angry God"	Office Hours 8:30-10:30 Live session at 1:00
Wednesday	One on One Meetings/ Ed Puzzle Last of the Mohicans	Office Hours 8:30-10:30 All Day
Thursday	Finish All Terms/EdPuzzle/APEX assignments	

**Teacher Name:** Mrs. Allen

**Subject:** American I

Friday	Live Session- Enlightenment Philosophers Primary Sources	Office Hours 8:30-10:30 Live session -- 10:30
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**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Primary Source Analysis, Edpuzzle
Summative Assessment(s)	APEX Quiz
How will I know my students have <b>mastered the content</b> from this week?	Virtual Meetings to check for understandings, One on One Wednesday, and Summative Quiz

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Colonizing America	Colonizing America Crash Course <a href="https://unctv.pbslearningmedia.org/resource/d377ad71-005f-4bb7-b0a1-e40a5a85aa39/colonizing-america-crash-course-us-history-2/#.X0Zvbsi6PIU">https://unctv.pbslearningmedia.org/resource/d377ad71-005f-4bb7-b0a1-e40a5a85aa39/colonizing-america-crash-course-us-history-2/#.X0Zvbsi6PIU</a>